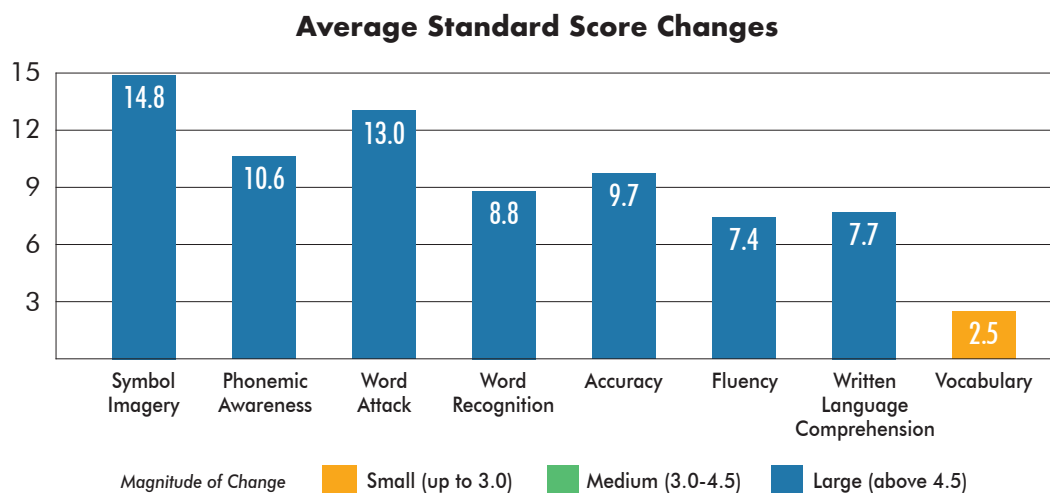
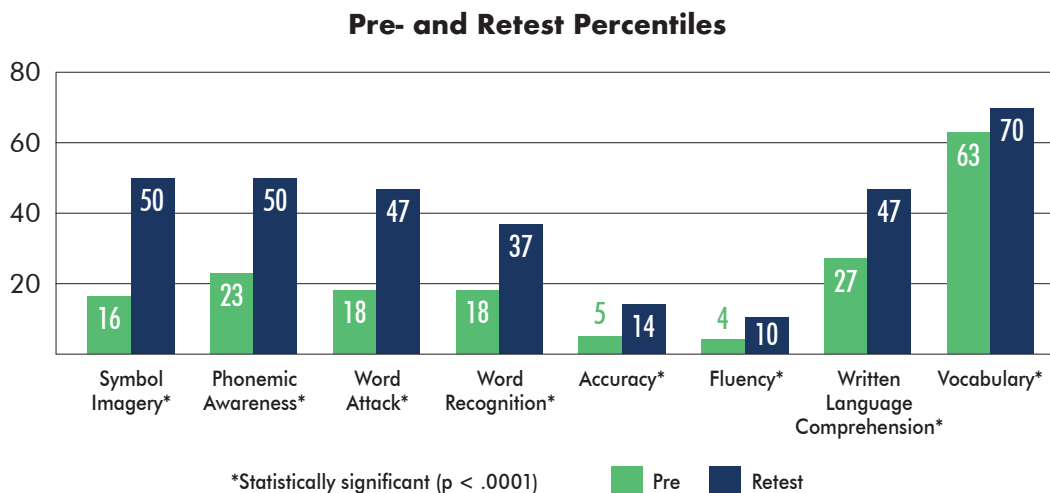




Attention Deficit Hyperactivity Disorder (ADHD)

Students with a Prior ADHD Diagnosis Who Received Decoding Instruction Only



Summary

Lindamood-Bell Instruction Implemented:
Seeing Stars

Years:
Jan. 2008 - Sept. 2021

Number of Students:
2,008

Average Age:
10.2

Average Instruction Hours:
120.6

Results: On average, students with a prior ADHD diagnosis with decoding difficulties who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on all measures. Vocabulary was not a targeted measure of instruction. Additionally, the 19-point percentile increase in Word Recognition and a 20-point percentile increase in Written Language Comprehension puts these students within the normal range (25th–75th percentile).