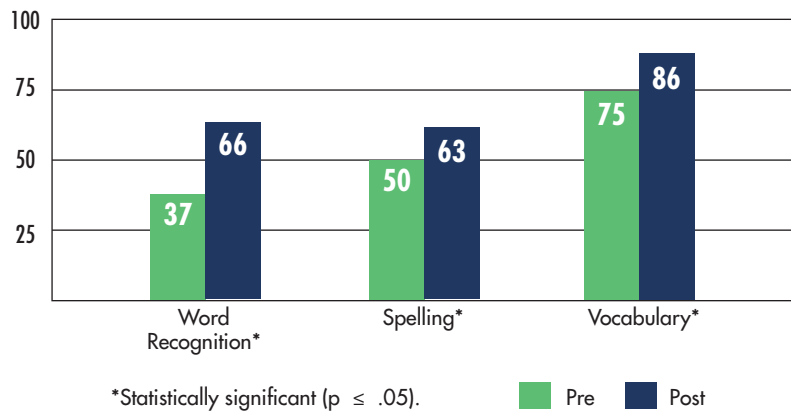


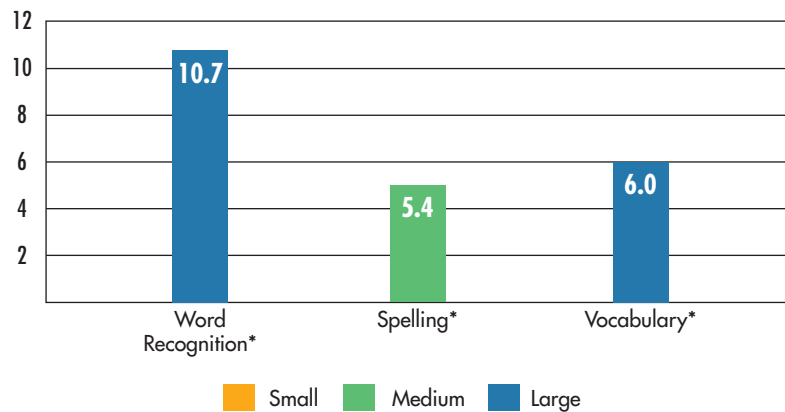
Results for Specific Groups of Students: Kindergarten

Results of Students Who Received Kindergarten Boost Instruction

Pre- and Posttest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented: Kindergarten Boost

Years: 2015-2017

Grade Levels: Pre-K to Kindergarten

Number of Students: 43

Average Hours of Instruction: 58.3

Results: On average, K-Boost students achieved statistically significant improvements in word recognition, spelling, and vocabulary. They made large standard score changes on all three of the measures. Additionally, they experienced a 19-point increase in word recognition. The results of this analysis illustrate that Lindamood-Bell pre-K developmental instruction in the K-Boost program leads to improved language processing skills, which are essential to achieving success with early school curricula.