

PARTNERSHIPS FOR SUCCESS:

Special Education Professional Development for Specialized Supports & Direct Service Providers

THEORY OF ACTION

All students in Louisiana should spend the majority of their time reading, speaking, writing, and solving curriculum-based tasks. To be successful, students with disabilities often require additional support. They need:

- Educators equipped to deliver specialized supports to meet the unique needs of students with disabilities.
- Direct services from certified providers to accomplish specific goals outlined in a student's individual educational program.

PURPOSE

The Partnerships for Success Guide provides school systems with a list of partners that can provide professional development to develop the capacity of educators to deliver specialized supports and organizations that can fulfill the direct service needs often required to support students with disabilities.



PROFESSIONAL DEVELOPMENT: SPECIALIZED SUPPORTS FOR EDUCATORS

All students should spend the majority of their time reading, speaking, writing, and solving curriculum-based tasks. However, students with disabilities often face additional challenges because they need educators that can deliver specialized support in the areas of communication, assistive technology, functional skills, sensory and environment, and executive functioning. To provide specialized supports, educators need targeted professional development. When equipped with knowledge and strategies in these areas of specialized support, educators can more adequately address the unique needs of students with disabilities and ensure meaningful engagement in the classroom every day. Descriptions of specialized support areas can be located on 4 and provide potential partners and school systems a common understanding of the type of professional development a particular organization might provide as well as how they can support specific areas of need for students with disabilities.



DIRECT SERVICES: CERTIFIED PROVIDERS FOR STUDENTS WITH DISABILITIES

Direct services assist students with disabilities in engaging in classrooms across Louisiana every day. These services are critical in ensuring students can grow and thrive. Pages 15-23 of this guide provide an inventory of organizations, often utilizing alternative and innovative methods of delivery, that are capable of providing direct services to students with disabilities or professional development for continuing the delivery of direct services across alternative (e.g. distance learning) delivery methods.



🔳 🛕 EARLY CHILDHOOD: EXPANDING PROFESSIONAL DEVELOPMENT SUPPORT AND Early Children DELIVERY OF DIRECT SERVICES

Children across Louisiana's early childhood programs should receive high-quality early learning experiences that include supportive interactions between teachers and children grounded in the use of high-quality curricula. To ensure access to these interactions and high-quality curricula, children with disabilities require early childhood educators who are equipped to deliver specialized supports. Organizations denoted with the Early Childhood icon provide targeted professional development opportunities for early childhood educators in delivering specialized supports to children with disabilities.

RELATED RESOURCES

- Strategies for Success: A Guidebook for Supporting **Students with Disabilities**
- **Louisiana PD Vendor Guide**
- **School System Planning Resources**

CONTACT US

Organizations interested in being included in this guide or Louisiana educators interested in providing feedback should send information to SpecialEducation@la.gov.

PROFESSIONAL DEVELOPMENT PROVIDERS • DIRECT SERVICES PROVIDERS





PD PROFESSIONAL DEVELOPMENT FOR SPECIALIZED SUPPORT

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Early Childhood	PRIA Services, LLC



PROFESSIONAL DEVELOPMENT FOR SPECIALIZED SUPPORT

The Department has categorized areas of specialized support that are frequently required to support the unique needs of students with disabilities. Professional development for school systems and educators may encompass more than one area of specialized support simultaneously. The descriptions provided for areas of specialized support are intended to help school systems and vendors develop a common understanding of the type of professional development a particular organization might provide as well as how they can support the unique needs of students with disabilities.

COMMUNICATION

Communication-focused professional development supports educators in breaking down barriers that would impede students with disabilities from receiving or expressing information. Specialized supports in the area of communication help students across disability categories including, but not limited to, students that are deaf, hard of hearing, visually impaired, or students with limited to no verbal skills.

ASSISTIVE TECHNOLOGY

Professional development in the area of assistive technology builds the capacity of educators and school systems to identify and implement devices and services that support meaningful engagement across settings for students with disabilities.

FUNCTIONAL SKILLS

Functional skills such as hygiene, community-based navigation, and self-advocacy are often included in the individual educational plan for students with disabilities and enable students to function as independently as possible. Equipping educators to provide specialized support that develops the functional skills of students with disabilities promotes independence both academically and beyond the school setting.

SENSORY/ENVIRONMENT

Sensory-based specialized support can aid school systems in shaping physical environments to suit student needs and in developing the skill set of students with disabilities to experience, understand, and appropriately respond to environmental stimuli.

EXECUTIVE FUNCTIONING & SELF-REGULATION

Mental processes such as sustaining attention, remembering directions, and managing multiple tasks simultaneously can present challenges for students with disabilities. Professional development includes empowering educators with tools and strategies to strengthen the executive functioning and self-regulation skills of students with disabilities.

VENDOR MATRIX

		Areas of S	pecialized Support	Addressed	
Vendor	Communication	Assistive Technology	Functional Skills	Sensory/ Environment	Executive Functioning
Black Hills Special Services Cooperative			✓	✓	✓
Breslin Larson and Associated	✓	✓			
Catapult Learning, LLC					
Lindamood-Bell Learning Processes	✓		✓		
The Louisiana Accessible Educational Materials		>			
Louisiana Autism Spectrum and Related Disabilities (LASARD) Project	✓		✓	✓	✓
PRIA Services, LLC					✓
Public Consulting Group	✓	✓	✓	✓	✓
Research Institute for Learning and Development					✓
SELF	✓	✓	✓	✓	✓
Stetson & Associates, Inc.		✓	✓		
The Southport CoLAB		✓			✓

VENDOR: Black Hills Special Services Cooperative



CONTACT FOR LOUISIANA: Kyle Laughlin, (605) 645-1048, klaughlin@bhssc.org

VENDOR DESCRIPTION

Black Hills Special Services Cooperative (BHSSC) is a comprehensive, multi-service agency, employing over 550 employees with the mission of building "stronger communities by helping individuals and organizations reach their full potential." BHSSC supports programs that address unmet needs of individuals, schools, agencies, and communities locally and throughout the nation by offering innovative and comprehensive services in education, training, and employment.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Creating Effective Sensory Breaks in the School Setting	Learn about the eight sensory processing areas, how to identify students with sensory needs, and how to implement sensory activities and breaks in both special education and general classrooms.	Sensory Environment	Virtual/f2f	✓	✓		30	\$2,900
Functional Skills for Special Education to support high quality instruction.	Explore the four areas of functional skills pertinent for special education students: life skills, community-based learning skills, social skills, and functional academic skills and methods to address them within your classroom. Additionally, learn how to write measurable functional skill goals and access high quality instruction aligned to Louisiana Student Standards.	Functional Skills	Virtual/f2f	✓	✓		30	\$2,900
Introduction to Executive Functioning and Effective Strategies for the Classroom	Learn about how executive functioning plays a part in the day-to-day life of students with and without EF deficits. The session also provides simple tools that teachers can employ in order to help students with EF deficits succeed.	Executive Functioning and Self-Regulation	Virtual/f2f	✓	✓		30	\$2,900
Paraprofessionals: Tools for Your Toolbox	With the increased need for Paraprofessionals working in Special Education comes the need for focused training and PD specific for Paraprofessionals. There are seven competencies designed to provide paraprofessionals with the basic skills and knowledge required to carry out their job: 1) Understanding Disabilities; 2) Roles and Responsibilities; 3) Collaborating with teachers; 4) Accommodations; 5) Empowering students; 6) Academic Instructional Strategies and 7) Managing Behaviors.	Functional Skills	Virtual/f2f	✓	✓		30	\$2,900

Virtual training, mentoring, and coaching, either stand-alone or to support any of the trainings listed above are available (\$1,500/day). Onsite Training: All prices include Plan, Onsite/Travel day, Airfare/Mileage, Hotel/Per diem, Misc. travel expenses. BHSSC offers a decrease in price as training days increase. For more information about training options, please contact Kyle Laughlin at klaughlin@bhssc.org or call 605-645-1048.

