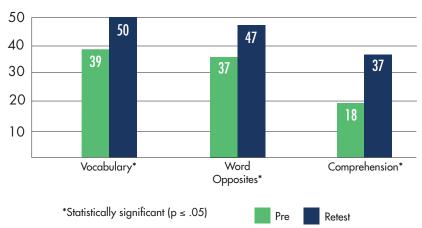
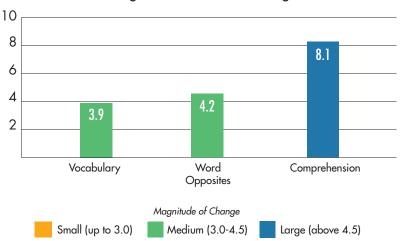
## **High School**

Results of High School Students Who Received Comprehension Instruction Only





## Average Standard Score Changes



## Summary

Lindamood-Bell Instruction Implemented: Visualizing and Verbalizing

Years: 2008-2020 Average Age: 16.3

Number of Students: 791 Average Hours of Instruction: 102.0

**Results:** On average, High School students who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made medium (statistically significant) standard score changes on two of the three measures and significantly large growth (a 19-point percentile increase) in language Comprehension. That growth put these students well within the normal range (25th–75th percentile).