

Watching student growth in such a short amount of time is proof that this instruction works!

~ Sarah, 3rd grade elementary teacher

(800) 233-1819

[LindamoodBell.com/For-Schools](https://LindamoodBell.com/For-Schools)

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## **The Lindamood-Bell Learning Processes® Position Statement Regarding Third Party Workshops and Clinics**

We, the owners and officers of Lindamood-Bell Learning Processes, have authored programs to develop language and literacy skills. We have also created Lindamood-Bell® Learning Centers, where we help individuals learn to their potential. The success of our founders' programs has fostered a growing number of third party workshops and clinics in these programs, especially for Visualizing and Verbalizing® (V/V®), Lindamood Phoneme Sequencing® (LiPS®), Seeing Stars® (SI™), and On Cloud Nine® (OCN™).

- Just because a party is utilizing our copyrighted materials, or offering by name the programs they describe, does not mean you are receiving services from Lindamood-Bell Learning Processes, on behalf of the originators and developers of the programs.
- Lindamood-Bell does not endorse third party workshops or clinics because we cannot control or guarantee the quality or fidelity of these workshops or clinics.
- If you wish to confirm that the workshop or clinic is offered by Lindamood-Bell, please contact us at 800-233-1819 before attending the workshop or clinic.



*All services subject to availability*



*I believe, passionately, that all students can learn to read and comprehend to their potential.*

*Pat Lindamood and I authored programs to specifically develop the underlying foundations necessary for success in language and literacy skills—and thus success in all areas of school curriculum.*

*We would love to have you attend one of our wonderful Lindamood-Bell Workshops and join with us on this journey to maximize your students' achievement.*

*We believe in the potential of your students and we would be honored to help you make a difference in their lives.*

*I wish you the best,*

A handwritten signature in cursive script that reads 'Nancy Bell'.

**Co-Founder**

**Lindamood-Bell Learning Processes**

## Closing the ACHIEVEMENT GAP IN JUST MONTHS OF INSTRUCTION

- ◆ Lindamood-Bell instruction is based on an individual's learning needs and embodies an interactive, balanced approach.
- ◆ The primary cause of weaknesses in language and literacy skills is at the sensory level. Lindamood-Bell has pioneered programs that bring sensory-cognitive functions to consciousness, and change an individual's ability to process language.
- ◆ The programs authored by Lindamood-Bell's founders develop the sensory-cognitive functions that underlie language and literacy skills.

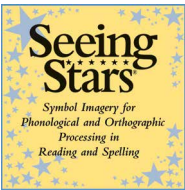


Founders: Pat Lindamood and Nanci Bell

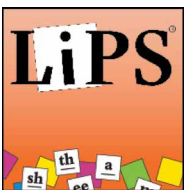
“Our research-validated programs develop the imagery-language foundation necessary for reading, comprehension, and math.  
We believe in you, and you can believe in us.”  
~ Nanci Bell



## READING AND SPELLING



The **Seeing Stars**<sup>®</sup> program, by Nanci Bell, develops symbol imagery—the ability to visualize sounds and letters in words—as a basis for orthographic awareness, phonemic awareness, word attack, word recognition, spelling, and contextual reading fluency.



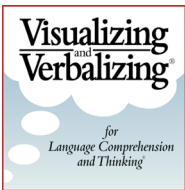
The **Lindamood Phoneme Sequencing**<sup>®</sup> (**LiPS**<sup>®</sup>) program, by Pat and Phyllis Lindamood, develops phonemic awareness, reading, spelling, and speech. Students discover the physical characteristics of each phoneme and use this kinesthetic feedback to verify sounds within words.

“Symbol imagery enables rapid word-reading and self-correction...and because the processing is not laborious and time consuming, an individual’s guessing is reduced and reading fluency and comprehension are improved.”

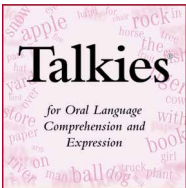
~ Nanci Bell



## COMPREHENSION



The **Visualizing and Verbalizing® (VV®)** program, by Nanci Bell, develops concept imagery—the ability to create an imaged gestalt from language—as a basis for comprehension and higher order thinking. The development of concept imagery improves reading and listening comprehension, memory, oral vocabulary, critical thinking, and writing.



The **Talkies®** program, by Nanci Bell and Christy Bonetti, is the primer to the Visualizing and Verbalizing program for students who need simpler, smaller steps of instruction to establish the imagery-language connection.

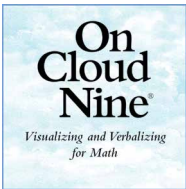
“Research and clinical experience verifies individuals may have a reading comprehension weakness separate from a word-reading weakness.

The comprehension weakness is primarily caused by difficulty creating mental imagery. For example, individuals may read words quickly and accurately, but they cannot understand what they read—the language appears to go in one ear and out the other.”

~ Nanci Bell



## MATHEMATICS



The **On Cloud Nine® (OCN™)** program, by Nanci Bell and Kimberly Tuley, develops the ability to image and verbalize the concepts and processes of math. Concept imagery and numeral imagery are integrated with language to improve both mathematical reasoning and mathematical computation.