VENDOR: Breslin Larson and Associates



CONTACT FOR LOUISIANA: Joan Breslin Larson, (651) 503-9104, joanbreslinlarson@gmail.com



VENDOR DESCRIPTION

Breslin Larson and Associates is a point of contact for a collaboration of members of the Quality Indicators for Assistive Technology (QIAT) Leadership Team. These members, Joan Breslin Larson, Kelly Fonner, Jane Korsten and Scott Marfilius have decades of knowledge and experience in providing professional development to educators and families in the area of special education, using assistive technology (AT). Their areas of expertise include the Quality Indicators for Assistive Technology, Every Move Counts™, Pragmatic Organization of Dynamic Displays (PODD)™, leadership and sustainable practices for AT Teams, and strategies to support students in access to the curriculum.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Professional Development- Quality Indicators for Assistive Technology	Professional development on QIAT will help AT Teams in identifying needed services for students. The QIAT indicators, resource documents and matrices will help AT teams develop and implement changes leading to improved outcomes and collaborative practices.	Assistive Technology	Virtual/f2f	>	✓	✓	30*	\$3,500- \$6,000**
Sustainable Leadership in Assistive Technology	AT Teams can provide services in many ways in a school system. However, to be effective, leadership and adoption of a system change is required. This will provide teams with the opportunity to identify their service model, current practice, and strategies to improve practice so that effective changes happen.	Assistive Technology	Virtual/f2f	✓	✓		30*	\$2,000- \$3,000**
Assistive Technology (AT)	This day-long PODD overview has been created for programs and sites to have a training that familiarizes staff & family members with the PODD language features & available delivery options (printable communication books and electronic file page sets). In addition, this training will introduce participants to the very preliminary steps of introducing PODD books to a student in creating a language learning environment.	Communication	f2f	✓	✓	✓	30*	\$3,500
Every Move Counts	Two-day workshops that present non-traditional assessment and intervention strategies for the development of communication in individuals having severe multiple differences, developmental differences, and/or autism. Information is relevant to the needs of those who are currently unable to communicate their wants and needs spontaneously in their environment, regardless of age or severity of physical and/or cognitive differences.	Communication	f2f	✓	✓	✓	30*	\$3,500
Electronic Literacy: Engaging Reading Comprehension with iTools & Assistive Technology	During this presentation we will apply assistive technology tools and apps to instructional writing strategies for students who struggle with expressive and demonstrative written communication.	Assistive Technology	Virtual/f2f	✓	✓		30*	\$3,000- \$5,750**

^{*}pricing quoted groups of 30 to 100 participants

^{**}pricing ranges based on the number of facilitators and days of content delivery
For additional information, including customized packages, contact Joan Breslin Larson.

VENDOR: Catapult Learning, LLC



CONTACT FOR LOUISIANA: Warren Dillon, (214) 784-3557, warren.dillon@catapultlearning.com

VENDOR DESCRIPTION

Catapult Learning, a member of the FullBloom organization's family of companies; including Catapult Learning, SESI, and Little Leaves Behavioral Services, is dedicated to providing education solutions that generate demonstrable academic achievement and better life outcomes for students, regardless of the learning obstacles or other challenges they face. With experience building capacity among leaders and teachers, as well as providing student programming to those with intense behavioral, academic and language needs, Catapult Learning is uniquely positioned to bring high quality special education services to the schools of Louisiana. Utilizing research-based programs, we work with students and teachers in public and nonpublic schools throughout the country and around the globe. Our team of more than 150 PD Specialists and 5,000+ educators consider effective teaching to be the catalyst for improving student performance. We partner with schools and systems to support student needs by providing high-quality professional learning opportunities.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Supporting Executive Function and Self-Regulation	During this workshop, participants will learn the relationship between three dominant mental processes which support executive functioning, including cognitive flexibility, working memory, and inhibitory control. Participants will learn strategies to address student difficulties in the areas of planning, attention, organization, strategizing, prioritizing, as well as managing time and space. Factors associated with ADHD and the distinctions and similarities with executive functioning will also be explored, along with the relationship between executive function and growth mindset.	Executive Functioning and Self- Regulation	f2f/ Virtual	>			40	\$999- \$3095
High Impact Coaching	High-impact coaching solutions for individuals or teams provides flexible and personalized support customized to meet district needs. Coaching can be delivered on-site, using blended models, or remotely with a focus on ensuring that modifications in teaching are reflected in positive student outcomes. We partner with instructional leadership teams to design a customized coaching program to facilitate capacity-building within the district/school. Through coaching, the district/school will: Advance the use of research-based practices Help educators identify their strengths and opportunities for growth and Provide educators with tools to continue growing independently.	All Areas	f2f/ Virtual	✓			Project Based	Project Based Cost

For more information about partnership services, including customized packages, contact Warren Dillon.

VENDOR: Lindamood-Bell Learning Processes



CONTACT FOR LOUISIANA: Erika Blackwell, (800) 233-1819, erika.blackwell@lindamoodbell.com



VENDOR DESCRIPTION

Lindamood-Bell is recognized as an industry leader in effective language development for students of all ages. Since 1986, Lindamood-Bell has worked with schools, educators, and students to implement strategies that develop or remediate language skills. We are the only provider to offer sensory-cognitive instruction as a basis for developing phonemic awareness, phonics, orthographic awareness, word reading skills, fluency, and reading comprehension. Our unique methodology focuses on the imagery-language foundation underlying literacy, and has been research-validated and shown to be a critical missing component in literacy instruction for students with disabilities. Our partnerships with schools have succeeded in closing the achievement gap for students in special education by providing explicit and systematic instruction in this methodology.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Seeing Stars	Seeing Stars develops symbol imagery as a basis for phonemic awareness, orthographic awareness, decoding, word recognition, and fluency. Symbol imagery is often a missing sensory-cognitive piece for struggling readers and students with dyslexia. The Level 1 workshop is scheduled over 2-3 sessions for a total of 13 seat hours. A yearlong membership to the Level 2 online professional learning community expands program knowledge with topics focused on classroom implementation. Level 3 job-embedded online coaching consists of interactive sessions to model program steps, co-teach, provide feedback and assist with lesson plans.	Communication Functional Skills	Virtual/ f2f	>	>	>	Unlimited	\$1,050 - 3,000 per participant
Visualizing & Verbalizing	Visualizing & Verbalizing develops concept imagery for both oral and written language. Learn how to teach students how to comprehend by developing concept imagery as a foundation for reading and listening comprehension, recall, and higher order thinking. The Level 1 workshop is scheduled over 2-3 sessions for a total of 13 seat hours. A yearlong membership to the Level 2 online professional learning community expands program knowledge with topics focused on classroom implementation. Level 3 job-embedded online coaching consists of interactive sessions to model program steps, co-teach, provide feedback and assist with lesson plans.	Communication Functional Skills	Virtual/ f2f	>	>	✓	Unlimited	\$1,050 - 3,000 per participant
Lindamood Phoneme Sequencing (LiPS)	LiPS develops the oral-motor, visual, and auditory feedback system that enables students with disabilities to develop phonemic awareness. The Level 1 workshop is scheduled over 3-5 sessions for a total of 19.5 seat hours. A yearlong membership to the Level 2 online professional learning community expands program knowledge with topics focused on classroom implementation. Level 3 job-embedded online coaching consists of interactive sessions to model program steps, co-teach, provide feedback and assist with lesson plans.	Communication Functional Skills	Virtual/ f2f	✓	√	✓	Unlimited	\$1,295 - 3,245 per participant
Talkies	Talkies is a primer to Visualizing & Verbalizing® (V/V®) for students who need simpler, smaller steps of instruction to establish the imagery-language connection. It is used often with preschool students or students with very little expressive language. The Level 1 workshop is scheduled over 2-3 sessions for a total of 13 seat hours. Level 3 job-embedded online coaching consists of interactive sessions to model program steps, co-teach, provide feedback and assist with lesson plans.	Communication Functional Skills	Virtual/ f2f	✓	✓	✓	Unlimited	\$1,050 - 3,000 per participant

For more information about the programs and services, including customized packages, contact Erika Blackwell at 800-233-1819, or visit our website at https://lindamoodbell.com/for-schools.

VENDOR: Louisiana Accessible Educational Materials



CONTACT FOR LOUISIANA: Josh Miller, (225) 993-1061, josh@ssdla-aem.org

VENDOR DESCRIPTION

The Louisiana Accessible Educational Materials (LA-AEM) project is managed by Louisiana's Special School District. Our regional facilitators have over 100 years of combined experience in supporting students with disabilities in accessing high-quality instruction through professional development, assistive technology, and providing accessible educational materials. This program has assisted hundreds of teachers, service providers and parents of children with diverse needs in the selection and use of assistive technology. We are available to provide a customized solution to assist you in providing access to the curriculum for students who require assistive technology through training and ongoing coaching sessions. These sessions can be delivered in person or virtually.*

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Are Your Students Accessing the Curriculum Effectively with Assistive Technology? (Leadership Accessibility Toolbox)	This package will focus on supporting district level teams to improve the process of assistive technology decision- making for both traditional and distance learning models. With our leadership accessibility toolbox guidance, students with disabilities can successfully access grade level content by removing barriers with the use of informed decisions on accessible materials and technology.	Assistive Technology	f2f, Virtual, Blended	~	>		30	\$5,000 - \$10,000**
Are you planning for the success of your students using accessible materials and technology? (Teacher's Accessibility Toolbox)	This comprehensive package will support school system teams by increasing accessibility to the curriculum with a focus on building teacher capacity to leverage annotated lesson plans and the use of AT in the delivery of high-quality instruction as it relates to students with disabilities. Our teacher's accessibility toolbox package will focus on ensuring access to grade level curriculum and mastery for students with disabilities whether in the classroom or in a distance learning environment.	Assistive Technology	f2f, Virtual, Blended	>	>		30	\$5,000 - \$10,000**
Giving All Students a Voice - Using AAC to Access the Curriculum	This comprehensive package will support school system teams to address the use of communication devices to provide access to on grade level content for students with disabilities in the traditional classroom or in a distant learning environment. Examples of low tech, mid tech and high tech supports for users of communication devices will be covered. These systems can be implemented to increase access to high-quality curriculum across settings.	Assistive Technology	f2f, Virtual	✓	✓		30	\$5,000 - \$10,000**
AT and Ed Tech to Support Curriculum Access and Meaningful Engagement	This comprehensive package provides school system teams with professional development and job embedded supports, anchored in evidence-based adult learning strategies, that focus on enabling student access to grade level content by utilizing the accessibility features of technology. Effectively implementing the customized features of technology currently available in your schools will promote meaningful engagement with high quality curriculum and are essential to independence, participation, and progress for students with disabilities.	Assistive Technology	f2f, Virtual, Blended	✓	✓		30	\$5,000 - \$10,000**

^{*}Our device lending library features examples of low, middle and high tech assistive technology ranging from writing aids and magnification devices to eye-gaze communication systems.

