

ACADEMY

In-Person or Online Instruction



We dreamed of one day having a Lindamood-Bell school so we could help more children. Our dream came true!

We now have the Lindamood-Bell Academy where we can come to you or you can come to us. Lucky us to be doing this with our lives.



- Nanci Bell

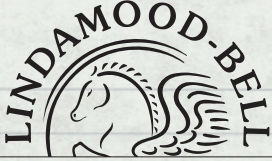
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WELCOME



LINDAMOOD-BELL
ACADEMY



Many years ago as we were creating Lindamood-Bell, Pat Lindamood and I dreamed about creating a Lindamood-Bell school.

I'm thrilled to say that our dream has come true with the Lindamood-Bell Academy.

The Lindamood-Bell Academy is a unique in-person or online private school where we develop the imagery-language foundation for success in language processing and success in all curriculum.

Our online instruction replicates Lindamood-Bell quality on all levels—our students do not work alone.

We want to make school-dreams come true for students everywhere. We believe in you and you can believe in us.

My best,

Co-Founder

Lindamood-Bell

INTRODUCTION



LINDAMOOD-BELL ACADEMY



IN-PERSON INSTRUCTION

> In-person Evaluation

- Standardized measures of reading, comprehension, and math
- Required for admission

> In-person Instruction

- One-to-one and small-group instruction
- Imagery-language foundation for learning
- Complete curriculum of courses
- Accredited California private school



ONLINE INSTRUCTION

> Online Evaluation

- Standardized measures of reading, comprehension, and math
- Required for admission

> Online Instruction

- One-to-one and small-group instruction
- Imagery-language foundation for learning
- Complete curriculum of courses
- Accredited California private school



Jody Brown, the Director of Instruction, works with an online student

“We created a unique Lindamood-Bell Academy that duplicates the instruction of our Lindamood-Bell Learning Centers.”

~ Nanci Bell

THE LINDAMOOD-BELL ACADEMY IS A *unique* PRIVATE SCHOOL

Our Academy combines
Lindamood-Bell instructional
expertise with a full curriculum.

>>> OUR CURRICULUM <<<

- Recognized and proven K-12 curriculum
- Standards-aligned courses
- Learning Management System (LMS) for progress, grading, and record keeping

✨ JOIN US ✨

FOR IN-PERSON OR ONLINE INSTRUCTION



“ He is just so much more relaxed! We haven’t had that ever at the start of a new school year! ”

~ Davis, father of a student

>>> OUR SENSORY-COGNITIVE INSTRUCTION <<<

Recommendations for sensory-cognitive instruction are differentiated based on the learning needs of each student.

- Lindamood-Bell instruction is based on an individual’s learning needs and embodies an interactive, balanced approach.
- The primary cause of weaknesses in language and literacy skills is at the sensory level.
- Lindamood-Bell’s founders pioneered programs that bring sensory-cognitive functions to consciousness, and change an individual’s ability to process language.
- Our founders’ programs develop the imagery-language foundation that underlies language and literacy skills.

LEARNING ABILITY EVALUATION

✓ LEARNING ABILITY EVALUATION

- Evaluation administered **in person or online**
- Standardized measures of reading, comprehension, and math
- Identification of strengths and weaknesses
- Consultation to explain findings
- Evaluation required for admission



Online Learning Ability Evaluation



“ It’s like getting a fingerprint of your child’s unique learning profile. ”

~ Mary, an educator

An accurate **Learning Ability Evaluation** is the **first step** in teaching individuals to learn to their **potential**.

LEARNING SKILLS MEASURED

- ✓ Word Reading
- ✓ Paragraph Reading
- ✓ Reading Comprehension
- ✓ Oral Language Comprehension
- ✓ Spelling
- ✓ Vocabulary
- ✓ Math
- ✓ Following Directions



A PARENT EXPLAINS:

"I've had my son tested at school three separate times during his school years. In each case they told me that he couldn't read or spell beyond a 2nd-grade level even though his IQ was above average.

They never could tell me WHY Sam couldn't read and spell. The Lindamood-Bell Center Director showed my wife and me each test, described what it measured, and explained how each result affected Sam's performance in school.

Then she told us HOW the Lindamood-Bell programs would solve these problems for Sam. I am so relieved."

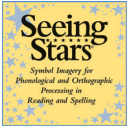
- Sam's dad

PROGRAMS

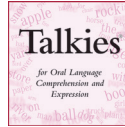
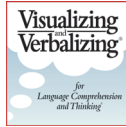


Change learning for life
with instruction at our
Lindamood-Bell Academy.

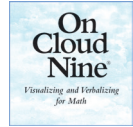
READING AND SPELLING



COMPREHENSION



MATHEMATICS



Founders: Pat Lindamood and Nanci Bell

“Our research-validated programs develop the imagery-language foundation necessary for reading, comprehension, and math.

