

**Imagine That!**  
**Stories**  
Free Supplemental  
Lesson Pack

*Kindness Packet*



## HELPFUL ADVICE

These are *Imagine That!* and Visualizing and Verbalizing® (V/V®) workbook stories that can be used with any program of instruction to develop imagery for language comprehension, and can be used with the Visualizing and Verbalizing program. Although these stories have been written at specific grade levels, you can use them with other grade levels as you feel is appropriate. Each story features a main idea or topic to be imaged, and then provides detailed imagery for the topic. While sentences or paragraphs may contain much concrete detail that can be imaged, others contain abstract concepts.

It is recommended that you start with the vocabulary to help students both with decoding and with imaging new words and concepts. While reading the story, be sure to ask imagery questions to elicit detailed imagery from the student. Some example imagery questions have been provided for you.

Once you have completed each story, move on to the imagery-stimulating questions. These are main idea, inference, conclusion, evaluation, and prediction questions. The order of the higher order thinking questions is such that they stimulate students' thinking first about the gestalt and then about the details of the story. Some questions may include contrast or introduce additional information, from which the students can extend their thinking about the story. It is not necessary to ask every question, but be sure you ask enough that your student has the gestalt of the story.

Additional activities are provided in the form of puzzles, pictures, and further exploration of the subject or topic.

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For more information on the Visualizing and Verbalizing program, *Imagine That! Stories*, and other Visualizing and Verbalizing products, go to [GanderPublishing.com](http://GanderPublishing.com).

Preread words for each story:

**1** dolphin wave  
swept

**3** tribe shovel  
sack patient

**2** scared  
limp

**4** village rays  
cardboard steaming

Study and visualize the vocabulary:

**drown:** to die underwater or other liquid of suffocation (*v.*)

**beneath:** underneath (*adv.*)

**firefighter:** a person who fights destructive fires (*n.*)

**oxygen:** a colorless, odorless, reactive gas and the life supporting component of the air (*n.*)

**rain forest:** a luxuriant, dense forest rich in biodiversity, found typically in tropical areas with consistently heavy rainfall (*n.*)

**shaman:** a priest or priestess who uses magic for the purpose of curing the sick, divining the hidden, and controlling events (*n.*)

**Africa:** a continent South of Europe and between the Atlantic and Indian oceans (*n.*)

**tin foil:** tin, in the form of a thin sheet, much used as a wrapping for foods (*v.*)

**solar:** of or relating to the sun (*adj.*)



## 1 **Dolphin to the Rescue**

One dolphin saved a boy from drowning in the sea. A large wave had swept the boy off his boat and into the water. The dolphin swam beneath the boy and pushed him up for air. The boy's father pulled him back onto the boat.

From what you pictured...

What is the main idea of this story?

Why do you think the dolphin helped the boy?

What might have happened if the dolphin hadn't helped the boy?

How do you think the boy felt when the dolphin pushed him up for air?

What do you think happened after the boy's father pulled him onto the boat?

## 2 **Saving a Pooch**

Outside a burning building, a scared man stood next to a fire fighter. He pointed to a second story window. The fire fighter ran into the house. He came back out a few moments later, carrying a limp dog. He laid the dog on the lawn, but it did not move. So the fire fighter put an oxygen mask over the dog's nose. Soon, the dog sat up and licked the fire fighter's hand.

From what you pictured...

What is the main idea of this story?

Why do you think the man was scared?

Why do you think the dog was limp?

Why do you think the fire fighter put the oxygen mask over the dog's nose?

Do you think it was brave of the fire fighter to save the dog? Explain.

What do you think happened next?

### 3 Rain Forest Medicine

In a rain forest tribe, a doctor called a *shaman* treats sick people with plants. He hikes up a steep trail through the trees. He carries a shovel and a sack on his back. When he sees a brown root sticking out of the ground, he digs it up and puts it in the sack. He takes the root back to his hut, chops it up, and feeds it to a sick patient.

From what you pictured...

What is the main idea of this story?

Why do you think the doctor uses *plants* to treat sick people? Why not pills?

Do you think he uses every plant in the forest or just some? Explain.

Why do you think he chops up the root?

What do you think happens to the patient after she eats the root?

### 4 Solar Oven

A man named Jon Bohmer came to a village in Africa where all the trees had been cut down for firewood. A crowd watched as he lined a cardboard box with tin foil and put a smaller black box inside it. He placed a pot of cold soup inside that, and a clear plastic lid on top. The rays from the sun bounced off the foil in the box, and soon the soup was steaming. Jon then gave the people boxes, lids, and foil to make their own solar ovens.

From what you pictured...

What is the main idea of this story?

Why do you think Jon Bohmer came to the village?

Why do you think he lined the box with tin foil?

The word "solar" means "of the sun." Why do you think Jon's device is called a solar oven?

Why do you think Jon showed off the solar oven before giving supplies to the people?

Do you think solar ovens might be important in a village with no trees?

Why or why not?





# Kindness Word Search

O	U	G	S	E	K	L	U	F	P	L	E	H	V
U	N	M	E	L	G	I	E	I	T	S	U	E	E
S	A	A	G	N	K	N	C	A	R	I	N	G	I
D	L	R	M	U	T	I	H	I	U	T	P	L	F
N	P	G	L	E	L	L	N	A	F	I	C	F	K
L	V	O	E	T	A	R	E	D	I	S	N	O	C
L	E	D	G	N	F	I	H	N	E	S	O	R	E
H	V	T	H	O	U	G	H	T	F	U	L	E	U
H	C	O	M	P	A	S	S	I	O	N	A	T	E
R	S	E	C	T	T	S	G	I	V	I	N	G	T
S	U	O	R	E	N	E	G	O	P	O	N	G	G
A	C	O	U	R	T	E	O	U	S	S	G	D	A
L	H	S	I	F	L	E	S	N	U	N	N	P	P
T	L	R	N	E	V	I	T	I	S	O	P	O	V

POSITIVE  
THOUGHTFUL  
KIND  
COMPASSIONATE

GENEROUS  
HELPFUL  
GENTLE  
COURTEOUS

GIVING  
UNSELFISH  
CONSIDERATE  
CARING