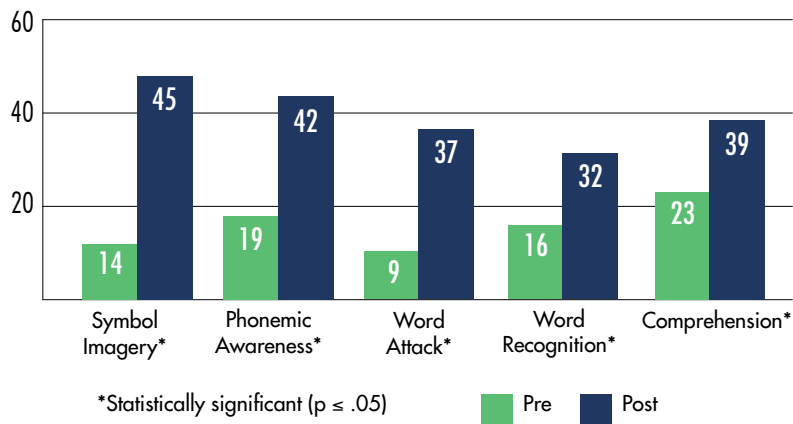


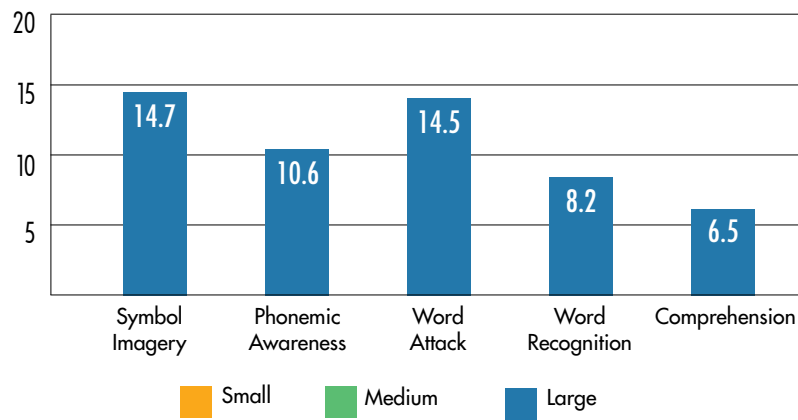
# Results by Prior Diagnoses: Central Auditory Processing Disorder

## Students with Central Auditory Processing Disorder (CAPD) Who Received Decoding Instruction

Pre- and Posttest Percentiles



Average Standard Score Changes



### Summary

**Lindamood-Bell® Instruction Implemented:** Seeing Stars

**Years:** 2008–2018

**Average Age:** 10.5

**Number of Students:** 357

**Average Hours of Instruction:** 115.3

**Results:** On average, students previously diagnosed with CAPD who received Seeing Stars® instruction achieved significant improvements in reading. They made large (significant) standard score changes on all measures. The 16-point percentile increase in Word Recognition put these students within the normal range (25th–75th percentile). Additionally, students' large increase in average standard scores on the Comprehension measure indicate a significant gain in understanding what they read. Their pre- to posttest results were statistically significant on all measures.