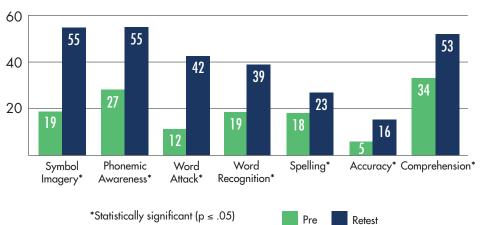
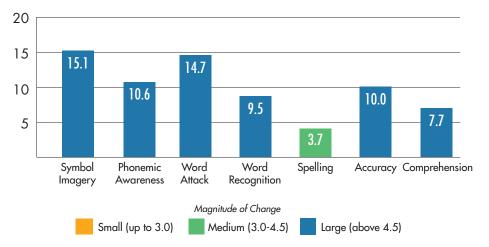
Dyslexia

Students with a Prior Dyslexia Diagnosis Who Received Decoding Instruction Only



Pre- and Retest Percentiles

Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented: Seeing Stars	
Years: 2008–2019	Average Age: 10.2
Number of Students: 2,101	Average Hours of Instruction: 119.4

Results: On average, students with a prior Dyslexia diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on six of the seven measures. The 20-point percentile increase in Word Recognition put these students well within the normal range (25th–75th percentile). The large average standard score change in Reading Accuracy should also be noted.