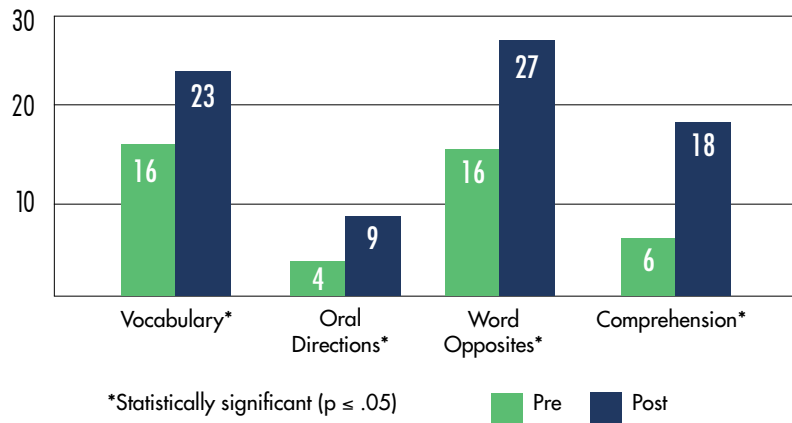


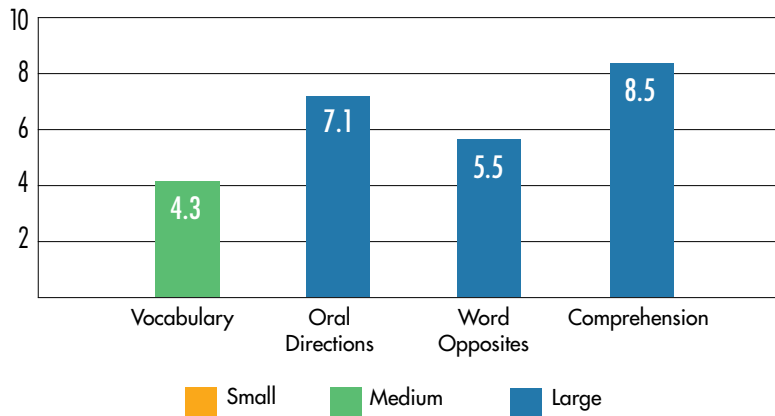
Results by Prior Diagnoses: Autism Spectrum Disorder

Students With Autism Spectrum Disorder (ASD) Who Received Comprehension Instruction
(Including Students Diagnosed With Asperger's Syndrome and Pervasive Developmental Disorder)

Pre- and Posttest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented: Visualizing and Verbalizing

Years: 2008–2017

Average Age: 12

Number of Students: 724

Average Hours of Instruction: 123

Results: On average, students with Autism Spectrum Disorder who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (significant) standard score changes on three of the four measures. Their pre- to posttest results were statistically significant on all measures.