“Mathematics is cognitive processing, thinking, that requires the dual coding of imagery and language.

Imagery is fundamental to the process of thinking with numbers.”

~ Nanci Bell





## LINDAMOOD-BELL WORKSHOPS

~ Our workshops provide the unique opportunity to learn the steps of our founders' programs. Public events and in-services occur year-round.

Workshops feature:

- Lindamood-Bell Professional Development Presenter
- Explanation and demonstration of program steps
- Presentation and discussion of student-instructor interaction videos
- Feedback during practice sessions
- Teacher's manual for each participant to keep
- Complimentary Lindamood-Bell Continuing Education Units (CEUs), other credit options available
- Exclusive discounts on materials

"I have learned so much about how students who struggle to learn to read can learn to decode and comprehend complex words and stories. It has been amazing to see students who did not know all their letters or sounds, now reading sentences and stories in just a few short weeks."

- Dee, Kindergarten teacher



# LINDAMOOD-BELL WORKSHOPS

## >>> OUR ONLINE WORKSHOPS <<<

### ~ Scheduled Workshops Worldwide\*

- Open to public
- Appropriate for all types of educators, administrators, private specialists, and parents
- Ideal for individuals or small groups
- No prerequisites
- Includes complete program kit



\*For schedule and locations of upcoming workshops:  
[LindamoodBell.com/workshop-schedule](http://LindamoodBell.com/workshop-schedule)



## >>> OUR IN-SERVICE WORKSHOPS <<<

### ~ On-site, cost effective option for groups of 15 or more

- Savings on staff travel time and expense
- Savings on per-person registration
- Customized schedule and content

\*Call for availability (800) 233-1819.

# SUPPORT AFTER THE WORKSHOP

Develop your knowledge of our founders' *research-validated* programs.

## BEYOND THE WORKSHOP:

### ~ Imagery Language Connection

*Year-long support maximizes the value of your PD investment.*

- Printable materials for teachers and students
- Our popular Skills Boost eLearning courses
- Demonstration of program steps
- Live sessions with Lindamood-Bell instructional experts
- Discussion board

Learn more at:  
[lindamoodbell.com/imagery-language-connection](https://lindamoodbell.com/imagery-language-connection)

### ~ Refresh & Refine Courses

*Condensed review of Seeing Stars, Visualizing & Verbalizing, and LiPS program steps*

- Designed for those who have previously attended a basic workshop
- Live, interactive courses to help refine instructional skills
- Each course is 4 hours

Learn more at:  
[lindamoodbell.com/workshop-schedule](https://lindamoodbell.com/workshop-schedule)



## ~ LUCKY (virtual) Coaching

*The Lindamood-Bell instruction robot, LUCKY, brings a telepresence robot on-site for classroom support.*

- LUCKY the Robot is a unique and cost-effective means to bring Lindamood-Bell staff to the classroom.
- LUCKY offers classroom support for teachers with real-time modeling and advice by Lindamood-Bell staff.
- LUCKY is live coaching for step demonstration and lesson planning.
- Engaging and fun, LUCKY helps capture students' attention.



WATCH THE VIDEO TO SEE  
THE ROBOT IN ACTION

Using Double Robotics Robot technology in your classrooms,  
we make follow-up support affordable and engaging.



## COMPREHENSIVE SCHOOL PARTNERSHIPS

*~ School Partnerships are a systemic implementation of our instruction, appropriate for School Improvement and School Turnaround initiatives.*

Features include:

### PROFESSIONAL DEVELOPMENT WORKSHOPS

- Visualizing and Verbalizing
- Seeing Stars

### ASSESSMENTS AND PROGRESS MONITORING

- Assessments
- Differentiated Instruction
- Response to Intervention (RtI)
- Application to School Curriculum

### INCLUSIVE RTI PLAN

- Early Learners
- Special Education
- English Language Learners

### ONGOING SUPPORT

- Coaching
- Lesson Plans
- Feedback



## NEEDS ASSESSMENT

~ Schools can maximize resources with data-driven recommendations.

### **For Students**

Identify the underlying causes of each student's struggle to read and comprehend.

- State assessment
- Benchmark/progress monitoring
- Universal screening

### **For Teachers**

Identify the professional development gaps that coincide with student learning needs.

### **For Administrators**

We discuss aggregate student performance data and how to address the skills needed.

- A customized plan for RtI
- Professional Development recommendations
- Recommendations for meeting student needs
- Systemic recommendations: scheduling, professional learning communities

# FUNDING AND GRANT SUPPORT

~ Teachers and schools use a variety of funding sources to participate in Lindamood-Bell workshops, implement our school improvement solutions, or to bring a Lindamood-Bell Learning Center on Campus to their students.

Contact our grant support team for free assistance in the following:

- Grant application support, including review of requirements and design recommendations
- Sample narratives and supporting research for use in your responses
- Assistance with reviewing applicable federal, state, and foundation grants.

