

ACADEMY

In-Person or Online Instruction



“ We dreamed of one day having a Lindamood-Bell® school so we could help more children. Our dream came true!

We now have the Lindamood-Bell Academy where we can come to you or you can come to us. Lucky us to be doing this with our lives.”

~ Nanci Bell

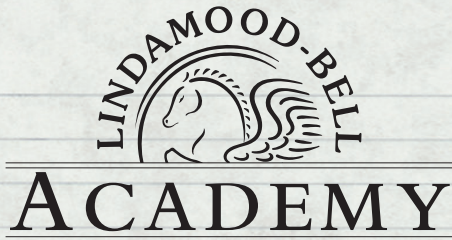
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WELCOME



LINDAMOOD-BELL
ACADEMY



Many years ago as we were creating Lindamood-Bell, Pat Lindamood and I dreamed about creating a Lindamood-Bell school.

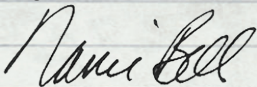
I'm thrilled to say that our dream has come true with the Lindamood-Bell Academy.

The Lindamood-Bell Academy is a unique in-person or online private school where we develop the imagery-language foundation for success in language processing and success in all curriculum.

Our online instruction replicates Lindamood-Bell quality on all levels—our students do not work alone.

We want to make school dreams come true for students everywhere. We believe in you and you can believe in us.

My best,



Co-Founder

Lindamood-Bell

SUCCESS STORIES



STUDENTS THRIVE AT LINDAMOOD-BELL ACADEMY

“We are unique in the world of virtual instruction. Our online students work with a Lindamood-Bell instructor just as our in-person students do at a Lindamood-Bell Learning Center.”

~ Nanci Bell

“Lindamood-Bell Academy is important because in my previous school I was always behind and classes seemed confusing. Here at Lindamood-Bell Academy it is perfect because I can move at a comfortable pace and someone is always there to help me complete my assignments. I feel very successful and confident because someone is there when I get stuck.”

~ Jonah, a student

“Lindamood-Bell Academy has been a very positive environment that has taught Justin amazing skills for learning, enabling educational advancement beyond what we imagined.”

~ Mari, a parent

Lindamood-Bell Academy is a great solution for all students, including those who thrive in non-traditional environments.

- Students with interests outside of the school day, such as athletes or actors
- Students with learning challenges
- Students who are gifted and talented
- Students who work best one-to-one / in a small group

“We created a unique Lindamood-Bell Academy that duplicates the instruction of our Lindamood-Bell Learning Centers.”

~ Nanci Bell



THE LINDAMOOD-BELL ACADEMY IS A *unique* PRIVATE SCHOOL

Our Academy combines Lindamood-Bell instructional expertise with a full curriculum.

>>> OUR ACADEMY <<<

- Accredited K-12 private school based in California
- Standards-aligned curriculum providers
- Instruction based on the imagery-language foundation
- Classes available online, in person, or a combination of both
- Individualized learning model, one-to-one, and/or small group
- Online instruction replicates Lindamood-Bell quality.
- Team of personal instructors—instructors always present
- Personalized Education Plan for EACH child
- Rolling admissions
- Single semester enrollment

➤ JOIN US ➤
FOR IN-PERSON OR ONLINE INSTRUCTION



“He is just so much more relaxed! We haven’t had that ever at the start of a new school year!”

~ Davis, a father

>>> OUR SENSORY-COGNITIVE INSTRUCTION <<<

Recommendations for sensory-cognitive instruction are differentiated based on the learning needs of each student.

- Lindamood-Bell instruction is based on an individual’s learning needs and embodies an interactive, balanced approach.
- The primary cause of weaknesses in language and literacy skills is at the sensory level.
- Lindamood-Bell’s founders pioneered programs that bring sensory-cognitive functions to consciousness, and thus change an individual’s ability to process language.
- Our founders’ programs develop the imagery-language foundation that underlies language and literacy skills.

All Academy students receive one-to-one, sensory-cognitive instruction as a part of their Academy package.

