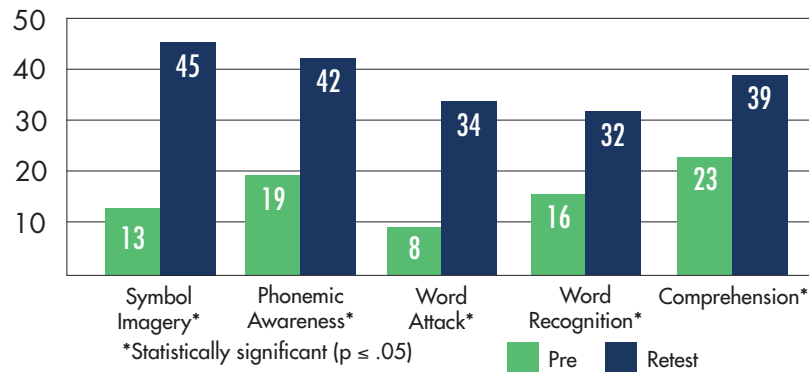


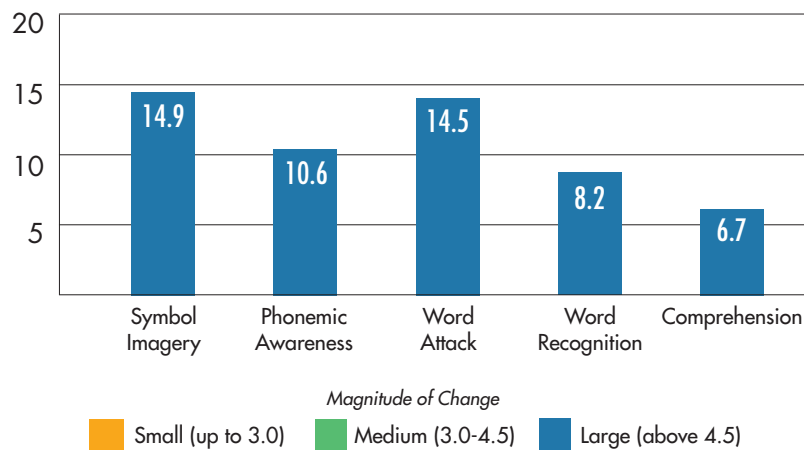
# Central Auditory Processing Disorder (CAPD)

## Students with a Prior CAPD Diagnosis Who Received Decoding Instruction Only

### Pre- and Retest Percentiles



### Average Standard Score Changes



## Summary

**Lindamood-Bell Instruction Implemented:** Seeing Stars

**Years:** 2008-2019

**Average Age:** 10.6

**Number of Students:** 402

**Average Hours of Instruction:** 122.3

**Results:** On average, students with a CAPD diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on all measures. The 16-point percentile increase in Word Recognition put these students within the normal range (25th–75th percentile). Additionally, the large average standard score change on the Comprehension measure indicates a strong improvement in understanding what they are reading.