



**Grade Levels 2-4**

# Visualizing and Verbalizing<sup>®</sup> WORKBOOKS

&  
**IMAGINE THAT! STORIES**

**Comprehension • Vocabulary • Writing**

Nanci Bell Books

**SAMPLER**

**Celebrating Valentine's Day!**

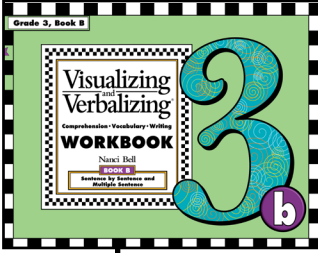
This sample packet includes materials from Visualizing and Verbalizing (V/V) workbooks and readers. These supplemental materials provide hours of practice in the V/V program for oral and written language comprehension and thinking. They are appropriate for classrooms, small groups, or one-to-one instruction and are leveled for Grades K-8.

For more information on the Visualizing and Verbalizing program or V/V supplemental materials, visit *[ganderpublishing.com](http://ganderpublishing.com)*.

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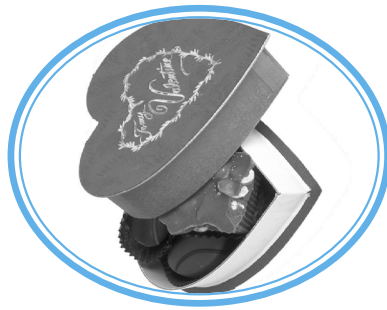
Item # 1223355

Multiple Sentence

Date: \_\_\_\_\_

## 20 Valentine's Twist

In America, people give roses and gifts to the ones they love on Valentine's Day. But in Japan, they only give chocolate. There, women crowd stores that are stacked to the ceiling with boxes of chocolate. They buy box after box for Valentine's Day gifts. Then they give chocolate to all the men in their lives. They give boxes of chocolate to their bosses and friends. One month later, on White Day, the men give gifts to the women.



### Vocabulary:

**Valentine's Day:** February 14, a special day when people give cards and gifts to loved ones and friends  
**Japan:** an island country in East Asia  
**chocolate:** a type of brown sweet candy

1

**First and Second Sentences:** In America, people give roses and gifts to the ones they love on Valentine's Day. But in Japan, they only give chocolate.

What did those words make you picture? \_\_\_\_\_

1. What did you see for Valentine's Day? \_\_\_\_\_

2. How did you see the people giving gifts in America? \_\_\_\_\_

3. What color did you picture the roses? \_\_\_\_\_

4. What did you see for Japan? \_\_\_\_\_

2

**Third and Fourth Sentences:** There, women crowd stores that are stacked to the ceiling with boxes of chocolate. They buy box after box for Valentine's Day gifts.

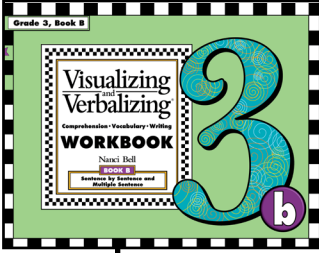
What did those words make you picture? \_\_\_\_\_

1. How many Japanese women did you picture going to stores? \_\_\_\_\_

2. What did you see for the boxes in the stores? \_\_\_\_\_

3. What did you see for the boxes of chocolate? \_\_\_\_\_

4. What did you see for the women buying the chocolate? \_\_\_\_\_



# V/V® Comprehension Workbooks - Grade 3

Item # 1223355

## Picture Summary:

Number your images in order.



On Valentine's Day in Japan, women only give chocolate.



On White Day, one month later, men give gifts to the women.



Women crowd stores that are stacked to the ceiling with boxes of chocolate.



The women buy box after box and give them to the men in their lives.

3

**Fifth, Sixth, and Seventh Sentences:** Then they give chocolate to all the men in their lives. They give boxes of chocolates to their bosses and friends. One month later, on White Day, the men give gifts to the women.

What did those words make you picture? \_\_\_\_\_

\_\_\_\_\_

1. What did you see for the women giving gifts to the men? \_\_\_\_\_

\_\_\_\_\_

2. What sounds did you hear? \_\_\_\_\_

\_\_\_\_\_

3. What did you picture for White Day? \_\_\_\_\_

\_\_\_\_\_

4. Who did you see the men giving gifts to? \_\_\_\_\_

## Write a Word Summary:

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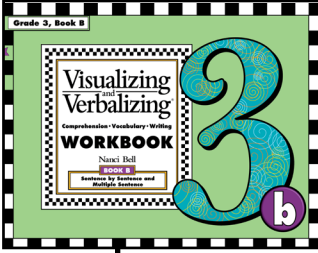
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Item # 1223355

## Critical Thinking

### Main Idea:

Check the box that best describes all your images—the main idea.

- ☐ Japanese women crowd stores that are stacked to the ceiling with boxes of chocolate. ☐ In America, people give roses and gifts to the ones they love on Valentine's Day. ☐ Valentine's Day is celebrated differently in America and in Japan.