^{**}Pricing ranges based on the number of trainings and job-embedded coaching hours.

^{***}Each service listed includes a pre and post assessment of district needs, up to 5 training events, and up to 90 hours of job-embedded coaching. For more information about Partnership Services, including customized packages, contact Josh Miller.

VENDOR: Louisiana Autism Spectrum and Related Disabilities (LASARD) Project







VENDOR DESCRIPTION

LASARD has a 13 year track record of effectively partnering with Louisiana educators, schools, and school systems (both traditional and charter) to provide support to teachers in educating students with disabilities. LASARD is a project within LSU Health Sciences Center's Human Development Center, which is Louisiana's federally designated University Center for Excellence in Developmental Disabilities Education, Research, and Service. The LASARD staff of experienced educators have mentored and supported hundreds of teachers across the state to implement specialized supports to meet the unique needs of students with disabilities. Our staff know from experience and research, that sitting in a professional development session does not always translate to practice in the classroom. So we pair our training sessions with job embedded coaching to support implementation of the evidence-based practices covered in the trainings. We have taken what we have learned from our 13 years of success in Louisiana schools and created an array of services which can be customized to meet your individual needs and will be supported by our Louisiana-based staff.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Comprehensive District Package: Building Capacity	Our comprehensive district package builds capacity of district teams to support schools and teachers across the school system. Package includes: District needs assessment and action plan development, up to 5 customized training events, facilitation of up to 8 monthly team meetings, up to 26 job-embedded coaching sessions, end of year data review, access to online resource, and unlimited email or phone access to a LASARD facilitator.	Sensory Environment, Communication, Executive Functioning, Functional skills	Virtual/ f2f	>	>	✓	60	\$50,000
Comprehensive School Package: Unlocking the Key to School Success	Our comprehensive school package builds capacity in school leaders to support students with disabilities by creating ongoing opportunities for professional learning and coaching. Package includes: team action planning session, up to 5 training events, facilitation of up to 8 monthly team meetings, up to 18 job-embedded coaching sessions, and access to online resources.	Sensory Environment, Communication, Executive Functioning, Functional Skills	Virtual/ f2f	✓	~	✓	60	\$25,000
School Support Package: Professional Learning is the BIG Idea	Our school support package increases educator effectiveness in selecting and implementing strategies that support student needs. Package components include: Initial meeting to identify school training needs and priorities; up to 2 training events with a focus on environment, communication, functional skills, or executive functioning; 10 follow-up job-embedded coaching sessions.	Sensory Environment, Communication, Executive Functioning, Functional Skills	Virtual/ f2f		✓	✓	60	\$10,000
Communities of Practice (CoP): Conversations that Lead to Solutions	Engage groups of educators with similar needs in continuous learning. Up to 6 facilitated CoP sessions for educators at your school or district. Each CoP session will consist of a short content presentation and a solution focused case study component.	Sensory Environment, Communication, Executive Functioning, Functional Skills	Virtual/ f2f	>	>	✓	10	\$5,000
Online Education: Learn Anywhere, Anytime	Access our web resources to help you identify and implement effective strategies for diverse learners. Resources include: online courses and lessons, demonstration videos, strategy guides, and downloadable resources exclusive to subscribers. Continuing Learning Units (CLUs) are available upon completion of online courses.	Sensory Environment, Communication, Executive Functioning, Functional Skills	Virtual		✓	~	Unlimited	\$100 per participant

For more information about partnership services, including customized packages, contact Julie Riley at jrile1@lsuhsc.edu and view our website at lasard.org.



CONTACT FOR LOUISIANA: Patrick Bell, Ph.D., (504) 610-9074, pb@priaservices.com



VENDOR DESCRIPTION

The mission of PRIA Services is to (P)romote the development of (R)esilience within youth by providing culturally-responsive and evidence-based (I)nterventions, therapies, and psychological (A)ssessments. PRIA Services produces psychological evaluations that communicate meaningful recommendations and that meet Louisiana Bulletin 1508 criteria for special education eligibility consideration as well as DSM-5 criteria, if applicable. Beyond evaluations, PRIA Services is equipped to provide evidence-based therapies for children and adolescents dealing with: Trauma or grief, depression, anxiety, anger management and conduct, or social skill development.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Executive Functioning (EF) and Self-Regulation Supports—Evidence- Based Strategies along a Continuum of Needs and EF Areas	The EF and Self-Regulation training is designed for both general and special educators and administrators to support and teach EF/Self-Regulation skills along a continuum of need (i.e., from class-wide strategies to children identified with disabilities concurrent with EF deficits) and along the range of EF skills (e.g., anger control, attention-regulation, organization and planning, frustration tolerance, etc.) from elementary to secondary levels. This entire development sequence is designed to take place over four, 2-hour sessions spaced approximately two-weeks apart to allow for real-time application activities.	Executive Functioning and Self-Regulation	f2f	✓	✓	✓	20	\$5,000
Functional Behavioral Assessment and Behavior Intervention Planning—A Training for Practitioners	The FBA/BIP training is designed to equip school-based practitioners (e.g., social workers, psychologists, deans of discipline or behavioral support staff, special education teachers, school administrators) with both the theory and practice embedded in conducting FBAs and planning individualized behavioral support plans vis-à-vis research and best practice in behavioral support. This entire development sequence is designed to take place over four, 2-hour sessions spaced approximately two-weeks apart to allow for real-time application activities.	Executive Functioning and Self-Regulation	f2f	✓	✓	>	20	\$5,000

For more information about partnership services, including customized packages, contact Patrick Bell, Ph.D..

VENDOR: Public Consulting Group







VENDOR DESCRIPTION

Combining more than 30 years of management consulting experience with significant K-12 educational expertise, PCG Education offers consulting solutions that help schools, school districts, and state education agencies to promote student success, improve programs and processes, and optimize financial resources. PCG Education is committed to helping schools, districts, and state education agencies strengthen their performance, streamline their operations, and improve their programs and instruction—so that all students have what they need to succeed. By delivering a multidisciplinary and holistic approach to solving client problems, we strive to always exceed clients' expectations, build lasting partnerships, and provide sustainable, long-term solutions. PCG Education provides universal and targeted training opportunities for administrators, teachers, and related service staff serving students with disabilities. We work collaboratively to provide technical assistance tools, including resources, training, and coaching, to increase knowledge and build capacity to improve outcomes for students with disabilities.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Playbook: Professional Development to Support Special Education Teachers and Direct Service Providers	Playbook includes a needs assessment that drives ongoing, job-embedded supports, tools, resources, and coaching. Professional development is targeted to each group and may include special education teachers, administrators, or specific groups such as direct service providers, teachers supporting students with significant disabilities, paraprofessionals, etc. Playbook services include setup, onsite training, Playbook registration fees, coaching and ongoing support. Find additional information on Playbook.	All	Virtual/f2f	✓	✓	✓	Unlimited (minimum 50 users)	\$20,000- \$55,000* \$500 per user
Playbook: Professional Development to Support Transition to Virtual and Blended Instruction and Services	Playbook includes a needs assessment that drives ongoing, job embedded supports, tools, resources, and coaching, with a focus on the critical knowledge and skills necessary for successfully supporting students with disabilities, specifically in a virtual or blended classroom environment. Playbook services include setup, onsite training, Playbook registration fees, coaching and ongoing support. Find additional information on Playbook.	All	Virtual/f2f	✓	✓	✓	Unlimited	\$20,000- \$55,000* \$500 per user
Online Courses for Paraprofessionals	Paraprofessional courses provide practical, universal tips and strategies to support staff at varying levels of experience. Each three-hour course is self-paced and will develop knowledge and skills to better understand roles and responsibilities and improve communication and collaboration between paraprofessional and the classroom teacher. Courses include: • Effective Communication	All	Virtual/f2f	✓	✓	✓	Unlimited	\$99 per para
	Assistive Technology and Accessible Materials							

^{*}Implementation fee dependent on level of customization.

For more information about partnership services, including customized packages, contact Amy Howie.

