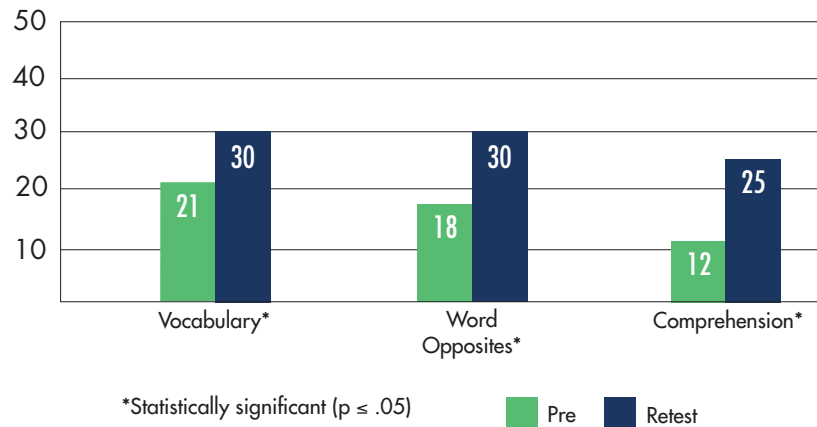


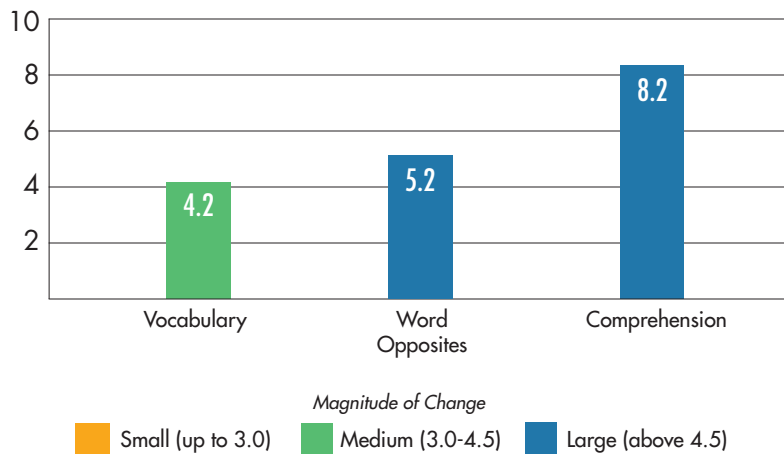
# Special Education (SPED)

## Results of SPED Students Who Received Comprehension Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



### Summary

**Lindamood-Bell Instruction Implemented:** Visualizing and Verbalizing

**Years:** 2008-2019

**Average Age:** 12.8

**Number of Students:** 1,655

**Average Hours of Instruction:** 121.6

**Results:** On average, students receiving Special Education services who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (statistically significant) standard score changes on two of the three measures. Additionally, the 13-point percentile increase in language Comprehension, a statistically significant large standard score change, put these students within the normal range (25th–75th percentile).