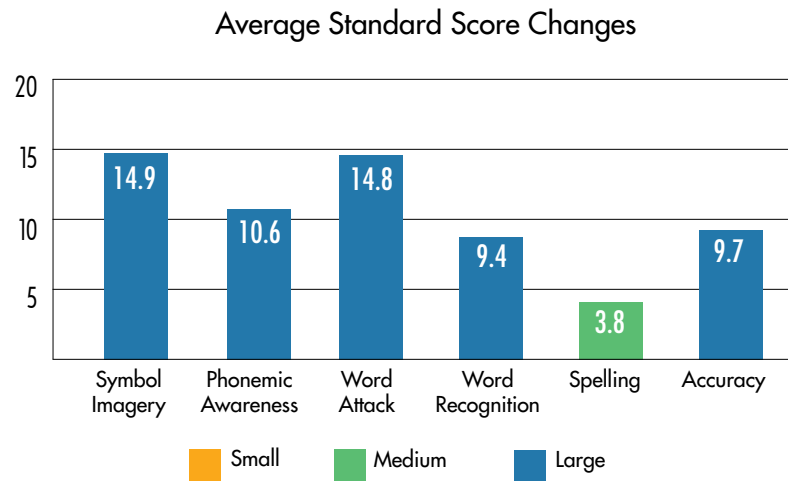
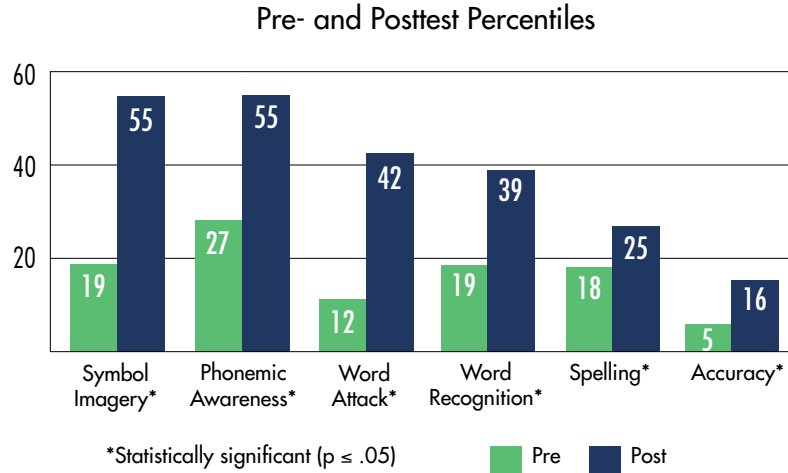


## Results by Prior Diagnoses: **Dyslexia**

### Students with Dyslexia Who Received Decoding Instruction



### Summary

**Lindamood-Bell® Instruction Implemented:** Seeing Stars

**Years:** 2008–2018

**Average Age:** 10.3

**Number of Students:** 1,824

**Average Hours of Instruction:** 113.9

**Results:** On average, students with a prior diagnosis of Dyslexia who received Seeing Stars® instruction achieved significant improvements in reading. They made large (significant) standard score changes on nearly all measures. The 20-point percentile increase in Word Recognition put these students well within the normal range (25th–75th percentile). The large average standard score change in Reading Accuracy should also be noted. Their pre- to posttest results were statistically significant on all measures.