

ESSER Funding Opens Up Exciting Opportunities to Increase Achievement for All Students

Guidance from the Education Department on the use of relief funds includes strategies to address lost instructional time, particularly for students already underserved when the pandemic hit.

Relief funds are intended to provide services that will accelerate learning through instructional approaches, tutoring, and expanded learning time. Lindamood-Bell's instructional approach and services align with ESSER strategies to increase achievement.



Highlights

- 🌿 Evidence-based since 1986
- 🌿 A recognized leader in dyslexia interventions
- 🌿 Unique methodology based on Imagery-Language connection for decoding and comprehension skills
- 🌿 Online teacher training and coaching since 2015
- 🌿 Effective online, synchronous instruction
- 🌿 Member of ProvenTutoring.org Coalition
- 🌿 CASE-endorsed



ESSER Strategies to Increase Achievement	How Lindamood-Bell Partners with Schools to Address These Needs
<i>Address learning loss</i> <ul style="list-style-type: none">• High-impact, evidence-based tutoring• High dosage and small-group• Summer learning and ESY• In-classroom acceleration	<i>Offers high-dosage tutoring and instruction model</i> <ul style="list-style-type: none">• Intensive, Tier 2 and 3 intervention• Summer Academy• Tier 1 classroom strategies support the core curriculum.• Member of ProvenTutoring coalition
<i>Remediate learning disabilities</i> <ul style="list-style-type: none">• Continue successful IDEA activities.• Scale up evidence-based instruction.	<i>Provides unique methodology in reading and math instruction</i> <ul style="list-style-type: none">• Sensory-cognitive instruction targets underlying learning process for SPED students.• Structured literacy approach is supported by peer-reviewed research; CASE-endorsed.
<i>Accelerate student learning</i> <ul style="list-style-type: none">• Scale up existing programs that have demonstrated success.• Target underserved subgroups.	<i>Implements a MTSS framework to identify and target skill development for at-risk students</i> <ul style="list-style-type: none">• Instructional approach through Tiers 1, 2, and 3, differentiated to meet all students' needs.• Evidence of effectiveness for minority students, economically disadvantaged, English learners, and special education students
<i>Provide high-quality Professional Development</i> <ul style="list-style-type: none">• High quality instruction provided by well-trained teachers and tutors.• Comprehensive materials• Adequate support for staff	<i>Delivers proven PD model to ensure high quality instruction with fidelity.</i> <ul style="list-style-type: none">• Four levels of professional learning advance the skills of teachers and tutors.• Published programs include comprehensive Teacher's Kit with systematic scope and sequence.• Extensive, job-embedded coaching through school year

Lindamood-Bell partners with schools to provide evidence-based interventions for students. We deliver levels of professional learning for educators to help increase student achievement. We have extensive experience in working with diverse school districts and student populations. Our partnerships include pilot programs to large-scale school and district-wide implementation. Contact us to learn more or to set up a free online overview of our programs and PD options.

LindamoodBell.com