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**Fort Smith Public Schools**

**PROFILE: K-2 Elementary Students**

Number of Students: 2,483

Grade Levels: Kindergarten-2nd Grade

Lindamood-Bell Programs Implemented:

* Seeing Stars®
* Visualizing and Verbalizing®

Outcome Measures: IStation ISIP Universal Screener

**BACKGROUND:**

Fort Smith Public Schools in Fort Smith, AR, serves a large percentage of students who are at-risk of reading failure. During the 2017-2018 and 2018-2019 school years, Fort Smith Public Schools implemented Lindamood-Bell® instruction to address the specific needs of this student population. Teachers at Fort Smith Public Schools received professional development in the programs developed by Lindamood-Bell’s founders: Seeing Stars, to develop symbol imagery for reading, and Visualizing and Verbalizing, to develop concept imagery for comprehension. Students in grades K-2 received 15 minutes of daily instruction in a whole classroom Tier 1 setting as a supplement to core reading instruction. Student gains were measured with the IStation ISIP Universal Screener.

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| *K-2 Overall Reading: IStation ISIP Universal Screener* |
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**RESULTS:**

Longitudinal data reflect an increase in the number of students scoring in the highest tier (Tier 1) and a decrease of students scoring in the lowest tier (Tier 3). This change dramatically alters the capacity of the district to provide intervention to its most at-risk readers. The results of this study illustrate that Lindamood-Bell instruction in the Seeing Stars and Visualizing and Verbalizing programs leads to improved reading, which is essential to achieving success with school curricula.