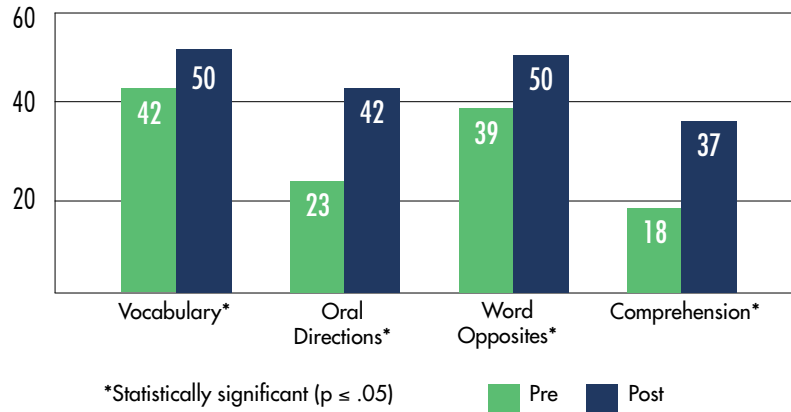


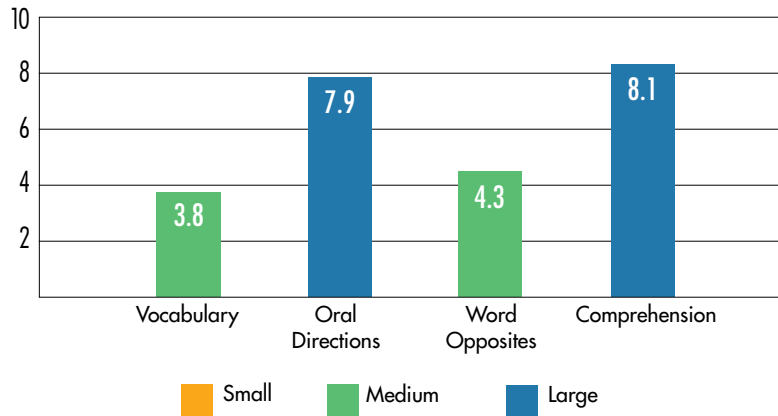
## Results for Specific Groups of Students: **High School**

### Results of High School Students Who Received Comprehension Instruction

Pre- and Posttest Percentiles



Average Standard Score Changes



### Summary

**Lindamood-Bell® Instruction Implemented:** Visualizing and Verbalizing

**Years:** 2008–2018

**Average Age:** 16.4

**Number of Students:** 694

**Average Hours of Instruction:** 96.7

**Results:** On average, High School students who received Visualizing and Verbalizing® instruction achieved significant improvements in comprehension. They made large (significant) standard score changes on two of the four measures. Additionally, the 19-point percentile increase in Comprehension put these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.