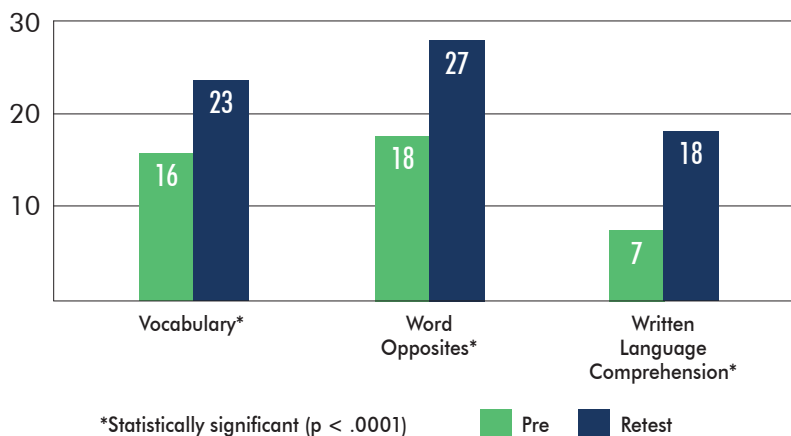




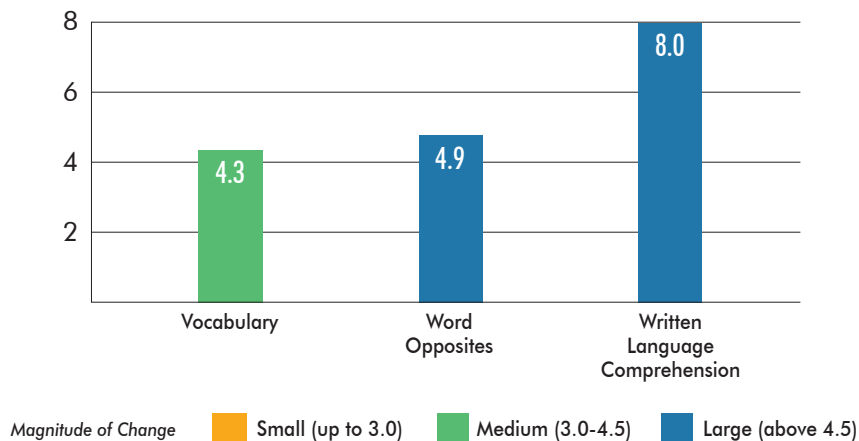
Autism Spectrum Disorder (ASD)

Students with a Prior ASD Diagnosis Who Received Comprehension Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 - Sept. 2021

Number of Students:
938

Average Age:
12.0

Average Instruction Hours:
131.5

Results: On average, students with a prior ASD diagnosis who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension, a major deficit for many students with ASD. They made large (statistically significant) standard score changes on two of the three measures.