



### Fulton County Schools



Seeing Stars for Phonemic Awareness, Reading, and Spelling (SI)

#### PROFILE: 2019 -20 Fall to Winter Growth

Number of Students: 416 Grades: K-5

Timeline of Instruction: 1 Semester

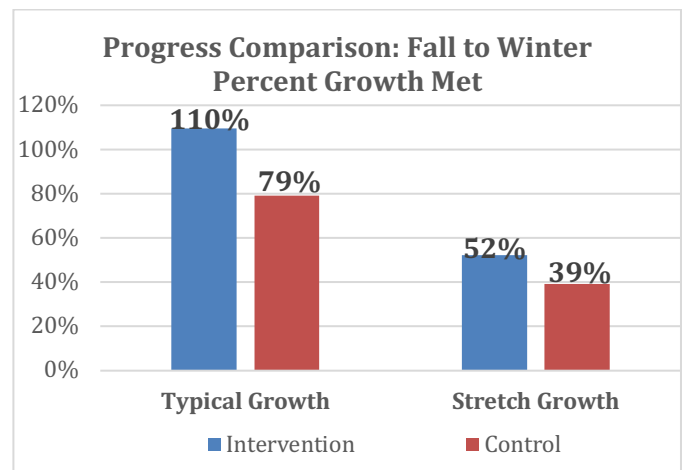
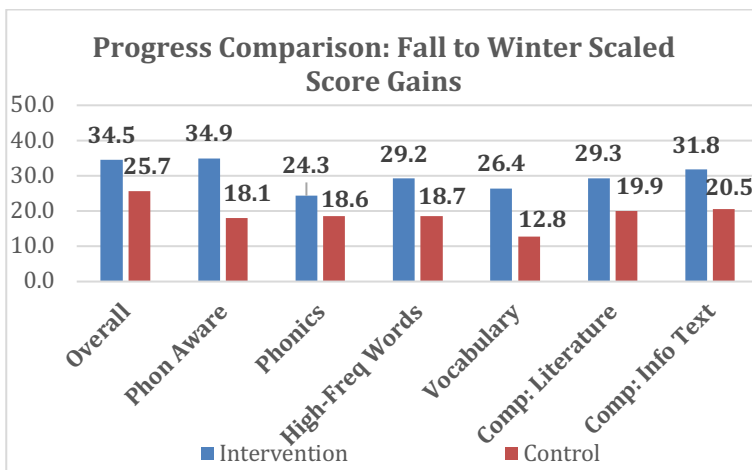
Program Implemented: Seeing Stars®

Outcome Measures:

- i-Ready Reading Assessment

#### BACKGROUND

Fulton County Schools in Georgia serves a large percentage of students who are at-risk of reading failure. During the 2019-20 school year, Fulton County implemented Lindamood-Bell® instruction to address the specific needs of its Special Education students. 263 students received 1 semester of small-group Seeing Stars instruction to develop symbol imagery for reading. Instruction was delivered by Fulton County teachers who received professional development in the programs created by Lindamood-Bell’s founders. Student gains were measured with the iReady Reading Assessment.



#### RESULTS

On average, Seeing Stars students achieved significant improvements in reading. They made larger scale scored gains than the control group on all measures. Additionally, intervention students met 110% of typical growth and 52% of stretch growth. The results of this study illustrate that Lindamood-Bell instruction in the Seeing Stars program leads to improved reading, which is essential to achieving success with school curricula.