

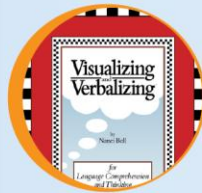


R E S E A R C H

Michigan Schools Implementing Lindamood-Bell make Academic State Champs List



Seeing Stars
for Phonemic
Awareness, Reading,
and Spelling (SI)



Visualizing and
Verbalizing for Language
Comprehension and
Thinking (V/V)

PROFILE:

Number of Schools: 1,210

Grade Levels: Elementary

Lindamood-Bell Programs Implemented:

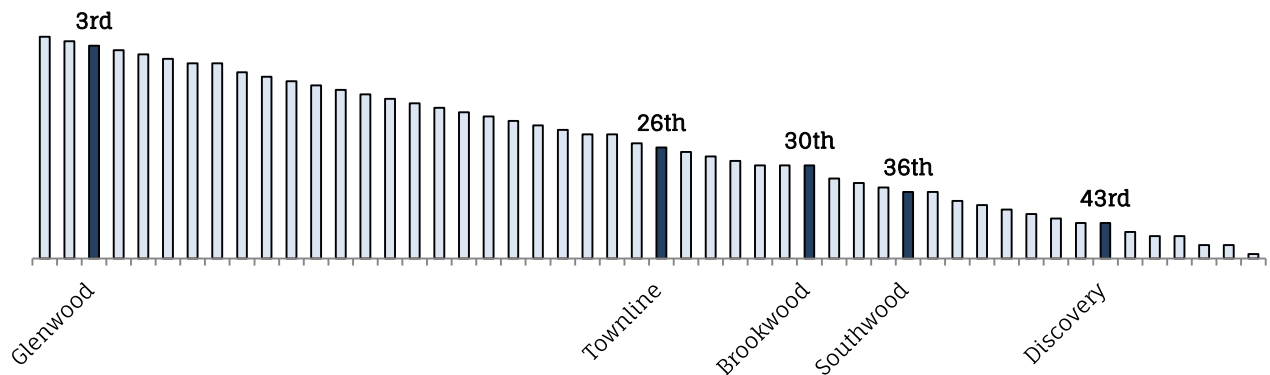
- Seeing Stars®
- Visualizing and Verbalizing®

Outcome Measures: Michigan Educational Assessment Program
(reading, writing, math, and science)

BACKGROUND:

Glenwood Elementary School (Kentwood Public Schools) in Grand Rapids, Michigan serves a large percentage of students who are at-risk of reading failure. During the 2010-11 through 2012-13 school years, Glenwood implemented Lindamood-Bell® instruction to address the specific needs of this student population. Students received Seeing Stars and Visualizing and Verbalizing instruction to develop symbol imagery and concept imagery for reading and comprehension. Instruction was delivered by Glenwood teachers who received professional development in the Lindamood-Bell programs. In an independent analysis conducted by Public Sector Consultants, student gains were measured with the state achievement test and the results were compared to gains made by students from all of the other elementary schools in the state of Michigan. After controlling for socioeconomic status, 1,210 elementary schools were ranked according to achievement exceeding expectations. The top 50 schools are recognized as Academic State Champs, and the chart below shows where Glenwood ranked. Four other schools from Kentwood (noted in chart) also implemented Lindamood-Bell and made the Academic State Champs list as well.

Ranking of Academic State Champs Schools



RESULTS:

Glenwood ranked 3rd out of 1,210 schools! According to the article, "Five of the 10 Kentwood Public Schools' elementaries are champs - the most of any district in the state - and the other five in the diverse, 8,800-student district are deemed exceeding expectations." The results of this study illustrate that Lindamood-Bell instruction in the Seeing Stars and Visualizing and Verbalizing programs lead to improved reading and comprehension, which is essential to achieving success with school curricula.

Source: http://www.mlive.com/education/index.ssf/2015/02/academic_state_champs_correcti.html.