### HOT Questions:

1. Why do you think the stores are filled with boxes of chocolate? \_\_\_\_\_
2. Why do you think the women need to buy so many boxes of chocolate? \_\_\_\_\_
3. How much chocolate do you think the men receive on Valentine's Day? \_\_\_\_\_
4. Why do you think women give chocolates to their bosses? \_\_\_\_\_
5. Do you think it would be a problem if both men and women gave each other only chocolate on Valentine's Day in Japan? Why or why not? \_\_\_\_\_
6. What two ways is White Day different from Valentine's Day? \_\_\_\_\_
7. Why do you think the men's day to give gifts is White Day? \_\_\_\_\_



# Write a Story

**Make up an exciting story about something special happening on Valentine's Day.**

[illegible]

Did you use all of the Structure Words? Check each one you used.

- ☐ What ☐ Size ☐ Color ☐ Number ☐ Shape ☐ Where
- ☐ Movement ☐ Mood ☐ Background ☐ Perspective ☐ When ☐ Sound

82



## 28 History of Chocolate

The ancient Aztec people were among the first to have chocolate. They started with beans from the cacao plant. The beans were dried in the sun and crushed into powder, then mixed with hot water. This drink was bitter. Much later, people added sugar and other spices into it. Milk was also added, and it was made into bars like we eat today.

From what you pictured...

Who were some of the first people to have chocolate?

Do you think the Aztecs enjoyed chocolate like we do today? Explain.

Why do you think people added sugar?

Do you think chocolate would be popular without sugar? Explain.

Why was chocolate made into bars?



## Imagine That! Grade 2 Collection

Item #1226009

### PARAGRAPH BY PARAGRAPH

## 47 Chocolate Fashion Show

In one fashion show, the models wear clothes made of chocolate! Before the show, a model stands still in one place for hours. Teams of people come to dress, paint, and decorate the girl's "clothes". Her outfit looks lovely and yummy when it is done. When the show starts, each girl struts down a runway for a large crowd.

One model has swirls of white and dark chocolate painted on her face and arms. A wide round chocolate skirt bulges out from her waist. She wears a silk top with treats and nuts stuck to it. Her chocolate clothes are all shades of brown, gold, and white. Dark cocoa is sprinkled in her hair.

The next girl wears a long silk dress that trails behind her. It is covered with flowers made of frosting. She has tattoos of fudge sauce on her face and neck. She wears big earrings and a tall crown, all made of candy. She even twirls a chocolate umbrella as she walks past the cheering crowd.

From what you pictured...

What is the main idea of this story?

Why do you think a crowd wants to see the Chocolate Fashion Show?

Why do you think a model must stand still for so long before the show?

Why do you think it takes teams of people to finish each model's outfit?

Do you think anyone eats the chocolate outfits after the show? Why or why not?

Would like to wear an outfit made of chocolate? Why or why not?





# Imagine That! Giant Books



Item #1227049

MULTIPLE SENTENCE

## 3 Chocolate Festival

For one day, booths stocked with chocolate sweets line the streets of a small Italian town. People stroll from booth to booth, eating candy bars, cake, and cookies. In one booth, melted chocolate spills from the top of a small fountain. A man dips a strawberry into the gooey stream and eats it. Nearby, an artist chisels a four-foot-tall face out of a solid block of chocolate. Others stack chocolate bricks to form a large igloo.

From what you pictured...

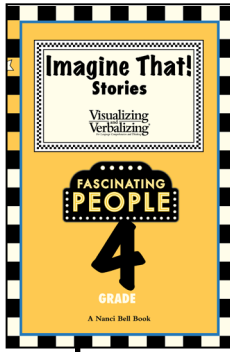
What is the main idea of this story?

Why do you think this town has a festival with sweets?

Why do people stroll from booth to booth?

Booths are stocked with sweets. What do you think this looks like?

Would you like to go to this festival? Why or why not?



## Imagine That! Grade 4 Collection

Item #1226132

**MULTIPLE SENTENCE**

### **28 The Chocolate Uncle**

In a war, many planes flew over a city each day to drop off supplies for the people who lived there. Soldiers opened the doors of flying planes and pushed out crates tied to parachutes. The crates floated down to the ground, and the people who found them took out food and clothing. But one pilot dropped crates of candy for the kids in the town. Each time the man flew over the town, he wiggled his plane's wings up and down. Then his copilot pushed a crate full of treats out of the plane. When the kids on the ground saw the plane's wings wiggle and the crate floating down, they ran toward it.

From what you pictured...

What is the main idea of this story?

Why do you think the planes dropped off supplies for the people in the city?

Why do you think the crates were tied to parachutes?

Why do you think the pilot wiggled his plane's wings up and down?

The kids in the city called the pilot "the Chocolate Uncle."

Why do you think they called him that?