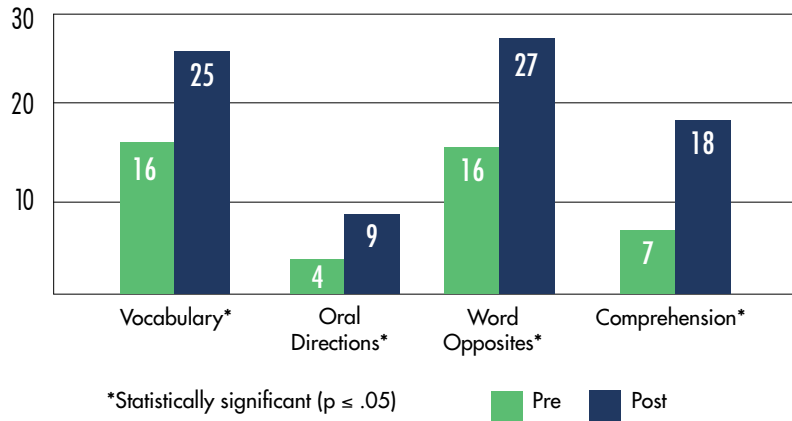


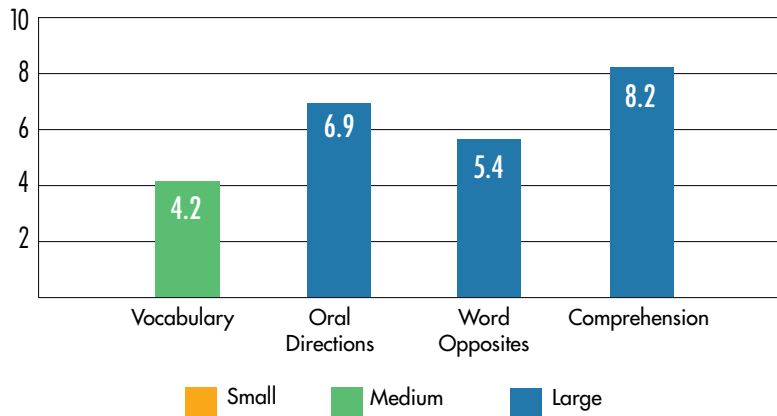
# Results by Prior Diagnoses: Autism Spectrum Disorder

Students with Autism Spectrum Disorder (ASD) Who Received Comprehension Instruction  
(Including Students Diagnosed with Asperger's Syndrome and Pervasive Developmental Disorder)

Pre- and Posttest Percentiles



Average Standard Score Changes



## Summary

Lindamood-Bell® Instruction Implemented: Visualizing and Verbalizing

Years: 2008-2018

Average Age: 11.9

Number of Students: 771

Average Hours of Instruction: 122.6

**Results:** On average, students diagnosed with ASD who received Visualizing and Verbalizing® instruction achieved significant improvements in comprehension, a major deficit for many students with ASD. They made large (significant) standard score changes on three of the four measures. Their pre- to posttest results were statistically significant on all measures.