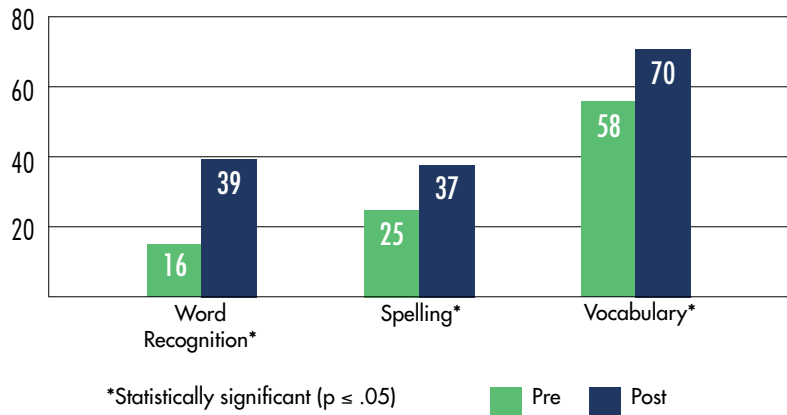


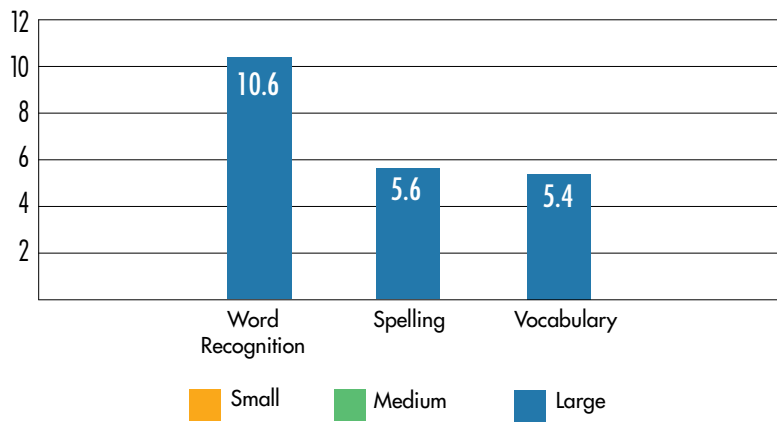
## Results for Specific Groups of Students: Pre-Kindergarten

### Results of Pre-Kindergarten Students Who Received Decoding and Comprehension Instruction

#### Pre- and Posttest Percentiles



#### Average Standard Score Changes



### Summary

**Lindamood-Bell Instruction Implemented:** Seeing Stars and Visualizing and Verbalizing

**Years:** 2008-2017

**Average Age:** 6

**Number of Students:** 112

**Average Hours of Instruction:** 86

**Results:** On average, pre-kindergarten students who received instruction achieved significant improvements. They made large (significant) standard score changes on all three measures. Additionally, the 23-point percentile increase in word recognition put these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.