We believe in you, and you can believe in us. We'd love to have you be a part of our school.”





~ Nanci Bell

ADMISSIONS



≡ GET STARTED ≡

FOR A UNIQUE LEARNING EXPERIENCE AT OUR WONDERFUL SCHOOL

-  Speak with us about your student. (800) 300-1818
-  Schedule a learning evaluation to assess learning strengths and weaknesses.
-  Meet with us to develop a personalized education plan.
-  Visit LindamoodBellAcademy.com for more information.

“ We are unique in the world of virtual instruction.

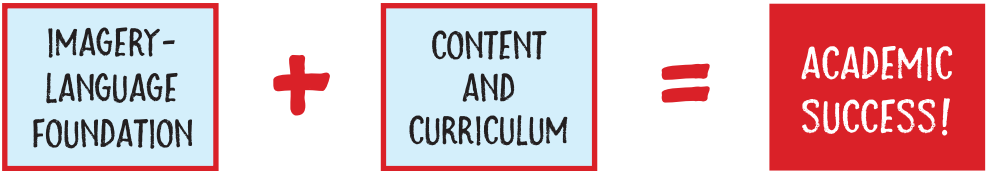
Our online students work with a Lindamood-Bell instructor just as our in-person students do at a Lindamood-Bell Learning Center. ”

~ Nanci Bell

ACADEMICS



LINDAMOOD-BELL INSTRUCTION PLUS CONTENT & CURRICULUM



The Lindamood-Bell Academy is a *unique private school* where we develop the imagery-language foundation for language and literacy skills, and apply those skills to all curriculum and content.



- Students in K-12th grade enroll in a 4 or 6 hour day.
- Classes may be a mix of Lindamood-Bell instruction and core curriculum.
- A Lindamood-Bell Academy instructor will be at the student's side — either in person or online — providing support every step of the way.

We make academic dreams come true!

WE ARE SUCCESSFUL
when traditional schools are not.



“The Lindamood-Bell Academy was right for my child because he needed a different type of teaching.”

~ Araceli, a mother

“Oliver simply loves being there and he is truly learning at his pace, which is just the most wonderful thing a parent can witness for their former struggling child.”

~ Chris, a father

“My first impression with Lindamood-Bell Academy was SHAZAM! I hit the jackpot.”

~ Julie, a mother

LINDAMOOD-BELL IS > MORE THAN *research-based.* WE ARE **RESEARCH-VALIDATED.**

“ We are committed to ongoing analysis of our program efficacy and have the research to prove it. ”
- Nanci Bell



ROBERT PASTERNAK, PH.D.

Former Assistant Secretary, US Department of Education, Office of Special Education & Rehabilitative Services

Speaker at the Lindamood-Bell® International Conference

“ I want to make a quick distinction between research-based and research-validated because it's an important distinction. It's easier to be research-based, because research-based simply means you read the research and you imbed that research in what you are developing.

What is more challenging is to be what is called research-validated, which means you want to see programs that have evidence of effectiveness. You want to know that the stuff works. ”

Our continued success is due to our

Unique Approach:

We accurately assess individual needs, provide research-validated, sensory-cognitive instruction, and create an environment that is *safe, positive, and focused*.



Lindamood-Bell actively participates in peer-reviewed studies of our programs and instruction, and monitors internally the results at our learning centers and school partnerships to ensure that we maintain our exceptional standard of quality. Some examples:

Georgetown University

Gray matter volume changes following reading intervention in dyslexic children

Massachusetts Institute of Technology

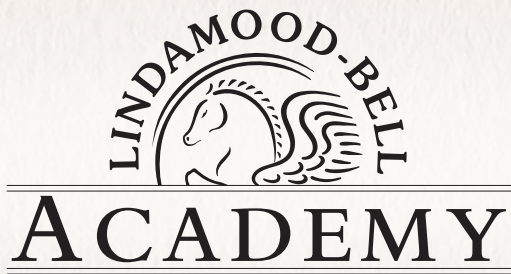
Impact of intensive summer reading intervention for children with reading disabilities & difficulties in early elementary school

The University of Alabama at Birmingham

The impact of reading intervention on brain responses underlying language in children with autism





and

Changes in intrinsic connectivity of the brain's reading network following intervention in children with autism



⇒ GET STARTED ⇒

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AT OUR WONDERFUL SCHOOL

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CALL TO GET STARTED TODAY!

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“ Oliver simply loves being there and he is truly learning at his pace, which is just the most wonderful thing a parent can witness for their former struggling child. I say former because he is no longer experiencing anxiety and dread about being at school, because he is getting the support, dedication, and reassurance that he truly needs. ”

~ Chris, father of a student



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