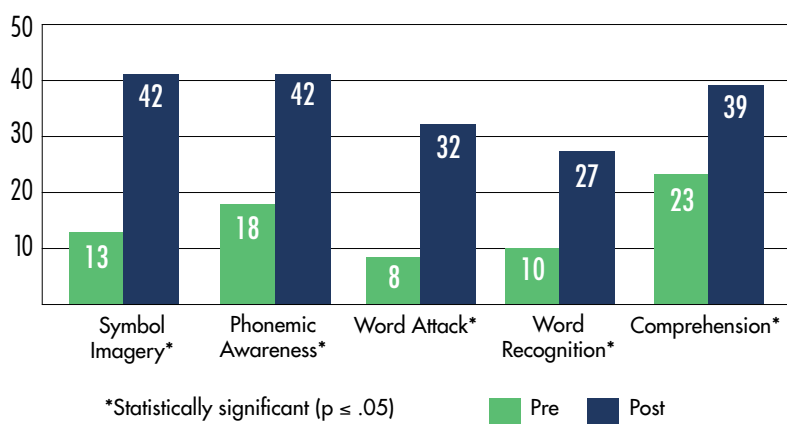


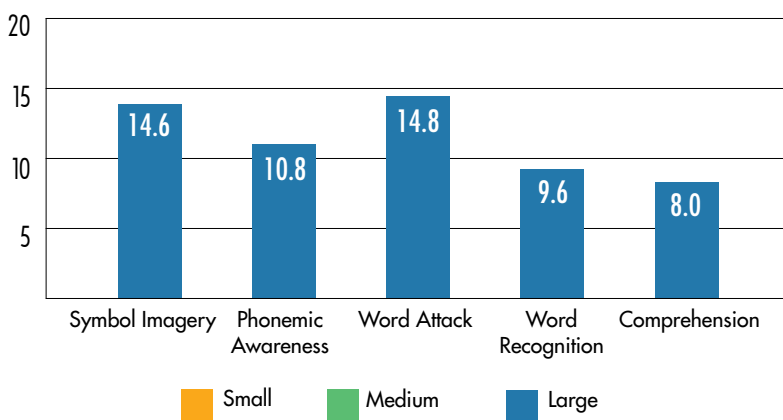
Results by Prior Diagnoses: Specific Learning Disability

Students with a Specific Learning Disability (SLD) Who Received Decoding Instruction

Pre- and Posttest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell® Instruction Implemented: Seeing Stars

Years: 2008-2018

Average Age: 10.6

Number of Students: 684

Average Hours of Instruction: 118.1

Results: On average, students with a diagnosed SLD who received Seeing Stars® instruction achieved significant improvements in reading. They made large (significant) standard score changes on all measures. Additionally, the 17-point percentile increase in Word Recognition and the 26-point increase in Comprehension puts these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.