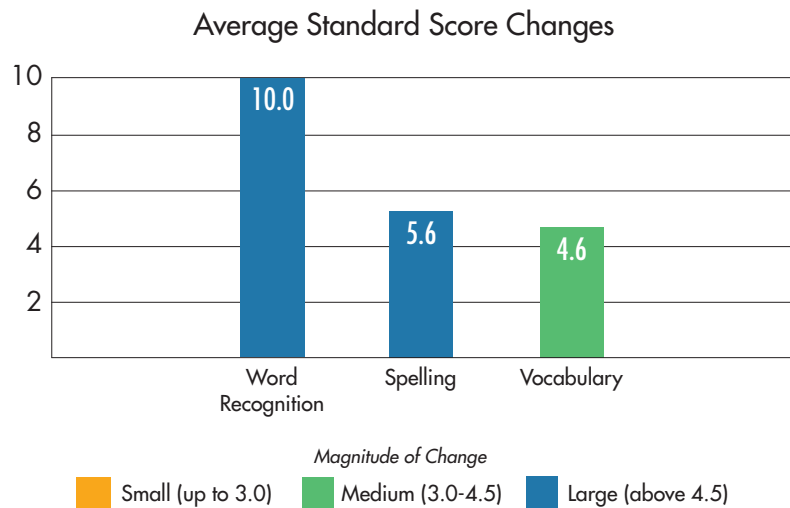
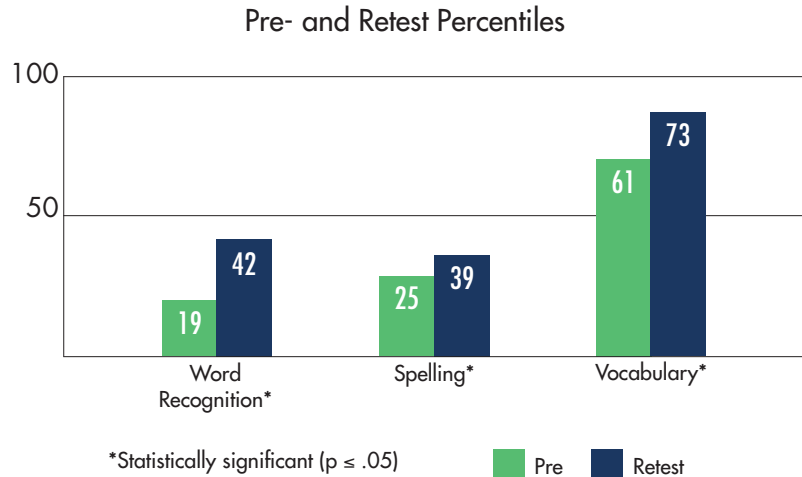


Pre-Kindergarten

Results of Pre-K Students Who Received Any Program of Instruction



Summary

Lindamood-Bell Instruction Implemented: Seeing Stars and Visualizing and Verbalizing

Years: 2008-2019

Average Age: 5.5

Number of Students: 153

Average Hours of Instruction: 95.3

Results: On average, Pre-Kindergarten students who received developmental instruction achieved significant improvements. They made large (statistically significant) standard score changes on two of the three measures. Additionally, the 23-point percentile increase in Word Recognition put these students within the normal range (25th–75th percentile).