VENDOR: Research Institute for Learning and Development



CONTACT FOR LOUISIANA: Kim Davis, (978) 895-1971, kdavis@researchild.org

VENDOR DESCRIPTION

ResearchILD is a non-profit dedicated to training teachers to understand and implement easy to use and powerful executive function learning strategies in special education and general education classrooms. We provide on-site and virtual trainings and workshops customized to the unique needs of each classroom, school or district. Professional development offerings are designed to help administrators, teachers, and parents do the following:

- Understand the crucial role executive function processes play in successful learning
- Explore how executive function difficulties and learning differences, such as ADHD or dyslexia, interfere with common academic tasks (e.g., organization, reading comprehension, self-regulation)
- Learn hands-on strategies to use across grade levels and content areas
- Create a plan to implement executive function intervention programs through instructional leadership teams, grade levels, content areas or school-wide

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Initial Overview of Executive Function	The Initial overview of Executive Function is designed to help teachers to understand executive function and its impact on teaching and learning. Through content presentations, group interactions, and modeling, teachers learn hands on strategies for use in classrooms across grade levels and content areas.	Executive Functioning and Self-Regulation	f2f	✓			30	\$4,500
Content Focused Workshops	Additional workshops and trainings provided by ResearchILD train teams of teachers to develop an understanding of the role that executive function plays in important academic tasks (e.g., reading comprehension, project based learning, studying for tests, time management, self-regulation), specific grade levels (e.g., elementary, middle, or high school) or for targeted populations of students (e.g., students with ADHD, students with ASD). These workshops are customized based on the school's priorities and needs of the student population.	Executive Functioning and Self-Regulation	Virtual/f2f	✓	✓		30	\$1,350- \$4,500
Coaching and Consultation	Job embedded training is built around specific needs of Districts, schools and teachers. It includes goal setting, modeling of strategies, coaching, teacher observations and feedback, program implementation, etc.	Executive Functioning and Self-Regulation	Virtual/f2f	✓	✓		10	\$1,350- \$4,500
Needs Assessment	Through survey data, classroom observation, and stakeholder interviews, ResearchILD can conduct a needs assessment to identify a school or districts' areas of strength and challenge when it comes to executive function and supporting students with executive function weaknesses in special education and general education settings. ResearchILD provides a needs assessment report and works with school and district level administrators to prioritize areas of need and develop a plan for meeting these needs.	Executive Functioning and Self-Regulation	Virtual/f2f	✓	✓		100	\$1,500- \$4,500
Customized PD Package	Professional Development support through a series of face-to-face and virtual collaborative sessions that includes a launch overview, follow-up workshops, coaching and consultation, webinars, and virtual support.	Executive Functioning and Self-Regulation	Virtual/f2f	✓	✓		30	\$5,000- \$30,000

For more information about partnership services, including customized packages, contact Kim Davis.

VENDOR: SELF (Special Education Leader Fellowship)



CONTACT FOR LOUISIANA: Aqua Stovall, (504) 459-2189, info@selfnola.org



VENDOR DESCRIPTION

The mission of the Special Education Leader Fellowship (SELF) is to improve the quality of special education programming by developing highly skilled special education leaders and teachers in schools. We build and support a school's capacity to provide an excellent education for students with exceptionalities by offering a range of services for special educators.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Comprehensive School Team Support for Teachers and Leaders	The Comprehensive School Team Support Package guides the implementation of core strategies to support students with disabilities in early childhood (ages 3-5) and students in K-12 by providing job-embedded learning, technical assistance and access to SELF's resource locker. This option can be used to train teachers, leadership and administrative teams, or a combination of both. Package includes: Initial Audit Development of a Strategic Plan Job Embedded Coaching Five Professional Development Sessions Learning Walkthroughs Professional Learning Communities	All	f2f	✓	✓	✓	30	\$30,000
Intensive Classroom Support	The Intensive Classroom Support Package supports teachers and leaders in understanding researched-based instructional strategies in early childhood (ages 3-5) and students in K-12 to increase teacher and programming effectiveness in the area of specialized support. This option can be used to train teachers, leadership and administrative teams, or a combination of both. Package includes: Initial Review Job Embedded Coaching Professional Learning Communities Classroom Observation and Feedback Four Professional Development Sessions Access to SELF's Resource Locker	All	Virtual/f2f	✓	✓	✓	30	\$20,000
Professional Development	Professional Development: A four-part series of training workshops for best practices in early childhood (ages 3-5) and students in K-12. Professional Learning Communities will also be provided to support collaboration and problem solving amongst participants. The audience for this option can be teachers, leaders and administrative teams, or a combination of both.	All	Virtual/f2f	✓	✓	✓	45	\$15,000

For more information about partnership services, including customized packages, contact Aqua Stovall.



CONTACT FOR LOUISIANA: Frances Stetson, Ph.D., (281) 440-4220, fstetson@stetsonassociates.com



VENDOR DESCRIPTION

Stetson & Associates, Inc. is an educational consulting firm focused on educational excellence and systems change. Created in 1987, we have a national reputation for providing "cutting-edge" services. Our credo is "Excellence AND Equity!" and our mission is to support administrators, teachers, and parents in their efforts to enable every student to be engaged, included, high-achieving, and prepared for adulthood. Stetson & Associates, Inc. has a talented staff of professionals who have served in instructional and administrative roles in general education, special education, and with other special populations. Our associates are former principals, central office administrators, teachers, coordinators, diagnosticians, and speech/language pathologists.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Integrating Assistive Technology to Promote Access and Progress in the General Curriculum and Other Aspects of the School Environment	This interactive workshop will support the efforts of educators in identifying, selecting, and implementing appropriate technology that will enable meaningful access to academic instruction (Reading Writing Spelling Mathematics), Study Skills, Daily Living, Recreation/Leisure, Mobility, Computer, environment and Preemployment.	Assistive Technology	Virtual/f2f	>	✓	>	30	\$3,000
Functional Skill Development: Life Skills for Life-Long Learning	The goal of this training is to support educators in promoting and providing explicit support and instruction to students that will enable them to become as independent as possible in the school setting and in future settings including work and Community.	Functional Skills	Virtual/f2f	✓	✓	✓	30	\$3,000
Mastering Executive Functioning: Supporting Student Success	This workshop is designed to assist educational practitioners in supporting the mental processing that is required and especially needed for students with disabilities. It recognizes that students will need explicit instruction and training that will promote school success in the areas of planning, organization, managing time, student self-responsibility, and student advocacy.	Functional Skills	Virtual/f2f	>	✓	>	30	\$3,000
Addressing Specialized Services for Students with Moderate to Severe Disabilities: A "Best Practice" Approach	This workshop will focus on the Quality Indicators for Specialized Supports for students who's needs cannot be successfully addressed in the general education setting and require targeted instruction in a specialized setting. Learn and apply multi level instruction as a best practice for addressing a single (grade level) curriculum standard with multiple activities that can allow for different student outcomes.	Functional Skills	Virtual/f2f	>	✓	~	30	\$3,000

For more information about partnership services, including customized packages, contact Frances Stetson, Ph.D. or visit our website for more information: https://stetsonassociates.com/.

VENDOR: The Southport CoLAB



CONTACT FOR LOUISIANA: Suzanne Lang, (203) 254-2044, slang@southportcolab.org



VENDOR DESCRIPTION

The Southport CoLAB provides the highest quality programs in training for professionals, educators, and families. Our mission is to integrate research, practice, and advocacy to effect positive outcomes for people with learning and attention issues.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Area of Specialized Support	Method	Initial Support	Coaching Support	Early Childhood Support	Max # of Participants	Cost
Educational and Assistive Technologies	This two-hour virtual workshop will introduce educators to essential educational and assistive technology tools that can meet the needs of students with learning differences in the classroom and in remote learning. Participants will: Learn about assistive and educational technology tools for instruction, remediation, and accommodations across curricular areas of reading, writing, and math. Explore alternate and innovative ways to engage students in learning through educational technology. Learn about technologies that support students' independence in accessing materials and information, as well as the alternative tools for demonstrating what they know, with considerations for UDL.	Assistive Technology	Virtual	✓			300	\$3,500 per day
Identifying and Developing Executive Functions in Classroom	This 3-hour distance learning workshop will enhance teacher understanding of Executive Function (EF) and explore ways to integrate EF instruction into the classroom environment. The following goals will be reached: Identify developmentally typical and atypical classroom/education-based executive functions (EF) in a broad sense and a specific sense Recognize the immediate specific threats within EF domains and environmental threats to EF in general Learn how to operationally define and measure functions for each student Review activities/techniques/strategies to compensate and support the development of EF in the classroom as a whole (class rules) and in the individual student (differentiated instruction). 1-hour smaller group follow-up session can be scheduled to further develop EF instructional skill sets. Topics include: Deepening Executive Function Understanding Internalizing and Shaping EF Behaviors through games and activities. Using Feedback, Self-reflection and Goal-setting to Develop EF Skills	Executive Functioning and Self- Regulation	Virtual	✓		√	50	\$3,500 per day

For more information, including customized packages, contact Suzanne Lang.



This guide provides an informal list of organizations that provide direct services to students with disabilities as part of their individualized educational program. These organizations utilize alternative or innovative methods of delivery that may benefit school systems by providing additional support with workforce or staffing needs. For additional information regarding the services each vendor organization can provide, please see individual vendor pages.

