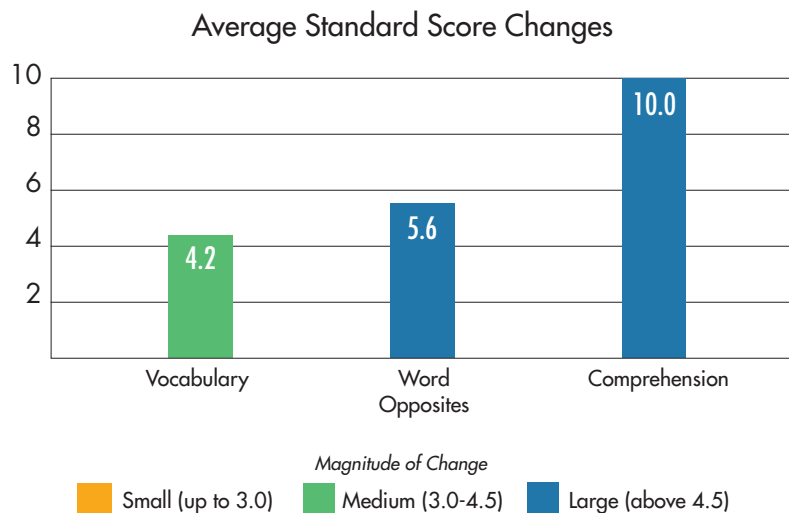
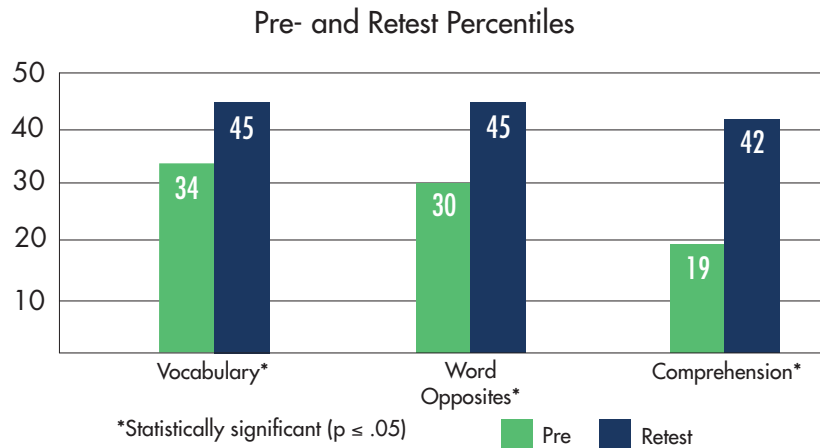


English as a Second Language (ESL)

Results of ESL Students Who Received Comprehension Instruction Only



Summary

Lindamood-Bell Instruction Implemented: Visualizing and Verbalizing

Years: 2008-2019

Average Age: 12.3

Number of Students: 1,284

Average Hours of Instruction: 103.1

Results: On average, ESL students who requested an accelerated approach to increase their vocabulary and comprehension skills received instruction in the Visualizing and Verbalizing program. They achieved excellent improvements in those targeted areas of reading. They made (statistically significant) standard score changes on receptive (Vocabulary) and expressive (Word Opposites) oral vocabulary and reading Comprehension measures. As a result of significant improvements in these students' ability to visualize and verbalize, they experienced an average 23-point percentile increase in reading Comprehension. These increases in their English reading skills put these students well within the normal range (25th-75th percentile).