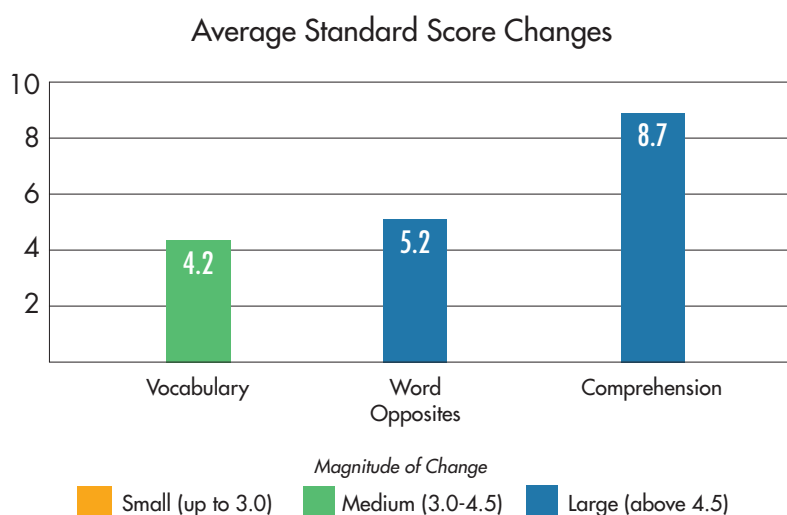
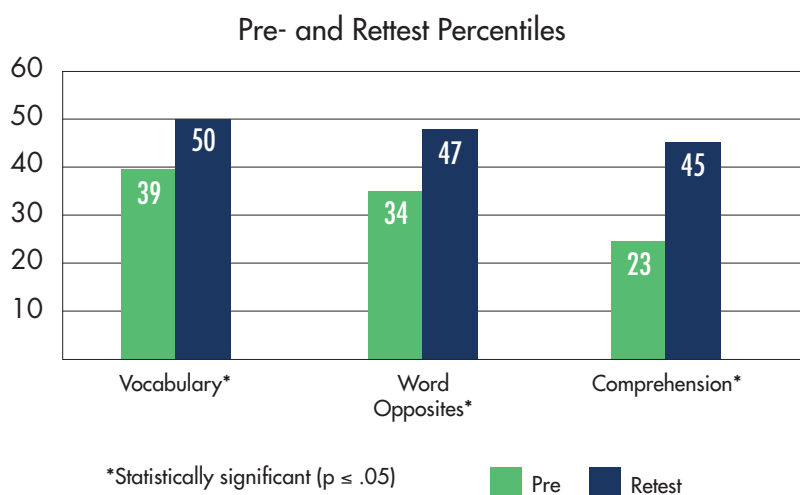


Attention Deficit Hyperactivity Disorder (ADHD)

Students with a Prior ADHD Diagnosis Who Received Comprehension Instruction Only



Summary

Lindamood-Bell Instruction Implemented: Visualizing and Verbalizing

Years: 2008-2019

Average Age: 12.8

Number of Students: 1,347

Average Hours of Instruction: 106.0

Results: On average, students with ADHD diagnosis with language comprehension difficulties who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (statistically significant) standard score changes on two of the three measures. Additionally, the 22-point percentile increase in Comprehension put these students within the normal range (25th–75th percentile).