



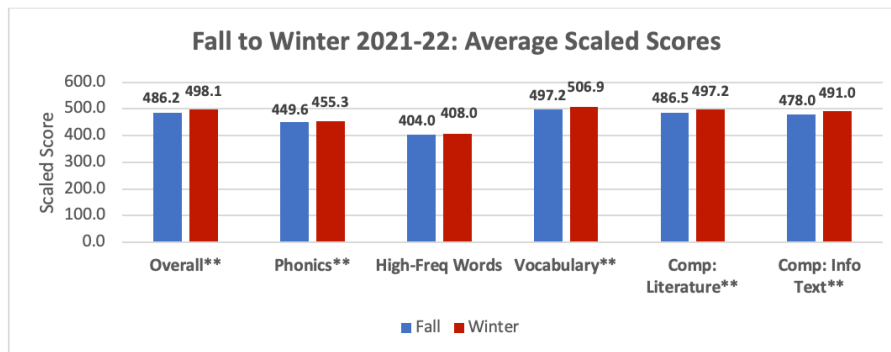
Fulton County Schools



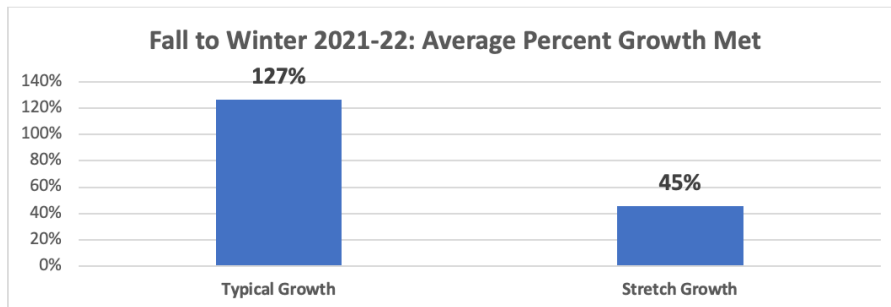
Seeing Stars for Phonemic Awareness, Reading, and Spelling (SI)

PROFILE: Special Education – Secondary, Mid-Year
Number of Students: 644
Grade Levels: 6th-8th Grade
Lindamood-Bell Programs Implemented: Seeing Stars®
Outcome Measures: i-Ready® Reading

BACKGROUND: Fulton County Schools in Atlanta, GA, a district of 94,000 students, serves a large percentage of students who are at-risk of reading failure. During the 2021-22 school year, Fulton County special education teachers implemented Lindamood-Bell® instruction to address the specific needs of this student population. Teachers in Fulton County Schools received professional development in the program developed by Lindamood-Bell’s founders: Seeing Stars, to develop symbol imagery and phonemic awareness for reading, and were supported through ongoing, job-embedded professional development. Students in grades 6-8 received small-group instruction as close to daily as feasible for between 30-45 minutes. (Note: some small groups received Visualizing and Verbalizing® instruction for language comprehension and critical thinking.)



**This result is highly statistically significant (p<.01)



RESULTS: Midyear i-Ready data reflects that students made highly statistically significant gains in phonics, vocabulary, comprehension, and overall, and that students made 127% of expected growth (typical would be 50%) and 45% of stretch growth expected for the full school year, in just one semester.