SCREENING AND EVALUATION

✓ SIMPLE SCREENING

- Administered in person or online
- Up to three measures administered: reading/comprehension, vocabulary, and math
- Meeting to explain findings
- Required for enrollment in Small Classroom, Kinder Group, and À la Carte packages

✓ LEARNING ABILITY EVALUATION

- Administered in person or online
- Standardized measures of reading, vocabulary, comprehension, and math
- Identification of strengths and weaknesses
- Consultation to explain findings
- Required for enrollment in Gold, Silver, and Bronze packages



“It’s like getting a fingerprint of your child’s unique learning profile.”

~ Mary, an educator

An accurate screening or **Learning Ability Evaluation** is the **first step** in teaching individuals to learn to their **potential**.

LEARNING SKILLS MEASURED

- ✓ Word Reading
- ✓ Paragraph Reading
- ✓ Reading Comprehension
- ✓ Oral Language Comprehension
- ✓ Spelling
- ✓ Vocabulary
- ✓ Math
- ✓ Following Directions



A PARENT EXPLAINS

I've had my son tested at school three separate times during his school years. In each case, they told me that he couldn't read or spell beyond a second-grade level even though his IQ was above average.

They never could tell me WHY Sam couldn't read and spell. The Lindamood-Bell Center Director showed my wife and me each test, described what it measured, and explained how each result affected Sam's performance in school.

Then she told us HOW the Lindamood-Bell programs would solve these problems for Sam. I am so relieved.

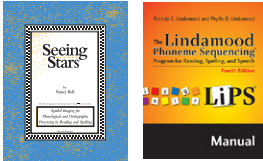
~ a father

PROGRAMS



Change learning for life
with instruction at our
Lindamood-Bell Academy.

READING AND SPELLING



COMPREHENSION



MATHEMATICS



Founders Pat Lindamood and Nanci Bell

“Our research-validated programs develop the imagery-language foundation necessary for reading, comprehension, and math.

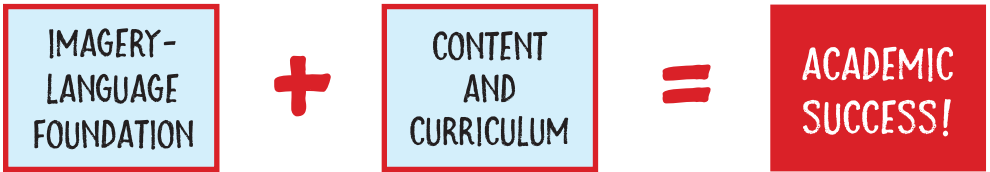
We believe in you, and you can believe in us. We'd love to have you be a part of our school.”

~ Nanci Bell

ACADEMIC SUCCESS



LINDAMOOD-BELL INSTRUCTION PLUS CONTENT AND CURRICULUM



The Lindamood-Bell Academy is a *unique private school* where we develop the imagery-language foundation for language and literacy skills and apply those skills to all curriculum and content throughout the school year.



- Available for grades K-12
- Supportive and engaging team of instructors
- One-to-one and small-group instruction available

We make academic dreams come true!

BASE AND PLUS 1 PACKAGE OPTIONS

>>> PACKAGE OPTIONS <<<

GOLD - SILVER - BRONZE:

- > Three base package options for a customized experience:
 - Gold: All curriculum instruction is provided in a one-to-one environment.*
 - Gold package is available for a Partial or Full school day.
 - Silver: Approximately half of curriculum instruction is provided in a one-to-one environment and approximately half is provided in a small-group environment.
 - Bronze: All curriculum instruction is provided in a small-group environment.
- > Sensory-cognitive instruction is included as part of each package.
- > PLUS 1 packages include an additional sensory-cognitive session per day.
 - PLUS 1 is available with the Silver and Gold Full Day packages.
 - Additional charge applies

* Small-group environment for curriculum instruction may be available as appropriate for a student's profile and ability. Students will be joined in the group by a personal instructor.



