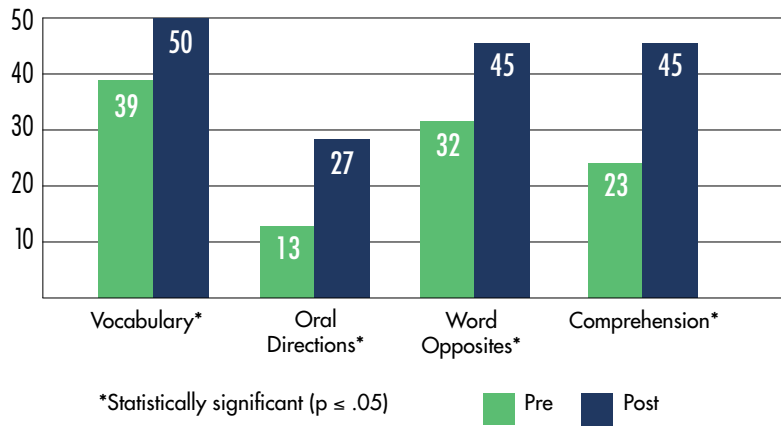


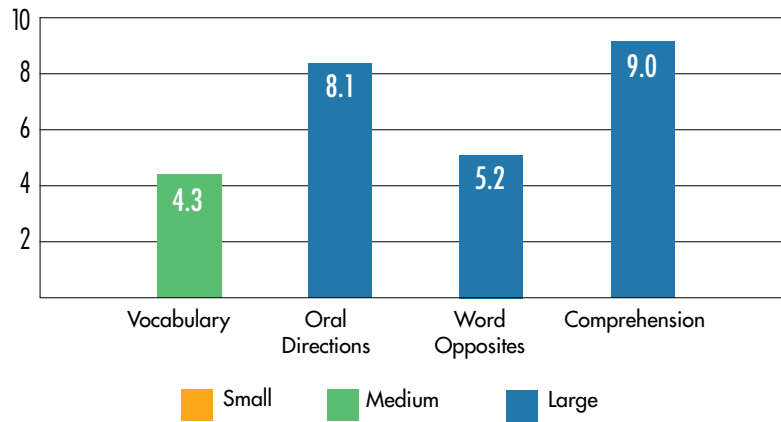
Results by Prior Diagnoses: Attention Deficit Hyperactivity Disorder

Students With Attention Deficit Hyperactivity Disorder (ADHD) Who Received Comprehension Instruction

Pre- and Posttest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented: Visualizing and Verbalizing

Years: 2008–2017

Average Age: 12.7

Number of Students: 1,103

Average Hours of Instruction: 104

Results: On average, students with ADHD who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (significant) standard score changes on three of the four measures. Additionally, the 22-point percentile increase in comprehension put these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.