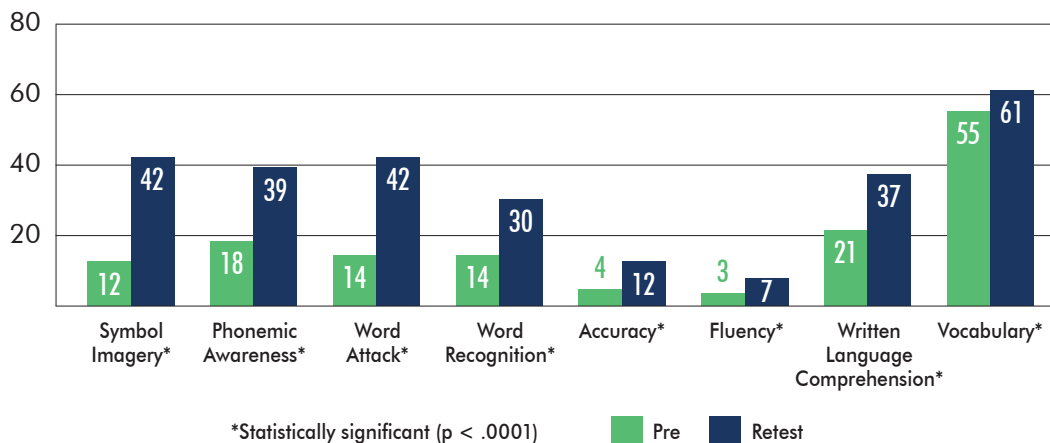




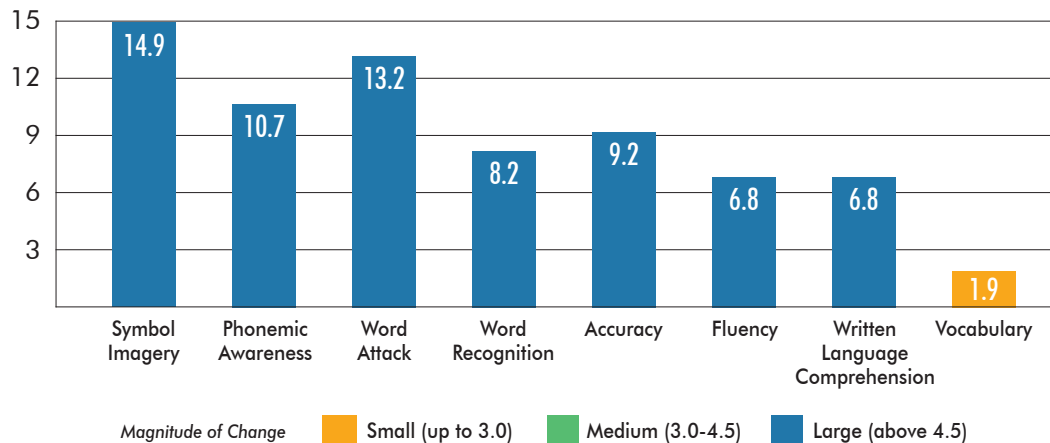
Central Auditory Processing Disorder (CAPD)

Students with a Prior CAPD Diagnosis
Who Received Decoding Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:
Seeing Stars

Years:
Jan. 2008 - Sept. 2021

Number of Students:
461

Average Age:
10.6

Average Instruction Hours:
123.1

Results: On average, students with a prior CAPD diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on all measures. Vocabulary was not a targeted measure of instruction. The 16-point percentile increase in Word Recognition put these students within the normal range (25th–75th percentile). Additionally, the large average standard score change on the Written Language Comprehension measure indicates strong improvement in the ability to understand what is read.