PLEASE NOTE. This list is for informational purposes only. The Department does not endorse third-party organizations to provide special education and related services. School systems must follow their policies and regulations regarding contractual relationships with third party organizations and verify that all service providers hold the appropriate licensures and certifications.

Highlighted organizations can provide professional development to support the delivery of direct services during distance learning.

			Se	ervices Supporte	d*		
Vendor	Speech & Language Pathology Services	Occupational Therapy	Physical Therapy	Social Work Services	Counseling Services	School Psychological Services	School Health Services
AmplioSpeech, Inc.	✓						
Catapult Learning, LLC	~			✓	~		
Child Mind Institute						>	
DotCom Therapy Inc.	✓	✓		✓	✓	✓	
Educational Diagnostic Services & Consulting of La.	✓					✓	
EDU Healthcare	>	✓	>	✓	>	>	✓
eLuma	>	✓	>	✓	>	✓	
E-Therapy	>	~	✓	✓	>	✓	
First Choice Therapy, Inc.	✓	✓	✓				
Futures Education, LLC	✓	✓	✓	✓	✓	✓	✓
Hubbard & Tennyson, LLC	✓						
Key Rehab Associates, Inc.	✓	✓	✓				
Presence Learning, Inc.	✓	✓				✓	
PRIA Services, LLC						✓	

VENDOR: AmplioSpeech, Inc.



GEOGRAPHIC REACH: Statewide

CONTACT FOR LOUISIANA: Steve Ruder, (850) 585-5026, steve.ruder@ampliospeech.com

VENDOR DESCRIPTION

AmplioSpeech provides innovative speech-language therapy which is powered by an award-winning technology, delivered by licensed Speech-Language Pathologists (SLPs). By streamlining validated intervention protocols, continuous progress monitoring, IEP compliance assurance, assignment completion, smart reports, automated measurement of SLQs (Speech-Language Qualities) and additional advanced technologies, AmplioSpeech has created a revolutionary service delivery model. AmplioSpeech dramatically accelerates progress towards goals, while it guarantees IDEA compliance and empowers SLPs to become intervention leaders and clinical decision-makers. All of this is delivered to schools and students in a cost-effective, reimbursable solution.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services	AmplioSpeech is a digital speech-language therapy provider. AmplioSpeech offers outcome-driven digital speech-language therapy services to schools in the US and to clients worldwide. AmplioSpeech proposes an innovative approach – digital speech-language pathology – that puts students' outcomes in front, utilizing the powers of an award-winning platform and a community of qualified SLPs.	Virtual		>		\$315 per student per month

^{*}Costs are all inclusive of evaluations, IEP meetings, data entry, reports, etc. For more information, including customized packages, contact Steve Ruder.

VENDOR: Catapult Learning, LLC



GEOGRAPHIC REACH: Statewide

CONTACT FOR LOUISIANA: Warren Dillon, (214) 784-3557, warren.dillon@catapultlearning.com

VENDOR DESCRIPTION

Catapult Learning is dedicated to providing education solutions that generate demonstrable academic achievement and better life outcomes for students, regardless of the learning obstacles or other challenges they face. Our team of over 5,000 educators works to achieve sustained academic gains and build teacher and leadership capacity through evidence-based programs that include student instruction and family support services, professional development, special education and alternative education programs. Utilizing a suite of proprietary, research-based programs, Catapult Learning works with students and teachers in public and nonpublic schools throughout the country and around the globe.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services	Our services include assessment and intervention to remedy speech/language problems that have educational relevance for the student. All services enhance the student's ability to communicate and function to maximum potential at school. We provide services within the school building. Speech/Language Pathologists (SLPs) whose qualifications meet or exceed district specifications provide the services. Catapult Learning will assign a speech therapist to oversee the speech language pathology services under the direction of one of our program supervisors. We have extensive experience in hiring and supervising speech/language professionals and take great care in selecting this staff member who will be assigned to this program.	f2f	✓			\$78.38 per hour
Social Work Services	Catapult Learning social workers provide counseling services to students in both individual and group sessions as dictated by the IEP, and as necessitated within the specific school and programming environment. Catapult Learning social workers are required to have a master's degree in social work, counseling, or child/family therapy; possess a valid U.S. state driver's license and are willing to travel locally using their own transportation (mileage reimbursed); occasionally work extended and/or evening hours; possess an understanding of the IEP process; have leadership skills; demonstrate effective relationships with schools and agencies; are skillful at conducting meetings; and are able to interpret data related to student goals for appropriate interventions.	f2f	✓			\$60.44 per hour
Counseling Services	Our counseling program is designed using each school's mission and the unique challenges of the eligible students. The overall goal of the program is to provide support for students while providing them with practical strategies to meet challenging student performance standards. The program may be delivered in many ways including small group and individual counseling, crisis management, school and family consultation and collaboration as well as referrals to outside agencies when needed. While it is expected that there will be a priority list developed at the beginning of the school year with the principal or designee, it is understood that referrals will occur throughout the year and the same careful planning will occur. Our counselors are master's-level school counselors qualified in accordance with district and state requirements. Student services are provided during the school day on a regular schedule or as part of a summer school program; consultation with parents and school staff often occurs before and after school hours.	f2f	✓			\$60.44 per hour

For more information about partnership services, including customized packages, contact Warren Dillon.



GEOGRAPHIC REACH: Statewide



CONTACT FOR LOUISIANA: Nina Blume, (646) 625-4275, nina.blume@childmind.org

VENDOR DESCRIPTION

Founded in 2009, the Child Mind Medical Practice provides world-class diagnostics and treatment for youth struggling with mental health and learning disorders. Serving patients ages 3 to 24, we utilize evidence-based techniques to provide multidisciplinary, coordinated care that empowers youth to quickly achieve statistically significant improvements and learn to cope independently. Our Learning and Development Center specializes in comprehensive neuropsychological evaluations to give children the tools and support they need to manage their learning difficulties and succeed in school, while simultaneously equipping teachers, parents, and school support staff with the resources they need to help these children thrive. We typically evaluate approximately 400 children each year, helping identify learning disabilities and providing recommendations for school placement and remedial services.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Professional Development to Support School Psychological Services during Distance Learning	Our three-hour virtual workshop will introduce school psychologists to methods and models of remote psychological and educational assessment so that they can meet their students' needs in identifying appropriate class placement, services, and accommodations. The workshop will review the technology needs of the evaluator and student, telehealth platforms, remote testing resources, and technical issues. In addition, the workshop will review existing literature, including equivalency studies, and discuss risk management (e.g., privacy, safety, test security, and consent). Child Mind Institute provides clear and structured presentations that allow participants to learn the material effectively through organized lectures, powerpoint slides, and Q & A. During each three-hour meeting, we provide two ten-minute breaks to mitigate against fatigue. We deliver a detailed, but manageable, presentation based on peer-reviewed literature, and additionally provide documents directly to participants for their review. We also provide a manual of instructions and documents required to facilitate remote assessment so that participants can review them at a later point. We further offer continued coaching and consultation to allow for direct discussion and troubleshooting around setting up the remote testing platform.	f2f, Virtual, Blended, Coaching		✓	✓	3 hour virtual training \$1600. Ongoing virtual coaching: \$400.

For more information, including customized packages, contact Nina Blume.

VENDOR: DotCom Therapy, Inc.

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GEOGRAPHIC REACH: Statewide



CONTACT FOR LOUISIANA: Amy Fullerton (Director of Sales) (217) 415-5643, afullerton@dotcomtherapy.com

VENDOR DESCRIPTION

DotCom Therapy is a therapist and pediatrician founded and led teletherapy company that provides teletherapy services to students ages 0-21. We provide speech therapy, occupational therapy, mental health services, and educational audiology services across the country via online and face-to-face sessions. DotCom Therapy is making therapy available to everyone, everywhere.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services	Dotcom Therapy SLP's perform standardized evaluations with students to determine speech and language needs. They are a member of the IEP team and collaborate with school personnel, parents, and students. SLP's develop IEP goals based on standardized evaluations and implement IEP goals in speech and language sessions for children with language and communication disorders including articulation, language, pragmatics and fluency.	Virtual	✓	>	>	\$68 per hour
Occupational Therapy	DotCom Therapy OTs perform standardized evaluations with students, participate in the IEP Team, and collaborate with school personnel, parents, and students. They plan and implement therapeutic activities to provide for the motor needs and functional life skills of special education students, including: fine motor, attention learning readiness, social/emotional learning readiness, self-care, pre-reading/pre-writing readiness, and the spatial orientation relationship.	Virtual	✓	>	>	\$68 per hour
Social Work Services/Counseling Services	DotCom Therapy LCSWs provide evidence-based therapy interventions, including direct observation and assessment of students in the school setting. DotCom Therapy social workers can develop behavior plans with appropriate treatment goals that promote the academic goals and behavioral goals of the student. Utilizing evidence based strategies social workers can deliver individual and/or group sessions and direct counseling in crisis intervention situations. Consultative counseling services include communication with school staff and families to address issues in the child's living situation. School based counseling services are rendered by our LCSWs. These items would be in addition to their described role above.	Virtual	✓	>	>	\$68 per hour
School Psychology	DotCom Therapy school psychologists provide psychological testing (social, adaptive, cognitive, achievement, behavioral, executive functioning, ASD, etc.), counseling for concerns about academic, emotional or social problems, assisting students in processing problems and planning goals and actions, initiating positive behavior initiatives, consult with parents/teachers to discuss learning, behavioral familial and social problems, functional behavioral analysis, behavior intervention programs, attend student meetings: support teams, evaluations & IEP meetings, classroom observations and Reviewing Existing Data.	Virtual	✓	✓	✓	\$75 per hour

For more information about partnership services, including customized packages, contact Amy Fullerton, Director of Sales.

