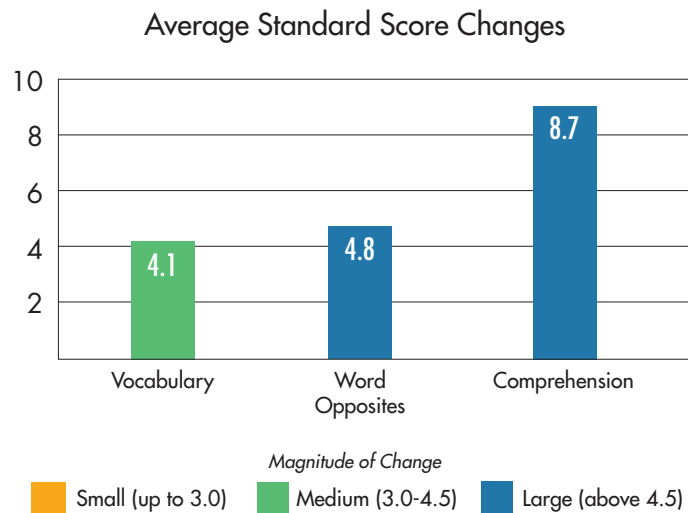
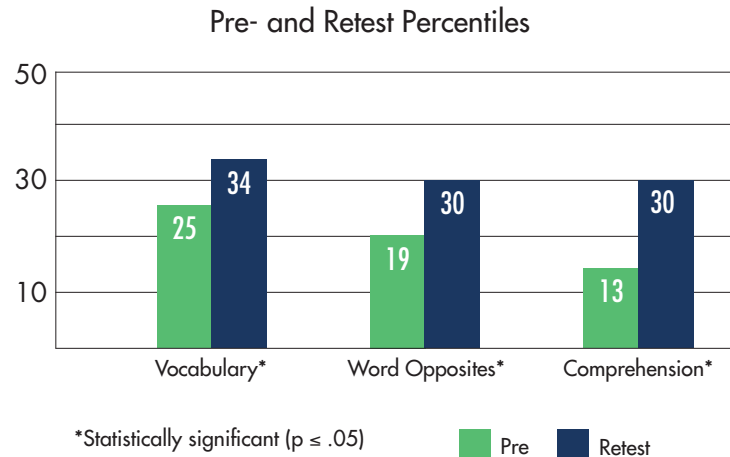


Specific Learning Disability (SLD)

Students with a Prior SLD Diagnosis Who Received Comprehension Instruction Only



Summary

Lindamood-Bell Instruction Implemented: Visualizing and Verbalizing

Years: 2008-2019

Average Age: 13.9

Number of Students: 343

Average Hours of Instruction: 111.7

Results: On average, students with a prior SLD diagnosis who received Visualizing and Verbalizing instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on two of the three measures. Additionally, the 17-point percentile increase in reading Comprehension put these students within the normal range (25th-75th percentile).