

# INSTRUCTIONAL LEADER "LOOK-FORS"

## GUIDE FOR CLASSROOM WALKTHROUGHS

School: \_\_\_\_\_

Grade: \_\_\_\_\_

Time out: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Programs: \_\_\_\_\_

Visitor: \_\_\_\_\_

Time in: \_\_\_\_\_

### >>> INSTRUCTIONAL QUALITY <<<

- |  |   |
|--|---|
| <input type="checkbox"/> Sets the climate for instructional activities | <input type="checkbox"/> Pre-teaches new vocabulary appropriately                   |
| <input type="checkbox"/> Utilizes sensory-cognitive language           | <input type="checkbox"/> Smooth and quick transitions between tasks                 |
| <input type="checkbox"/> Questions to imagery                          | <input type="checkbox"/> Pace of session is energetic and dynamic (little downtime) |
| <input type="checkbox"/> Responds to students' responses               | <input type="checkbox"/> Engages all students in all activities                     |
| <input type="checkbox"/> Utilizes Socratic questioning                 | <input type="checkbox"/> Time on each task is appropriate                           |
| <input type="checkbox"/> Tasks are implemented with fidelity           | <input type="checkbox"/> Tier 2 and/or Tier 3 instruction is homogeneously grouped  |
| <input type="checkbox"/> Differentiates instruction real time          |   |

### >>> ORGANIZATION <<<

- |  |  |
|--|--|
| <input type="checkbox"/> Session(s) starting on time                 | <input type="checkbox"/> Implementation logs are completed                   |
| <input type="checkbox"/> Lesson plans are updated and being utilized | <input type="checkbox"/> Utilizes assessment and progress monitoring data    |
| <input type="checkbox"/> Tracking charts are checked and updated     | <input type="checkbox"/> Materials are available and organized for all tasks |

### >>> POSITIVE LEARNING ENVIRONMENT <<<

- |  |  |
|--|--|
| <input type="checkbox"/> Teacher-Student interaction is positive and dynamic               | <input type="checkbox"/> Student behavior expectations are well defined    |
| <input type="checkbox"/> Positive feedback is provided routinely                           | <input type="checkbox"/> Encourages all students to participate            |
| <input type="checkbox"/> Rules, routines , and procedures are well defined and implemented | <input type="checkbox"/> Celebrates student success frequently             |
| <input type="checkbox"/> Behavior management tools are utilized                            | <input type="checkbox"/> Distractions and disruptions are limited          |
| <input type="checkbox"/> Handles inappropriate behavior effectively                        | <input type="checkbox"/> Room arrangement/seating is conducive to learning |

Comments: \_\_\_\_\_

### >>> HIGHLIGHTS <<<

\_\_\_\_\_

### >>> NEXT TIME <<<

\_\_\_\_\_