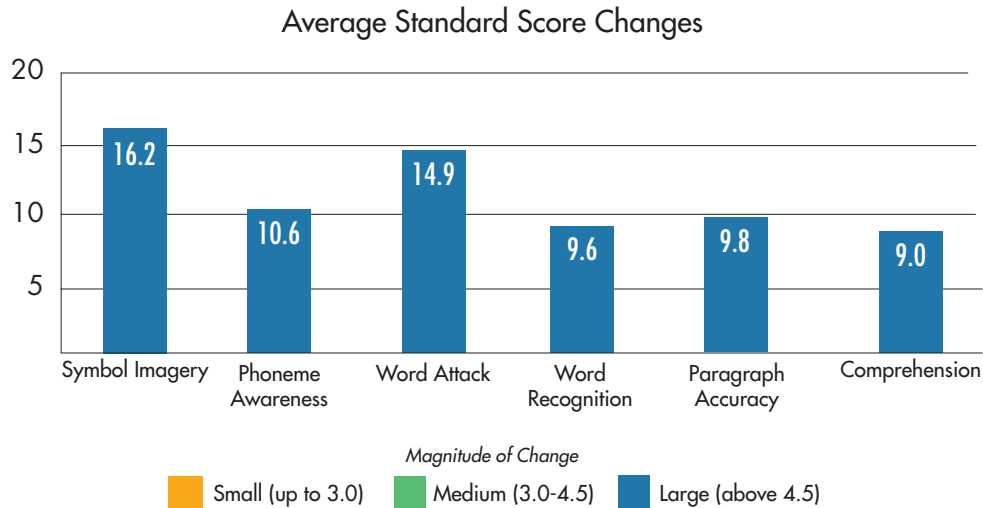
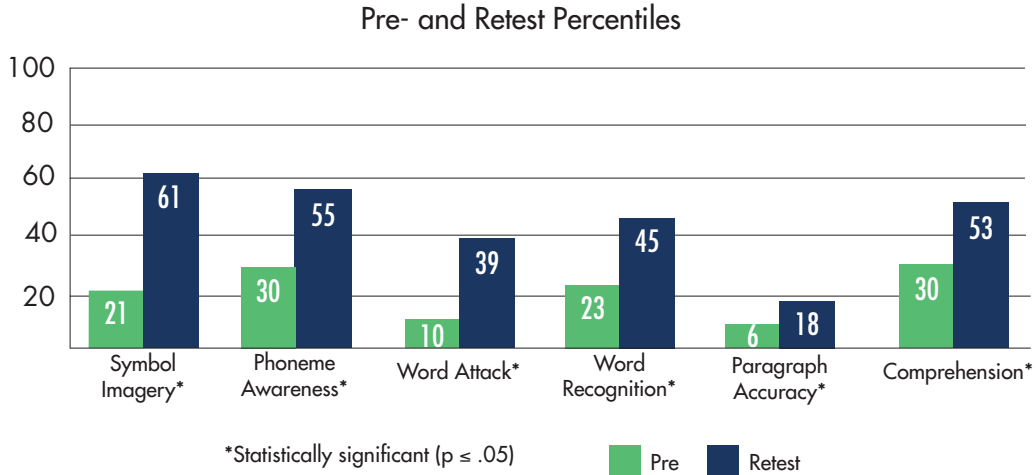


English as a Second Language (ESL)

Results of ESL Students Who Received Decoding Instruction Only



Summary

Lindamood-Bell Instruction Implemented: Seeing Stars

Years: 2008–2019

Average Age: 9.5

Number of Students: 1,877

Average Hours of Instruction: 103.9

Results: On average, ESL students who requested an accelerated approach to develop their decoding skills received instruction in the Seeing Stars program. They achieved excellent improvements on all measures of reading. They made large (statistically significant) standard score changes on all reading measures. As a result of significant improvements in phonological awareness and orthographic awareness (Symbol Imagery), they experienced an average 22-point percentile increase in Word Recognition and a 23-point percentile increase in Comprehension. These increases in their English reading skills put these students well within the normal range (25th–75th percentile).