VENDOR: Educational Diagnostic Services & Consulting of Louisiana



GEOGRAPHIC REACH: Statewide

CONTACT FOR LOUISIANA: Summer Whitmore, (225) 445-7080, summer.whitmore@gmail.com

VENDOR DESCRIPTION

Educational Diagnostic Services & Consulting of Louisiana (EDSCLA) partners with schools and districts in providing comprehensive evaluations and direct services for students with disabilities through a multidisciplinary team. EDSCLA has extensive experience in providing customized support (pupil appraisal team members or full multidisciplinary teams) to assist the complex learning needs of students with disabilities. EDSCLA implements all regulatory requirements of state and federal laws when providing direct services to students.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services	EDSCLA's Speech-language pathologists use a variety of service delivery mechanisms such as onsite collaborative service delivery, individual or small-group sessions, and telepractice via HIPAAA compliant platform. Service delivery is determined through a team approach with emphasis on the least restrictive educational setting, student's IEP/intervention goals and whole-language approaches. Selecting the most appropriate service delivery model is a fluid process which includes evaluating the student needs and outcomes to determine the frequency, duration, and intensity of services. Service models can be provided at school and within the student's home during school hours, after hours, weekends, holidays and the summer. Staff consist of certified speech-language pathologists and assistants supervised by ASHA certified speech language pathologists.	f2f, Virtual		✓		\$75 per hour
School Psychological Services	EDSCLA builds capacity of districts and schools in the form of a pupil appraisal team member by offering all levels of assessment batteries to meet the individual needs of each student. Services range from dyslexia assessment to full psychological and psychoeducational evaluations while adhering to the regulatory requirements of Bulletin 1508 Louisiana Pupil Appraisal Handbook and Bulletin 1903. Evaluations are conducted by certified and licensed school psychologists, educational diagnosticians, speech language pathologists, occupational and physical therapists. Evaluations can be performed at the school site or EDSCLA's office building located in Baton Rouge La.	f2f		✓		\$875- 1,500

For more information, including customized packages, contact Summer Whitmore.



GEOGRAPHIC REACH: Statewide

CONTACT FOR LOUISIANA: Matthew Lewis, (704) 233-7181, mlewis@eduhealthcare.com



VENDOR DESCRIPTION

Our model is simple: we act as a strategic partner to our clients by functioning as an extension of their organization. Together, we have the same goals and objectives—to facilitate students' access to education. Although we are two separate entities, we act as one through collaborative partnership. We execute our goals and objectives through ongoing communication and teamwork; in this way, we provide quality educational personnel to serve the communities in which we operate. We incorporate human resource management and techniques to attract, retain, and manage our staff, who are at the center of our organization, delivering services. We strive to provide quality services to every single client and student.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services	Our Speech-Language Pathologists demonstrate expertise in addressing the diverse speech therapy needs found in student populations. After assessing demonstrated needs, our Speech-Language Pathologists determine the type of therapy plan required to address these specific needs and improve students' academic performance.	f2f	<	<	~	\$65 per hour
Occupational Therapy	EDU Healthcare offers occupational therapy services to school districts through our network of licensed and experienced Occupational Therapists and Certified Occupational Therapist Assistants. Our fully trained and licensed Occupational Therapists use customized therapy plans.	f2f	\	✓	~	\$65 per hour
Physical Therapy	EDU Healthcare offers physical therapy services to school districts through our network of licensed and experienced Physical Therapists and Physical Therapist Assistants. Each student's IEP guides the delivery of physical therapy services.	f2f	✓	✓	✓	\$65 per hour
Social Work Services	EDU Healthcare offers Social Workers to participate in special education assessment meetings as well as individual educational planning meetings. Our Social Workers assist with problems in a child's living situation that affect the child's adjustment in school. They provide crisis intervention and develop intervention strategies to increase academic success and assist with conflict resolution and anger management.	f2f	~	>	>	\$60 per hour
Counseling Services	EDU Healthcare Licensed Professional Counselors develop and implement an all encompassing educational and counseling plan with modern methods of teaching and mentoring. They conduct group or individual counseling sessions to assist students with problems and concerns. They evaluate the progress of students and reinforce a sense of accomplishment. EDU Healthcare Licensed Professional Counselors identify behavioral problems or at-risk students and act appropriately.	f2f	~	~	~	\$55 per hour
School Psychological Services	EDU Healthcare offers mental health services to school districts through our network of licensed and experienced School Psychologists. Our School Psychologists facilitate learning and intellectual and emotional development in children through psychological diagnosis, assessment, intervention, mental health promotion, prevention, program development, and evaluation services.	f2f		<	<	\$68 per hour
School Health Services	EDU Healthcare offers school nursing services to school districts through our network of licensed and experienced Registered Nurses and Licensed Practical (Vocational) Nurses. Our goal is to improve or alleviate illness and injury, provide care management, educate patients and their families, and help achieve health and wellness across the continuum of care.	f2f	✓	✓	✓	LPN- \$40 per hour RN-\$45 per hour

For more information about partnership services, including customized packages, contact Matthew Lewis.



GEOGRAPHIC REACH: Statewide





VENDOR DESCRIPTION

eLuma has been providing solutions for nearly 10 years. We are a teletherapy pioneer in technology, process, and connecting the best people. Our focus is building long term partnerships with schools and districts so that students succeed. We provide Speech, OT, PT, School Psychology, Social Work, Counseling, and Special Education Teacher services (math & reading intervention).

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services	eLuma's SLPs can provide all of the required services live and online, through our proprietary, secure, HIPAA-compliant platform — and can do so with a high degree of effectiveness, efficiency and flexibility. We are unique in that we have a 100% track record of filling positions we've contracted. Even in the teletherapy world, this is extremely rare.	Virtual	✓	✓	~	As low as \$58 per hour equivalent *
Occupational Therapy	There just are not enough occupational therapists to meet the needs of every school, so we created the best online occupational therapy option. With the increase in fine motor, gross motor and visual impairments related to learning disabilities, autism and others, it is increasingly hard to keep highly qualified professionals on staff. With eLuma, you don't just fill an opening, you get high-quality OTs that can help you and your team do more.	Virtual	✓	✓	>	As low as \$58 per hour equivalent *
Physical Therapy	It's getting harder and harder for schools and districts to enlist and retain physical therapists. The demand for their services has never been greater, and unfortunately, the growth in the supply of these practitioners has not kept pace with the increased need. The resulting shortage has been a growing problem for administrators who need to fill vacancies. eLuma provides supervision of onsite PTAs, consultation services, and direct therapy depending on the needs.	Virtual	✓	✓	✓	\$650-\$750 per diem **
Social Work, Counseling	As a school administrator, you know firsthand that budgets and resources are scarce. Many students with psychological, social, emotional, and behavioral problems experience great and multi-faceted challenges. Unfortunately, the individuals providing these services have never been harder to find. eLuma provides highly qualified and proficient social workers and counselors to help students succeed.	Virtual	✓	✓	>	As low as \$58 per hour equivalent *
School Psychology	As a school administrator, you know firsthand that budgets and resources are scarce. With the rising number of students needing services under the Individuals with Disabilities Education Act (IDEA), there is a higher demand for assessments, evaluations, IEP support staff and specialized personnel. Unfortunately, the individuals providing these services have never been harder to find. eLuma provides highly qualified and proficient school psychologists.	Virtual	~	✓	✓	\$650-\$750 per diem **

^{*}Priced on an all-inclusive per student rate.

For more information about partnership services, including customized packages, contact John Higbee or visit www.eluma.com.

^{**}Price varies on a number of factors.

