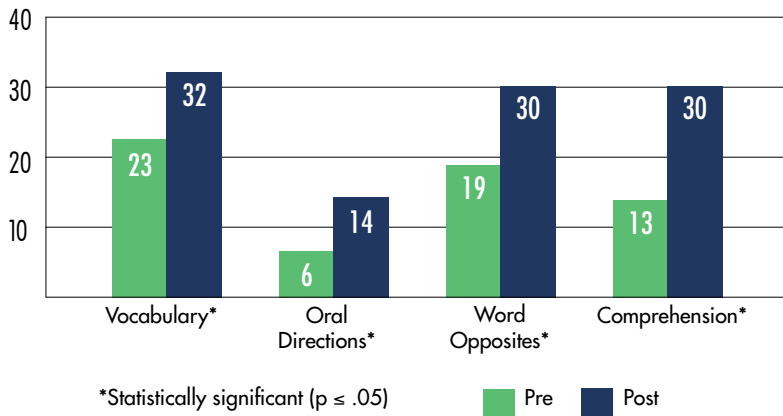


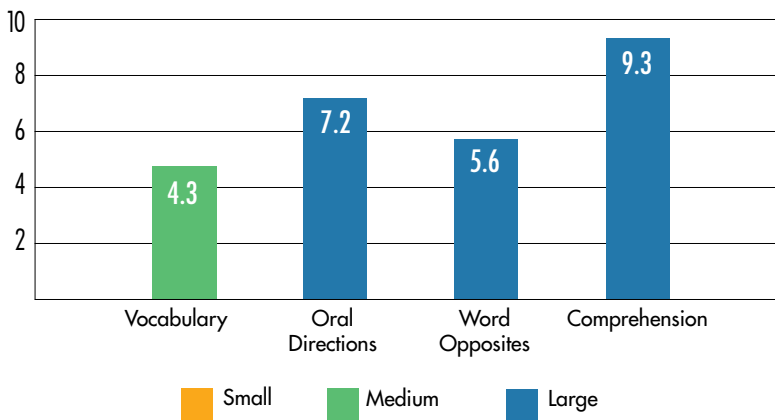
Results by Prior Diagnoses: Speech or Language Impairment

Results of Students with Speech or Language Impairment (SLI) Who Received Comprehension Instruction

Pre- and Posttest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell® Instruction Implemented: Visualizing and Verbalizing

Years: 2008–2018

Average Age: 12.2

Number of Students: 446

Average Hours of Instruction: 113.4

Results: On average, students with an SLI, coupled with language comprehension difficulties, who received Visualizing and Verbalizing® instruction achieved significant improvements in comprehension. They made large (significant) standard score changes on three of the four measures. Additionally, the 17-point percentile increase in Comprehension put these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.