ADDITIONAL SCHOOL OPTIONS

SMALL CLASSROOM:

- Grades 1-8 virtual group instruction:
 - Available online for students working at grade level
 - Classes of two-ten students*
 - Qualify with the Simple Screening
 - Dynamic, synchronous instruction, four hours per day
 - Focus on core subjects (English, Math, Science, and Social Studies)
 - Sensory-cognitive instruction included

ACADEMY À LA CARTE:

- English or Math course options with proven, evidence-based instruction and curriculum:
 - One-to-one instruction, provided online or in-center by location
 - Available for Grades 1-8
 - Sensory-cognitive instruction included
 - One-three hours daily with flexible scheduling
 - A great solution for homeschool or private school students

ACADEMY KINDER GROUP:

- An online kindergarten experience to start students off with the skills and confidence needed to succeed in school:
 - Online, synchronous instruction
 - One-three students per class*
 - Includes Lindamood-Bell sensory-cognitive reading instruction and proven, engaging curriculum
 - Three hours daily

* Class size will vary based on student enrollment and may begin with only one student while the grade level cohort is created.

Academic models will be recommended based on several factors, including the student's performance on the Learning Ability Evaluation or Simple Screening.

LINDAMOOD-BELL IS > MORE THAN *research-based.* WE ARE RESEARCH-VALIDATED.

“ We are committed to ongoing analysis of our program efficacy and have the research to prove it.”

~ Nanci Bell



ROBERT PASTERNAK, PH.D.

Former Assistant Secretary, US Department of Education, Office of Special Education and Rehabilitative Services

Speaker at the Lindamood-Bell International Conference

“ I want to make a quick distinction between research-based and research-validated because it’s an important distinction. It’s easier to be research-based, because research-based simply means you read the research and you embed that research in what you are developing.

What is more challenging is to be what is called research-validated, which means you want to see programs that have evidence of effectiveness. You want to know that the stuff works.”

Our continued success is due to our

Unique Approach:

We accurately assess individual needs, provide research-validated, sensory-cognitive instruction, and create an environment that is *safe, positive, and focused*.



We actively participate in peer-reviewed studies of our founders' programs and our instruction. We maintain our exceptional standard of quality by monitoring the results at our Learning Centers and school partnerships. Some examples:

Georgetown University

Gray matter volume changes following reading intervention in dyslexic children

Massachusetts Institute of Technology

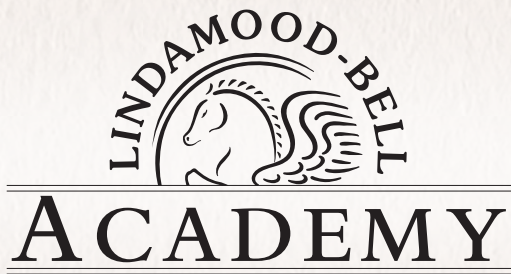
Impact of intensive summer reading intervention for children with reading disabilities and difficulties in early elementary school

The University of Alabama at Birmingham

The impact of reading intervention on brain responses underlying language in children with autism






and

Changes in intrinsic connectivity of the brain's reading network following intervention in children with autism



≡ GET STARTED ≡

FOR A UNIQUE LEARNING EXPERIENCE
AT OUR WONDERFUL SCHOOL.

-  Speak with us about your student: (800) 300-1818
-  Schedule a Learning Ability Evaluation to assess learning strengths and weaknesses.
-  Meet with us to develop a personalized education plan.
-  Enroll now! Admission is rolling and single semester options are available.
-  Visit LindamoodBellAcademy.com for more information.



CALL TO GET STARTED TODAY!

US: (800) 300-1818

UK: +44 (0) 207 727 0660

“ Oliver simply loves being there and he is truly learning at his pace, which is just the most wonderful thing a parent can witness for their formerly struggling child. I say formerly because he is no longer experiencing anxiety and dread about being at school because he is getting the support, dedication, and reassurance that he truly needs.”

~ Chris, a father



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