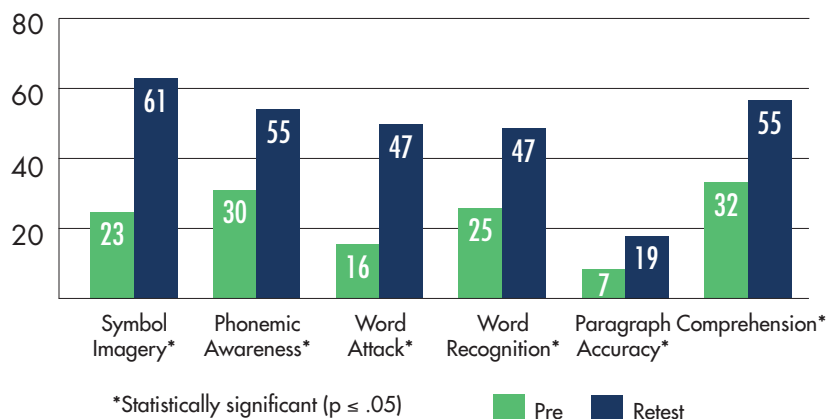


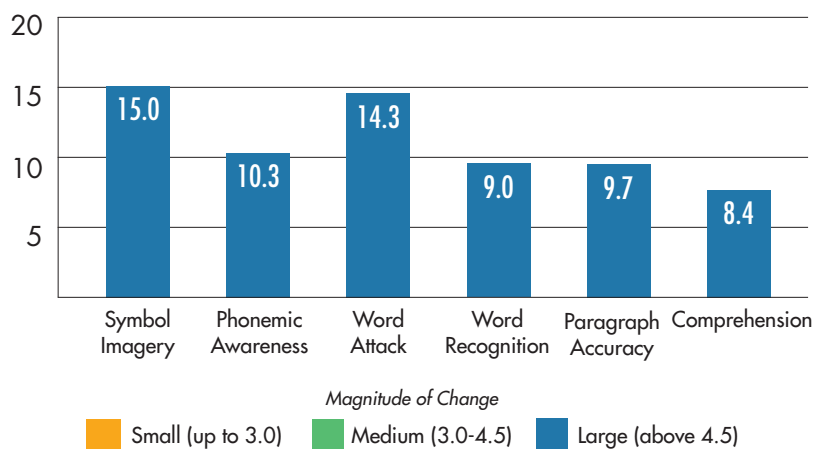
Decoding

Results of Students Who Received Decoding Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented: Seeing Stars

Years: 2008-2019

Average Age: 9.6

Number of Students: 8,698

Average Hours of Instruction: 107.3

Results: On average, students who received Seeing Stars® instruction for decoding issues achieved significant improvements in reading. They made large (statistically significant) standard score changes on all measures. Additionally, the 22-point percentile increase in Word Recognition puts these students within the normal range (25th–75th percentile). While the largest average standard score change can be seen on the Symbol Imagery measure, it is important to note the large average standard score change in reading Comprehension as an artifact of their improvement in reading. Students’ gains in decoding resulted in a great improvement in comprehension, the only reason to decode.