



LINDAMOOD-BELL ACADEMY

The Academy's Honor Code

*The following information is also available in your
Lindamood-Bell Academy Student and Parent Handbook.*

*The Academy's Honor Code, described below, includes the student code
of conduct and student discipline for violations of that code of conduct.*

Student Code of Conduct

Any violations of the Lindamood-Bell Academy code of conduct, including but not necessarily limited to the conduct described below, will subject a student to Academy student discipline procedures.

Cheating

Lindamood-Bell does not tolerate cheating, plagiarism, or misappropriation of another person's work.

Damaging/Destruction of Property

Students must be respectful of Academy and Lindamood-Bell property. Students must not break, damage, or destroy anything that belongs to the Academy, another student, Lindamood-Bell staff, or a Lindamood-Bell learning center.

Disobedience

Students are expected to follow instructions given to them by Lindamood-Bell staff. A student not following instructions or arguing with any Lindamood-Bell staff member shall be considered disobedient behavior.

Disruptive Behavior

Students are expected to follow behavioral expectations and follow routines and procedures determined by Lindamood-Bell. Students must not disrupt the learning of others by interrupting other students or instructors in session.

Electronic Communication Devices

Lindamood-Bell does not allow the use of unauthorized electronic communication devices during instruction, including, but not limited to cell phones.

Fighting/Violence/Physical Assault/Sexual Assault

Conflicts must be resolved peacefully. Lindamood-Bell will not tolerate physically fighting with another individual. Violence or threats of violence against students or Lindamood-Bell staff is not acceptable. Students may not sexually attack or sexually abuse other students or Lindamood-Bell staff.

Harassment/Intimidation/Bullying, and Inappropriate Communication

Lindamood-Bell does not tolerate harassment, intimidation, or bullying in any manner, whether verbal, visual, written, implied, or otherwise. Students are expected to speak respectfully of and to others. Talking negatively about others, making fun of or putting down others is not tolerated.

Profanity or Obscenity

Students are expected to use appropriate language with other students and Lindamood-Bell staff at all times. Obscene gestures, or inappropriate verbal, electronic or written forms of communication are not tolerated.

Use of Lindamood-Bell Property and Technology

Students are expected to use their Academy property and technology only for authorized Academy uses.

Sexting

Students are prohibited from sending sexually explicit images through electronic media, such as text messaging.

Sexual Misconduct

Students must respect the privacy of others. Students should not behave in a way that is unacceptable by way of touching or making reference to private body parts of themselves, another student, or Lindamood-Bell staff.

Stealing or Possession of Stolen Property

Students must not take or use any items that do not belong to them.

Tobacco/Smoking/Alcohol/Drugs

Students are expected to make healthy choices while a student of the Academy. Students must not smoke, bring, or be under the influence of alcohol or illegal drugs.

Weapons, Firearms, and Fireworks

Students are not permitted to possess or use any dangerous objects, firearms, fireworks, explosive devices, or look-alikes of these items at a Lindamood-Bell learning center, at any time. Dangerous objects include, but are not limited to knives, box cutters, chains, tasers, pepper spray, chemical substances, bullets, or any other item that might be considered a weapon.

Student Discipline

The goal of student discipline is to teach students to behave in ways that contribute to academic achievement and academic success, and to support a learning environment where students and staff are responsible and respectful. Successful Academy discipline is guided by the following principles:

- Effective and engaging instruction and classroom management are the foundation of effective discipline.

- Academy discipline is best accomplished by preventing misbehavior before it occurs, and using effective interventions after it occurs.
- Academy safety and academic success are formed and strengthened when all Academy staff and personnel build positive relationships with students and are actively engaged in their lives and learning.
- Academy staff should promote high standards of behavior by teaching, modeling, and monitoring behavior, and by fairly and consistently correcting misbehavior as necessary.
- Academy discipline that is paired with meaningful instruction and guidance offers students an opportunity to learn from their mistakes and contribute to the Academy community, and is more likely to result in getting the student re-engaged in learning.
- Effective discipline maximizes the amount of time students spend learning and minimizes the amount of time students are removed from their learning environment due to misbehavior.

Lindamood-Bell will make every reasonable effort to correct student misbehavior through Academy-based resources and to support students in learning the skills necessary to enhance a positive learning environment and avoid negative behavior. In all instances, Academy discipline is designed to be reasonable, timely, fair, age-appropriate, and should match the severity of the student's misbehavior. However, in some instances, based on severity or repetition of violations, amongst other factors, Lindamood-Bell may escalate its discipline plan, up to and including expulsion without prior notice.