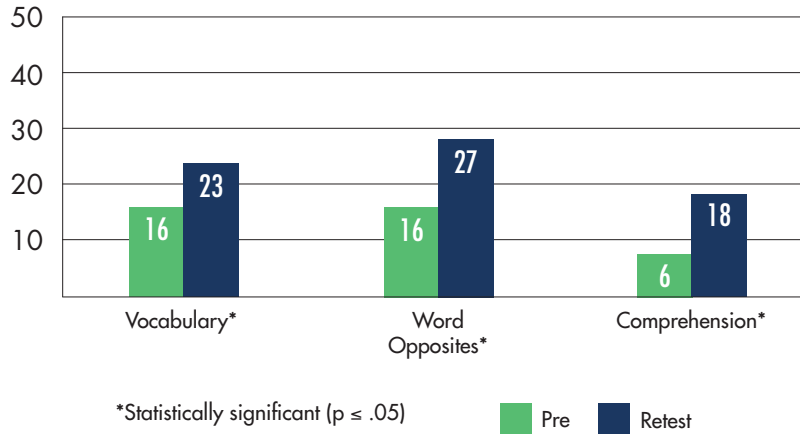


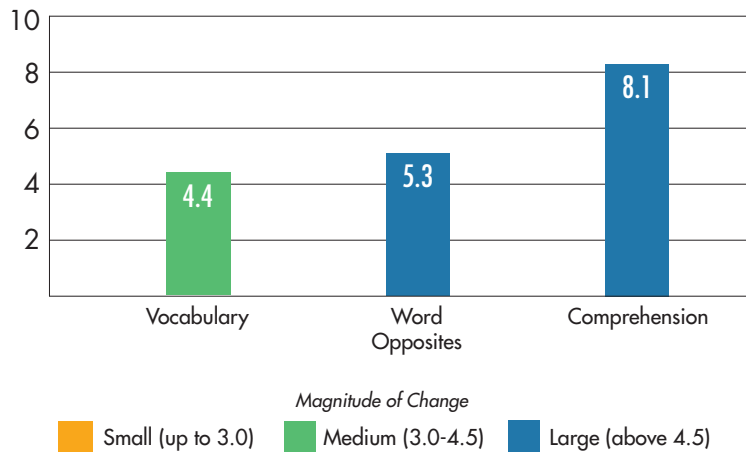
Autism Spectrum Disorder (ASD)

Students with a Prior ASD Diagnosis Who Received Comprehension Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented: Visualizing and Verbalizing

Years: 2008-2019

Average Age: 11.9

Number of Students: 871

Average Hours of Instruction: 131.9

Results: On average, students with a prior ASD diagnosis who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension, a major deficit for many students with ASD. They made large (statistically significant) standard score changes on two of the three measures.