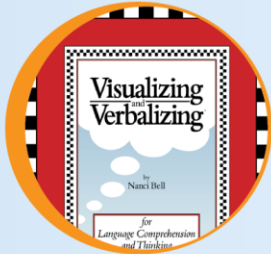




Escuela Internacional Sampedrana Longitudinal Results: 2010-2019



Visualizing and Verbalizing for
Language Comprehension
and Thinking (V/V)

PROFILE:

Number of Students: 200

Average Age: 9.8 years

Average Instructional Time: 30 minutes, four times a week

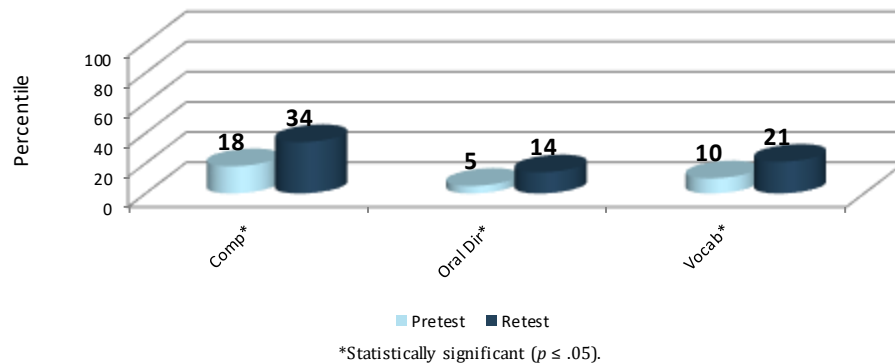
Lindamood-Bell Programs Implemented: Visualizing and Verbalizing®

Outcome Measures:

- Gray Oral Reading Tests-4th Comprehension
- Detroit Tests of Learning Aptitude-2nd Oral Directions
- Peabody Picture Vocabulary Test-4th

BACKGROUND: Lindamood-Bell Learning Processes has been in partnership with Escuela Internacional Sampedrana (EIS) in San Pedro Sula, Honduras since the 2010-11 school year. Over Lindamood-Bell's nine-year history with Escuela Internacional Sampedrana, 200 students have received intensive intervention in Visualizing and Verbalizing. Instruction was delivered by EIS teachers who received job-embedded professional development from Lindamood-Bell for Schools. Analyzing the efficacy of the school partnership, pre and post intervention tests were compared using a paired t-test with significance at ($p \leq .05$). The analysis proved statistically significant growth and large average standard scores changes on all measures.

Pre- and Retest Percentiles



Average Standard Score Changes

