



LINDAMOOD-BELL LEARNING PROCESSES

RESEARCH

Escuela Internacional Sampedrana Longitudinal Results: 2010-2019



Seeing Stars for Phonemic Awareness, Reading, and Spelling (SI)

PROFILE:

Number of Students: 390[†]

Average Age: 8.2 years

Average Instructional Time: 30 minutes, four times a week

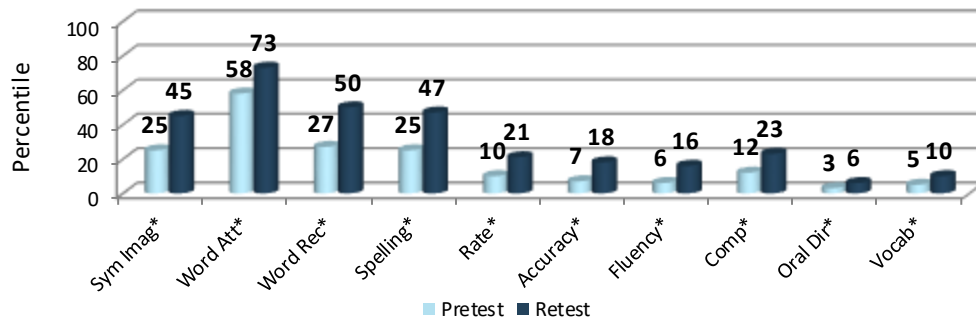
Lindamood-Bell Programs Implemented: Seeing Stars[®]

Outcome Measures:

- Symbol Imagery Test
- Woodcock Reading Mastery Test-3rd (word attack)
- Wide Range Achievement Test-4th (reading and spelling)
- Gray Oral Reading Tests-4th (rate, accuracy, fluency, and comprehension)

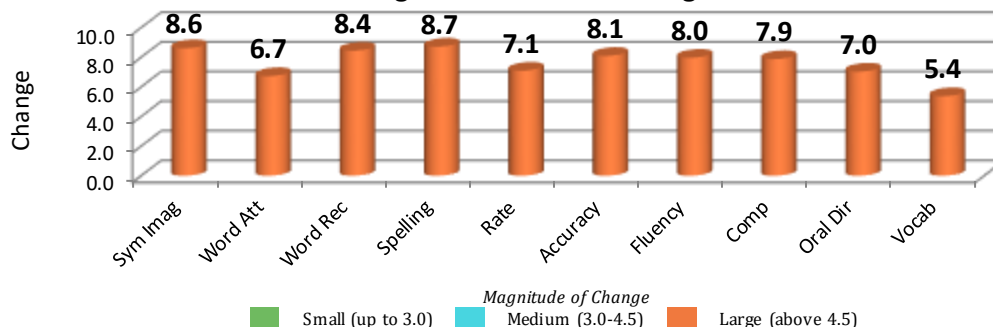
BACKGROUND: Lindamood-Bell Learning Processes has been in partnership with Escuela Internacional Sampedrana (EIS) in San Pedro Sula, Honduras since the 2010-11 school year. Over Lindamood-Bell's nine-year history with Escuela Internacional Sampedrana, 390 students have received intensive intervention in Seeing Stars. Instruction was delivered by EIS teachers who received job-embedded professional development from Lindamood-Bell for Schools. Analyzing the efficacy of the school partnership, pre and post intervention tests were compared using a paired t-test with significance at ($p \leq .05$). The analysis proved statistically significant growth and large average standard scores changes on all measures.

Pre- and Retest Percentiles



*Statistically significant ($p \leq .05$).

Average Standard Score Changes



[†]Oral Directions and Vocabulary out of 380