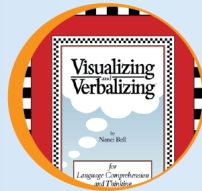




Fort Smith Public Schools



Seeing Stars
for Phonemic
Awareness, Reading,
and Spelling (SI)



Visualizing and
Verbalizing for Language
Comprehension and
Thinking (V/V)

PROFILE: K-2 Elementary Students

Grade Levels: Kindergarten-2nd Grade

Programs Implemented:

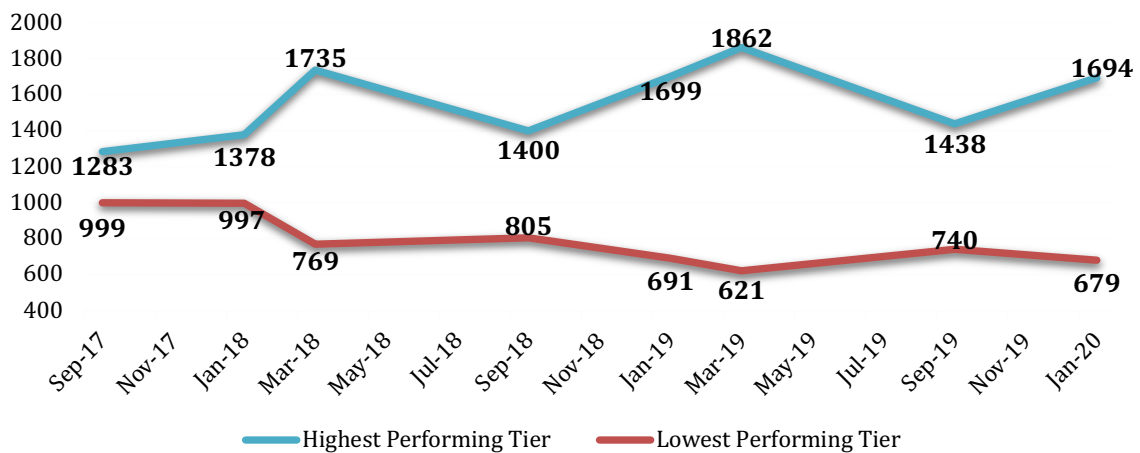
- Seeing Stars®
- Visualizing and Verbalizing®

Outcome Measures: IStation ISIP Universal Screener

BACKGROUND:

Fort Smith Public Schools in Fort Smith, AR, serves a large percentage of students who are at-risk of reading failure. During the 2017-18, 2018-19, and through mid-year of the 2019-20 school years, Fort Smith Public Schools implemented Lindamood-Bell® instruction to address the specific needs of this student population. Teachers at Fort Smith Public Schools received professional development in the programs created by Lindamood-Bell's founders: Seeing Stars, to develop symbol imagery for reading, and Visualizing and Verbalizing, to develop concept imagery for comprehension. Students in grades K-2 received 15 minutes of daily instruction in a whole classroom Tier 1 setting as a supplement to core reading instruction. Student gains were measured with the IStation ISIP Universal Screener.

K-2 Overall Reading: IStation ISIP Universal Screener



RESULTS:

Longitudinal data reflect an increase in the number of students scoring in the highest tier (Tier 1) and a decrease of students scoring in the lowest tier (Tier 3). This change dramatically alters the capacity of the district to provide intervention to its most at-risk readers. The results of this study illustrate that Lindamood-Bell instruction in the Seeing Stars and Visualizing and Verbalizing programs leads to improved reading, which is essential to achieving success with school curricula.