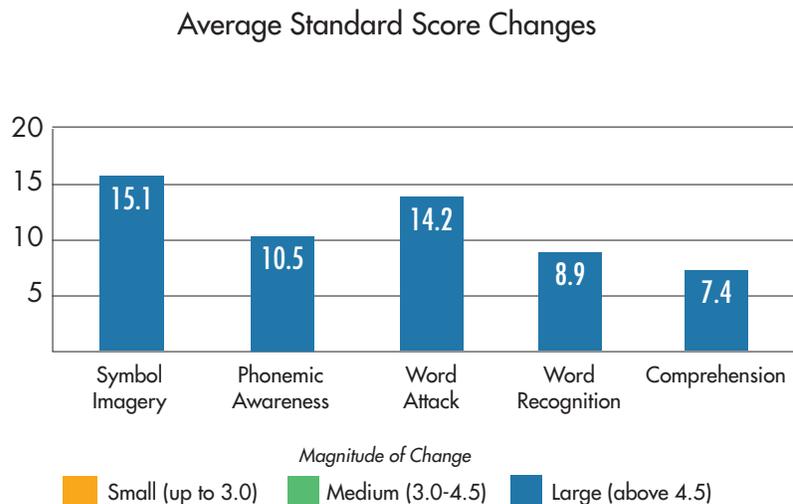
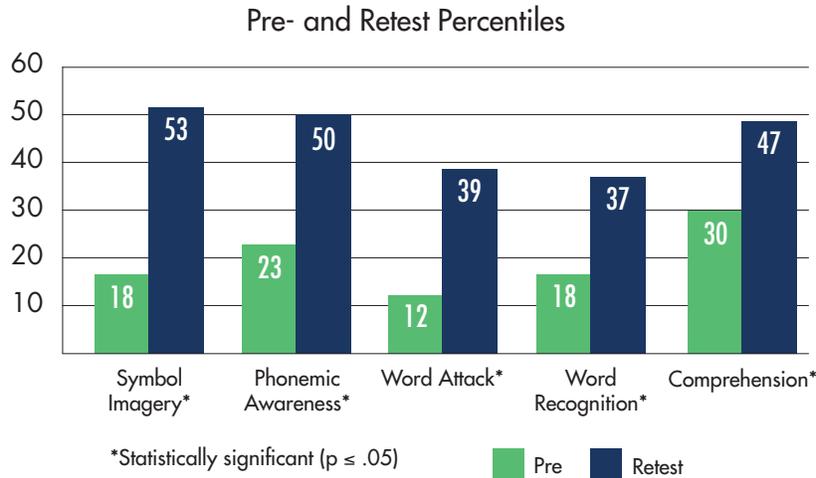


# Attention Deficit Hyperactivity Disorder (ADHD)

Students with a Prior ADHD Diagnosis Who Received Decoding Instruction Only



## Summary

**Lindamood-Bell Instruction Implemented:** Seeing Stars

**Years:** 2008-2019

**Average Age:** 10.2

**Number of Students:** 1,705

**Average Hours of Instruction:** 117.5

**Results:** On average, students with a prior ADHD diagnosis with decoding difficulties who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on all measures. Additionally, a 19-point percentile increase in Word Recognition and a 17-point percentile increase in Comprehension puts these students within the normal range (25th-75th percentile).