VENDOR: E-Therapy



GEOGRAPHIC REACH: Statewide



Early Childhood

VENDOR DESCRIPTION

E-Therapy strives to go above and beyond every day by delivering the highest excellence in tele-therapy solutions to schools, parents and students throughout the United States with passion, experience, reliability and smarts. Services include live face-to-face online Speech-Language, Occupational, and Physical Therapy as well as Counseling/Social Work and Assessments/Diagnostics.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services	Our therapists are credentialed and maintain state licensure needed to work with students across the country. We provide face-to-face, live online speech therapy sessions using a secure and HIPAA compliant format. With no commute time, there is more opportunity for direct engagement with students and school staff.	Virtual	✓	✓	<	\$78-\$95 per hour
Occupational Therapy	Our therapists are credentialed and maintain state licensure needed to work with students across the country. We provide face-to-face, live online occupational therapy sessions using a secure and HIPAA compliant format. Therapists individualize the sessions, using a combination of hands-on activities and onscreen games to work toward each student's IEP goals.	Virtual	✓	✓	✓	\$78-\$95 per hour
Physical Therapy	Our therapists are credentialed and maintain state licensure needed to work with students across the country. We provide face-to-face, live online physical therapy sessions using a secure and HIPAA compliant format. Our therapists get students moving and target their physical therapy needs with dynamic and motivating sessions.	Virtual	✓	✓	✓	\$78-\$95 per hour
Social Work, Counseling Services	Our therapists are credentialed and maintain state licensure needed to work with students across the country. We provide face-to-face, live online counseling sessions using a secure and HIPAA compliant format. Our counselors collaborate with teachers and parents to address each student's unique social-emotional needs.	Virtual	✓	✓	✓	\$78-\$95 per hour
School Psychological Services	Our therapists utilize evidence-based assessment measures to evaluate students' strengths and needs. We provide face-to-face, live evaluations utilizing telepractice procedures that are HIPAA compliant. Our therapists collaborate with the IEP team to determine each student's unique needs. We work to develop appropriate therapy goals to help our students be successful in reaching their full potential.	Virtual	✓	✓	\	\$78-\$95 per hour
Professional Development to Support delivery of all direct services during Distance Learning	E-Therapy provides adult learners with methods that engage them in deeper thinking, questioning techniques and skills, and active learning strategies. We draw on learners' background knowledge, personal motivation for learning, and current skill level to provide training.					
	E-Therapy provides professional development to support the delivery of direct services during periods of distance learning for the following areas: Speech Language Pathology Services, Occupational Therapy, Physical Therapy, Adapted Physical Education, Social Work Services, Counseling Services, and School Psychological Services.	Virtual	/	✓	✓	0-\$3500

For more information, including customized packages, contact Diana Parafiniuk.

VENDOR: First Choice Therapy, Inc.



GEOGRAPHIC REACH: Statewide





VENDOR DESCRIPTION

First Choice Therapy, Inc.(FCT) is a Louisiana based company, specializing in the provision of occupational therapy (OT) and physical therapy (PT) services to school districts across Louisiana for the last 25 years. In recent years, FCT has also begun providing speech therapy services to those districts we already serve for OT and/or PT. FCT currently serves Assumption, Avoyelles, Central, Desoto, East Baton Rouge, East Feliciana, Evangeline, Iberville, Natchitoches, Pointe Coupee, St. Helena, Washington, Webster, West Baton Rouge, West Feliciana, Zachary and University View Academy, an online Louisiana charter school. We are prepared to provide services in person, in the classroom setting, through distance learning, or through a combination of the two.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Occupational Therapy	First Choice Therapy, Inc. (FCT) is a vendor for school-based therapy services. Services are provided on a contractual basis. Each school district can specify how much therapy time they require based on IEP required minutes and student population. Some districts served by FCT only require one day of therapy services, and others require multiple full time positions to meet their needs. FCT is able to tailor the amount of staff to the needs of each district. We are also able to provide services in any setting required, be it in-school, through distance learning, the student's home setting, a day care, Headstart, or other settings the school board deems appropriate.	f2f, Virtual	✓	✓	>	Approximately \$85 per hour*
Physical Therapy	First Choice Therapy, Inc. (FCT) is a vendor for school-based therapy services. Services are provided on a contractual basis. Each school district can specify how much therapy time they require based on IEP required minutes and student population. Some districts served by FCT only require one day of therapy services, and others require multiple full time positions to meet their needs. FCT is able to tailor the amount of staff to the needs of each district. We are also able to provide services in any setting required, be it in-school, through distance learning, the student's home setting, a day care, Headstart, or other settings the school board deems appropriate.	f2f, Virtual	✓	✓	✓	Approximately \$85 per hour*
Speech Language Pathology Services	First Choice Therapy, Inc. (FCT) is a vendor for school-based therapy services. Services are provided on a contractual basis. Each school district can specify how much therapy time they require based on IEP required minutes and student population. Some districts served by FCT only require one day of therapy services, and others require multiple full time positions to meet their needs. FCT is able to tailor the amount of staff to the needs of each district. We are also able to provide services in any setting required, be it in-school, through distance learning, the student's home setting, a day care, Headstart, or other settings the school board deems appropriate.	f2f, Virtual	✓	✓	✓	Approximately \$85 per hour*

^{*}Prices are dependent upon specific needs of each district.

For more information, including customized packages, contact Emily Greene.



GEOGRAPHIC REACH: Statewide



CONTACT FOR LOUISIANA: Brian Edwards, Ed.D., (800) 218-9280, bedwards@futureshealth.com

VENDOR DESCRIPTION

Futures has been in existence for 20 years, and currently employs over 500 staff members. Futures is headquartered in Springfield, Massachusetts and has satellite offices in New York, California, New Mexico, Louisiana, Arizona, Illinois, Michigan and the District of Columbia. Futures is practitioner-founded and practitioner-educator managed. Our educational content area expertise includes evaluation, development, coaching, mentoring, and interim leadership; these services are provided to urban, rural, under-performing, high-poverty, high minority populations schools, districts, and regional education service centers across the country.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services	Futures' high-quality speech-language pathology services are provided in accordance with Louisiana regulations, best practices as advocated by the American Speech-Language Hearing Association, and Futures' internal standards. All of our SLPs practice within: (1) an educational model; along with (2) data-driven practices.	Virtual/ f2f	>	>	>	\$75 per hour
Occupational Therapy	Futures' high-quality occupational therapy (OT) services are provided in accordance with Louisiana regulations, best practices as advocated by the American Occupational Therapy Association, and Futures' internal standards. All of our OTs practice within: (1) an educational model; along with (2) data- driven practices.	Virtual/ f2f	~	<	✓	\$75 per hour
Physical Therapy	Futures' high-quality physical therapy (PT) services are provided in accordance with Louisiana regulations, best practices as advocated by the American Physical Therapy Association, and Futures' internal standards. All of our PTs practice within: (1) an educational model; along with (2) data-driven practices.	Virtual/ f2f	✓	✓	✓	\$75 per hour
Social Work, Counseling Services	Futures' high-quality social work (SW) and counseling services are provided in accordance with Louisiana regulations, best practices as advocated by the School Social Work Association of America, and Futures' internal standards. All of our SWs practice within: (1) an educational model; along with (2) data-driven practices.	Virtual/ f2f	✓		✓	\$65 per hour
School Psychological Services	Futures' high-quality school psychology services, including school psychologist and educational diagnosticians are provided in accordance with Louisiana regulations, best practices as advocated by the National Association of School Psychologists (NASP), National Certification Educational Diagnosticians (NCED), and Futures' internal standards. All of our practitioners' practice within: (1) an educational model; along with (2) data-driven practices.	Virtual/ f2f	>	>	>	\$80/\$70 per hour
School Health Services	Futures' high-quality school health services are provided in accordance with Louisiana regulations, best practices as advocated by national organizations, and Futures' internal standards. All of our School Counselors practice within: (1) an educational model; along with (2) data-driven practices.	Virtual/ f2f	>	>	>	LPN \$35 per hour RN \$70 per hour
Professional Development to Support Speech & Language during Distance Learning	All professional development sessions are aligned with the Learning Forward Standards. Trainers utilize methodologies that incorporate best practices for adult learners. During all sessions, time for educators to reflect and collaborate is built into the schedule. This allows educators to build their own capacity through rich conversation with other adult learners.	Virtual/ f2f	✓	~	✓	In Person: \$3,000 per person/ day Virtual: \$1,400/day

For more information about partnership services, including customized packages, contact Brian Edwards, Ed.D..

