

## Workshop Credit Information

Please check with your licensing board, accrediting agency, or human resources department to verify their acceptance of the credit types listed below.

Successful completion of a workshop requires full attendance and participation for the entire duration of the workshop.

### Credit Options

#### ***Lindamood-Bell® Continuing Education Credits (CEUs)***

All participants who complete a workshop will receive complimentary Lindamood-Bell CEUs. An attendance letter documenting Lindamood-Bell CEUs and seat hours will be emailed to you within 30 days after the workshop.

\*ASHA will accept Lindamood-Bell CEUs for Professional Development Hours only. For more information about Professional Development Hours for your ASHA Certificate of Clinical Competence, contact the ASHA Action Center.

#### ***Massachusetts Professional Development Points (PDPs)***

All participants who want to receive PDPs must be in attendance and participate for the duration of the workshop, complete daily quizzes, and submit the assignments listed on page 2.

#### ***Post-Graduate Professional Development Credit***

Post-Graduate Professional Development credit, through our partnering university, UMass Global, is available at an additional cost. Details on how to register and assignment requirements can be found on the reverse side of this page.

UMass Global awards post-graduate professional development credit with the successful completion of course requirements. These credits are not part of a degree program but are primarily used for professional advancement such as salary increment steps and recertification. Students should seek approval from appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements. State licensing departments vary regarding criteria for credit acceptance, and some states may not accept credit from universities that are located outside the state.

Course Name	Lindamood-Bell CEUs	Seat Hours	MA PDPs	Cost	UMass Global Credits*	Cost
Seeing Stars®	1.3	13	13	Complimentary	1	\$70
Visualizing and Verbalizing®	1.3	13	13	Complimentary	1	\$70
Lindamood Phoneme Sequencing® (LiPS®)	1.95	19.5	19.5	Complimentary	1	\$70
Talkies®	1.3	13	n/a	Complimentary	1	\$70
On Cloud Nine® Math	1.3	13	n/a	Complimentary	1	\$70

\*Additional enrollment and costs required

One quarter unit *usually* equals 2/3 of a semester unit. Call the accepting institution for verification.

## Registration

Register at [umassglobal.edu/partner-organizations/partner-organizations/current-partnerships/lindamood-Bell](https://umassglobal.edu/partner-organizations/partner-organizations/current-partnerships/lindamood-Bell) by the end of the workshop. UMass Global may also be reached at (800) 632-0094.

Course Name	Course #	Semester	Units	Cost	Grading
Seeing Stars®	EDLU 9084	1		\$70	Letter Grade Only
Visualizing and Verbalizing®	EDLU 9083	1		\$70	Letter Grade Only
Lindamood Phoneme Sequencing® (LiPS®)	EDLU 9082	1		\$70	Letter Grade Only
Talkies®	EDLU 9085	1		\$70	Letter Grade Only
On Cloud Nine® Math	EDDU 9179	1		\$70	Letter Grade Only

## Assignment Requirements

Courses require assignments (a five-page paper and application to practicum), which are due within seven days after the completion of the workshop. Be sure to include your name, the course taken, and the location of the event. Use twelve-point font and one-inch margins:

1. A five-page paper on how skills learned in the workshop will be applied to a professional environment.

**AND**

2. Application to practicum, see details below:

Course Name	Assignment Details
Seeing Stars	<ul style="list-style-type: none"> <li>· Write a first day lesson plan for a Kindergarten group.</li> <li>· Write a first day lesson plan for a 2nd-grade classroom.</li> </ul>
Visualizing and Verbalizing	<ul style="list-style-type: none"> <li>· Write a first day lesson plan for a 2nd-grade classroom.</li> <li>· Write a first day lesson plan for a 6th-grade classroom.</li> </ul>
Lindamood Phoneme Sequencing (LiPS)	<ul style="list-style-type: none"> <li>· Write a first day lesson plan for a group of Kindergartners.</li> <li>· Write a first day lesson plan for a group of non-reader 2nd graders who have some sound/symbol skills already.</li> </ul>
Talkies	<ul style="list-style-type: none"> <li>· Write a first day lesson plan for Sam, a 5-year-old boy who does not have a formal diagnosis but struggles with expressive language.</li> <li>· Write a first day lesson plan for Jenny, a 6-year-old girl who has a diagnosis of autism and has limited verbalization.</li> </ul>
On Cloud Nine Math	<ul style="list-style-type: none"> <li>· Write a first-day lesson plan for a 1st-grade classroom.</li> <li>· Write a first-day lesson plan for a group of 4th graders who are performing at or around a 2nd-grade level with math.</li> </ul>

**Email your completed assignment to [support.forschools@lindamoodbell.com](mailto:support.forschools@lindamoodbell.com).**

A letter grade will be issued once course requirements are met. Expect a confirmation email from UMass Global with transcript ordering instructions.