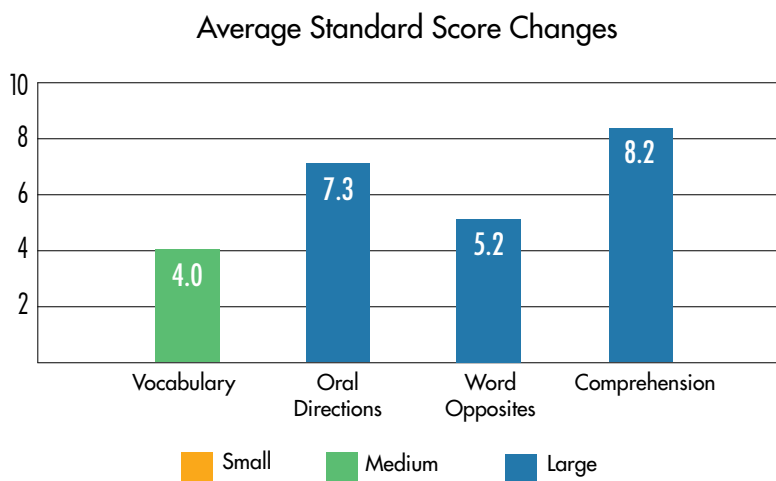
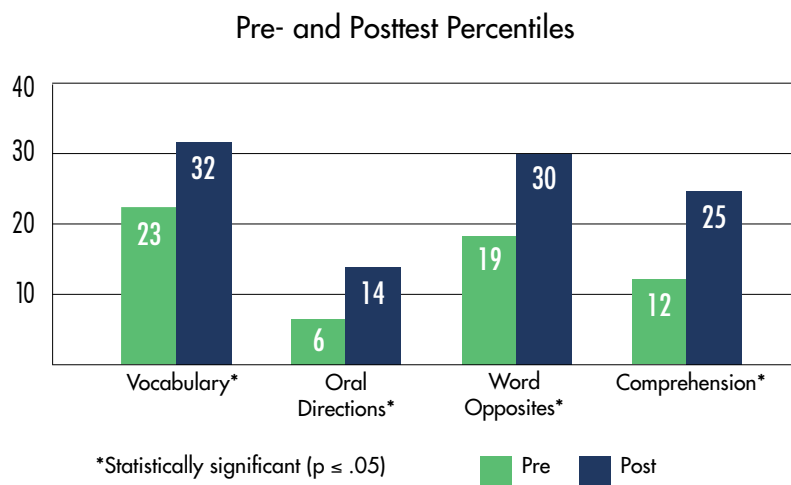


## Results for Specific Groups of Students: Special Education

### Results of Special Education Students Who Received Comprehension Instruction



### Summary

**Lindamood-Bell® Instruction Implemented:** Visualizing and Verbalizing

**Years:** 2008–2018

**Average Age:** 12.8

**Number of Students:** 1,473

**Average Hours of Instruction:** 113.8

**Results:** On average, students receiving Special Educations services who received Visualizing and Verbalizing® instruction achieved significant improvements in comprehension. They made large (significant) standard score changes on three of four measures. Additionally, the 13-point percentile increase in language Comprehension put these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.