VENDOR: Hubbard & Tennyson, LLC



GEOGRAPHIC REACH: Regional, Ascension Parish, East Baton Rouge Parish, East Feliciana Parish, Iberville Parish, Jefferson Parish, Livingston Parish, Orleans Parish, Pointe Coupee Parish, St. Bernard Parish, St. Charles Parish, St. Helena Parish, St. James Parish, St. John the Baptist Parish, St. Tammany Parish, West Baton Rouge Parish, West Feliciana Parish



CONTACT FOR LOUISIANA: Adline T. DePluzer, (504) 421-2545, atdepluzer@htspeech.com

VENDOR DESCRIPTION

At Hubbard & Tennyson LLC we believe effective communication changes lives. Since 1998, our team of speech/language consultants have been working with the pediatric population (including 3-5 year olds in any school setting) through high-school students with speech, language, fluency, voice, swallowing, and feeding concerns. We have extensive experience in providing evidence-based treatment approaches to students of the charter/public schools with a variety of diagnosis and disorders. Our face to face and virtual services (screenings, response to intervention (RTI), evaluations, and therapy) adhere to the standards of Bulletin 1508. Teletherapy or Virtual therapy utilizes a HIPAA compliant platform meeting FERPA guidelines. To learn more about Hubbard & Tennyson, LLC please visit www.htspeech.com.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services – Therapy (including continuous learning)	 We provide the following for direct speech therapy services: Assigning a Lead therapist to optimize schedule and services for efficiency and cost effectiveness. Completing speech/language screenings, RTI, and IEP's as students are identified by working with SPED team. Developing treatment strategies to meet the students' goals and objectives. Completing progress monitoring and progress reports. Utilizing computerized logs for each student using electronic signatures delivered directly to the team. Providing a client portal for direct access to their documentation in real time. 	Virtual/ f2f	✓		<	*\$70-75 per hour
Speech Language Pathology Services – Evaluations/ Administrative Reviews	We provide the following for Evaluation Services: Administering assessments completing evaluation reporting and completing all documentation within the allowable 60 business day period. Reviewing evaluations from other entities that require verification of compliance. Re-Evaluating or waiving to assess current level of performance to maximize students' communicative functioning skills.	Virtual/ f2f		✓	✓	*\$75-\$85 per hour
Speech Language Pathology Services	Our team provides speech/language services (screenings, evaluations, therapy, and professional development) to the charter schools, Head Start, Private Clients and Early Steps. We have certified speech/language pathologists, clinical fellows, and speech pathology assistants who work in charter schools and Early Steps settings. Our certified SLP's train our staff, other SLP's, and teachers in understanding the role of the SLP in schools, criteria to refer for an evaluation, and understanding the evaluation and IEP process. Contracts are annual.	Virtual/ f2f	✓	✓	✓	\$75-\$85 per hour
Continuous Learning	We utilize a HIPAA compliant platform to ensure continuity of services. We provide training in Telepractice procedures to school personnel for smoother transition in working with our therapists online. Continuous learning support is available to all school staff servicing students from Pre-K through 12.	Virtual/ f2f	✓	/	/	\$1200- \$2500

For more information about partnership services, including customized packages and a breakdown of costs for services please send an email to **services@htspeech.com** or call 504-309-2230.

VENDOR: Key Rehab Associates, Inc.



GEOGRAPHIC REACH: Catahoula, Concordia, Franklin, Tensas, LaSalle, Point Coupe, West Feliciana, East Feliciana, East Baton Rouge Parish

CONTACT FOR LOUISIANA: Cathy Roboski, (601) 445-0005, cathy.roboski@yahoo.com

VENDOR DESCRIPTION

Key Rehab Associates, Inc. is a therapist-owned outpatient rehabilitation center that serves clients in both Louisiana and Mississippi. In addition to physical therapy, occupational therapy and speech-Language pathology services offered in our clinic, we provide contract services to 6 different school systems in Louisiana and Mississippi. We have over 21 years experience providing direct face-to-face and virtual services to students including OT, PT and ST evaluations, treatment, IEP development, implementation and progress monitoring.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Occupational Therapy	Service delivery models include: face-to-face on-site, face-to-face in clinic, virtual services and a hybrid model which includes a combination of both face-to-face and virtual. A signed contract is required prior to any service delivery. All staff are licensed and insured. Appropriate supervision for assistant level therapists is provided following state licensing requirements.	f2f, Virtual	>	>		\$80 per visit*
Physical Therapy	Service delivery models include: face-to-face on-site, face-to-face in clinic, virtual services and a hybrid model which includes a combination of both face-to-face and virtual. A signed contract is required prior to any service delivery. All staff are licensed and insured. Appropriate supervision for assistant level therapists is provided following state licensing requirements.	f2f, Virtual	>	>		\$80 per visit*
Speech Language Pathology Services	Service delivery models include: face-to-face on-site, face-to-face in clinic, virtual services and a hybrid model which includes a combination of both face-to-face and virtual. A signed contract is required prior to any service delivery. All staff are licensed and insured.	f2f, Virtual	✓	✓		\$80 per visit*

^{*}Contractual Service Agreements are negotiable with each district depending on cost to deliver services which varies between districts based on a number of factors. For more information, including customized packages, contact Cathy Roboski.



GEOGRAPHIC REACH: Statewide

CONTACT FOR LOUISIANA: Lauren Easley, (205) 269-9000, <u>lauren.easley@presencelearning.com</u>

arly Childhood

VENDOR DESCRIPTION

We are the leading provider of online speech-language therapy, occupational therapy, behavior and mental health services, and assessments for early intervention and K-12 students in the United States. We provide access to a network of more than 800 fully licensed, highly qualified service providers who work face-to-face with students via live video-conferencing using a full suite of tools and activities designed to enable therapy delivery and progress tracking

Since 2009, PresenceLearning has delivered more than 2,000,000 sessions of teletherapy to hundreds of school districts, charter schools, and virtual school organizations throughout the country. Our experienced service providers address a wide range of issues including mild, moderate, and severe, and they possess linguistic and cultural backgrounds that meet the needs of a diverse student population.

You can learn more about PresenceLearning by visiting our website www.presencelearning.com.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
Speech Language Pathology Services	Services can be provided state-wide. All that is required is a computer with an internet connection and a relatively quiet space. Therapy can be provided one-on-one or in small groups of up to three.	Virtual	✓	~	✓	\$69 per hour
Occupational Therapy	Services can be provided state-wide. All that is required is a computer with an internet connection and a relatively quiet space. Therapy can be provided one-on-one or in small groups of up to three.	Virtual	✓	>	✓	\$69 per hour
Counseling Services	Services can be provided state-wide - all that is required is a computer with an internet connection and a relatively quiet space. Therapy can be provided one-on-one or in small groups of up to three.	Virtual	✓	✓		\$69 per hour
Social Work Services	Services can be provided state-wide - all that is required is a computer with an internet connection and a relatively quiet space. Therapy can be provided one-onone or in small groups of up to three.	Virtual	✓	✓		\$69 per hour
School Psychological Services	Services can be provided state-wide. All that is required is a computer with an internet connection and a relatively quiet space. Therapy can be provided one-on-one or in small groups of up to three.	Virtual	✓	✓	✓	\$69 per hour
Teletherapy 101 Platform and Professional Development	Access to PresenceLearning Therapy and Assessment Platform for district SLPs, OTs, or BMH staff is available to provide direct and indirect therapy to students through our online platform. Training and professional development is included.	Virtual			✓	\$600-\$1,600*
TeleAssessment 101 Platform and Professional Development	Access to PresenceLearning Psychoeducational Assessment Battery for School Psychology staff is available to provide assessments to students through our online platform. Training and professional development is included.	Virtual			✓	\$600-\$1,600*

^{*}Depending on number of licenses purchased, plus monthly usage fee of \$100.

For more information about partnership services, including customized packages, contact Lauren Easley.

^{**}Depending on number of licenses purchased, plus monthly usage fee of \$450.

VENDOR: PRIA Services, LLC



GEOGRAPHIC REACH: Regional, Jefferson Parish, Orleans Parish, St. Bernard Parish, St. Charles Parish



CONTACT FOR LOUISIANA: Patrick Bell, Ph.D., (504) 610-9074, pb@priaservices.com

VENDOR DESCRIPTION

The mission of PRIA Services is to (P)romote the development of (R)esilience within youth by providing culturally-responsive and evidence-based (I)nterventions, therapies, and psychological (A)ssessments. PRIA Services produces psychological evaluations that communicate meaningful recommendations and that meet Louisiana Bulletin 1508 criteria for special education eligibility consideration as well as DSM-5 criteria, if applicable. Beyond evaluations, PRIA Services is equipped to provide evidence-based therapies for children and adolescents dealing with: Trauma or grief, depression, anxiety, anger management and conduct, or social skill development.

PARTNERSHIP SERVICES

Category of Service	Description	Method	Therapeutic Services	Evaluation Services	Early Childhood Support	Cost
School Psychological Services	PRIA Services provides evaluation, functional behavioral assessment, and psychotherapeutic services through a direct, face-to-face delivery model. As of school year 2019-2020, PRIA Services is owned and operated solely by Patrick Bell, Ph.D. However, as city- and region-wide needs grow for external partners, Dr. Bell is considering expanding PRIA Services to employ other psychologists and/or related service providers. Contractual conditions for services involve a professional service agreement (that can be uploaded or sent, if desired) that asks schools for (1) access to student records (e.g., general educational records, demographic information, discipline files, statewide assessment results, special educational records such as previous evaluations, IEPs, IEP progress report history, etc.); (2) a private, suitable space for testing and/or providing individual or group therapies; (3) a locked and access-restricted storage system so that the school can maintain the confidential and record-separate psychological and educational testing protocols; and (4) permissions to use fax and photocopying technologies relevant to services. As a licensed psychologist by the Louisiana Board of Examiners of Psychologists, Dr. Bell is competent to provide evaluation and therapeutic services to children ages 3-22 in school, clinic, justice, or private/home-based settings. Preferential settings include any type of school (e.g., charter, traditional, non-public) and juvenile justice run school programs.	f2f	<	✓	<	\$110 per hour

^{*}Therapeutic services are provided face to face to students in Orleans and Jefferson Parishes.

For more information about partnership services, including customized packages, contact Patrick Bell, Ph.D..

^{**}Direct evaluation services (including evaluation coordination) are available state-wide.