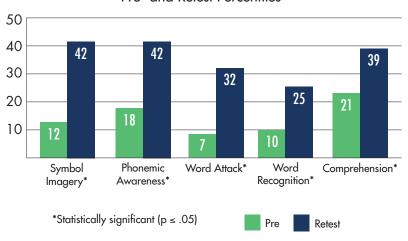
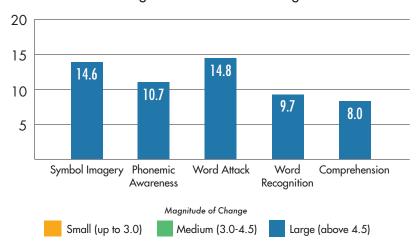
Specific Learning Disability (SLD)

Students with a Prior SLD Diagnosis Who Received Decoding Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented: Seeing Stars

Years: 2008-2019 Average Age: 10.6

Number of Students: 696 Average Hours of Instruction: 123.2

Results: On average, students with a prior SLD diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on all measures. Additionally, the 15-point percentile increase in Word Recognition and the 18-point increase in Comprehension puts these students within the normal range (25th–75th percentile).