[pd.solutions@lindamoodbell.com](mailto:pd.solutions@lindamoodbell.com)



“As a new teacher I have greatly benefited from the summer Lindamood-Bell workshops. I feel more confident in my abilities to differentiate and assist my students in reading and writing.”

- Amy, 5th grade teacher

# LEARNING CENTER ON CAMPUS

~ Available through your local Lindamood-Bell Learning Center, the Learning Center on Campus creates an instant literacy center at your school. Our experienced instruction team offers assessment and direct instruction to your students.

The Lindamood-Bell Learning Center on Campus features:

- ✓ Research-validated programs
- ✓ Lindamood-Bell instructional staff & quality control
- ✓ Needs assessments
- ✓ Daily, individualized instruction
- ✓ Targeted populations may include SPED, EL
- ✓ Strategies for classroom teachers & parents



You Can Order All Program Materials From



## GANDER PUBLISHING

EDUCATIONAL MATERIALS

Get the kits you need to make a difference!

# Visualizing & Verbalizing



To Improve:

- Reading Comprehension
- Listening Comprehension
- Vocabulary and Writing
- Higher Order Thinking



# Seeing Stars



To Improve:

- Orthographic Awareness
- Phonological Awareness
- Word Recognition
- Reading Fluency



GanderPublishing.com

## Haskin Elementary School Outperforms Comparison Schools



### Background:

Haskin Elementary School in Center, Colorado, serves a large percentage of students who are at-risk of reading failure. From 2010-14, Haskin implemented Lindamood-Bell instruction to address the specific needs of this student population.

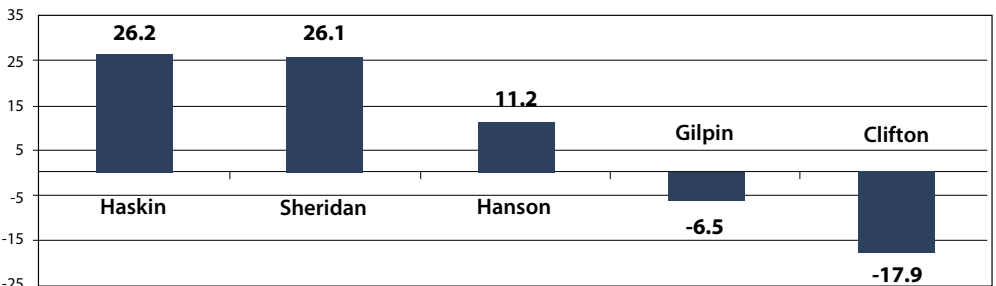
The first three years of this project, 2010-13, were funded through a federal School Improvement Grant (SIG). Five other elementary schools in Colorado implemented other SIG interventions over the same period of time to turn around their schools. These were the first elementary schools (i.e. Cohort I) to receive SIG funding. Haskin students received Seeing Stars and Visualizing and Verbalizing instruction to develop symbol imagery and concept imagery for reading and comprehension.

Haskin teachers, trained by Lindamood-Bell, delivered the instruction. Academic performance was measured with the School Performance Framework (SPF) metric and the results were compared to the other SIG elementary schools, which were not implementing Lindamood-Bell instruction.



SCAN TO WATCH A VIDEO

**Change in Academic Performance  
2010 to 2014**



Note. One of the five comparison schools, Grenlee, opened in 2010 and didn't have SPF results.



## Results:

In addition to the largest change in academic performance of all SIG elementary schools, Haskin also had the largest improvement in plan types—from the lowest (turnaround) to the highest (performance). In fact, **Haskin was one of only five elementary schools in all of Colorado to go from turnaround in 2010 to performance in 2014.** The results of this study illustrate that Lindamood-Bell instruction in the Seeing Stars and Visualizing and Verbalizing programs leads to improved academic performance.

### PROFILE:

**School Years:** 2010–2014

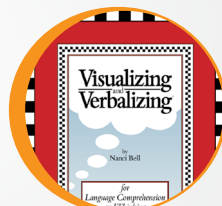
**Number of Schools:** 5

**Grade Levels:** 3rd–5th

**Programs Implemented:**

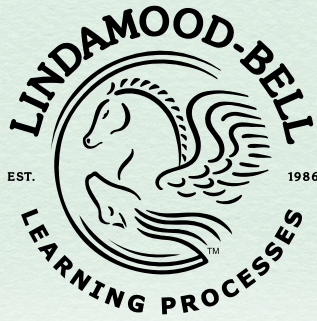


Seeing Stars for Phonemic Awareness, Reading and Spelling (SI)



Visualizing and Verbalizing for Language Comprehension and Thinking (V/V)





# GET STARTED



CALL TO REGISTER: (800) 233-1819



Attend our scheduled workshop.

Schedule and registration: [lindamoodbell.com/workshop-schedule](https://lindamoodbell.com/workshop-schedule)



Schedule our in-service.\*

Call for a quote.

\*Limited availability



“The gains on their test scores are incredible, but the changes in their personalities are equally impressive.”

-Kristie, an educator



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