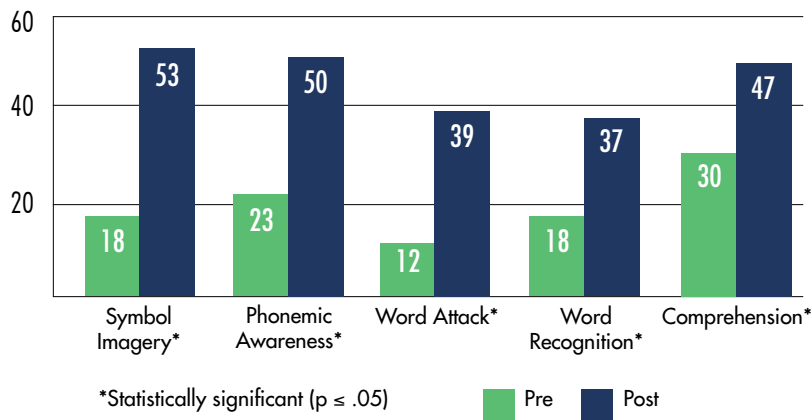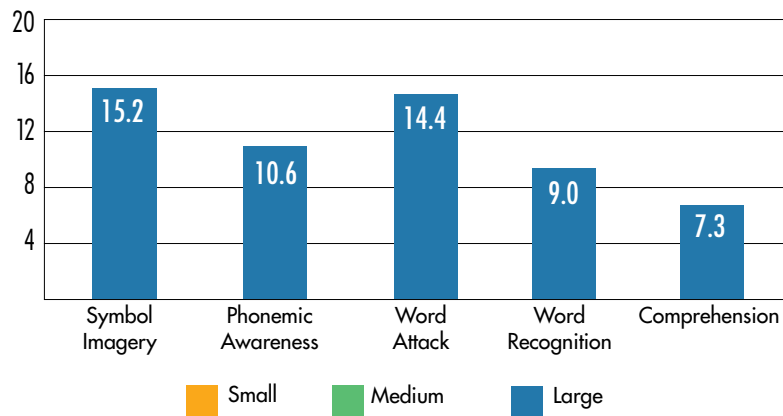# Attention Deficit Hyperactivity Disorder

Students with Attention Deficit Hyperactivity Disorder (ADHD) Who Received Decoding Instruction

Pre- and Posttest Percentiles

*Statistically significant (p ≤ .05)   Pre   Post

Average Standard Score Changes

Small   Medium   Large

Summary

Lindamood-Bell® Instruction Implemented: Seeing Stars

Years: 2008–2018   **Average Age:** 10.2

Number of Students: 1,519   **Average Hours of Instruction:** 113.9

Results: On average, students with ADHD coupled with decoding difficulties who received Seeing Stars® instruction achieved significant improvements in reading. They made large (significant) standard score changes on all measures. Additionally, the 19-point percentile increase in Word Recognition and a 17-point percentile increase in Comprehension puts these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.