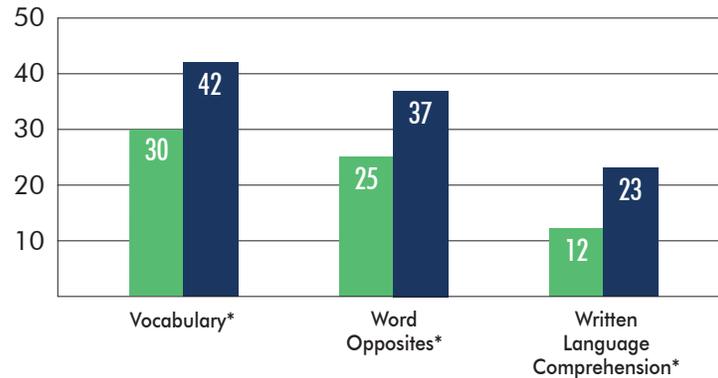




College-Aged

Results of College-Aged School Students (Ages 18-22) Who Received Comprehension Instruction Only

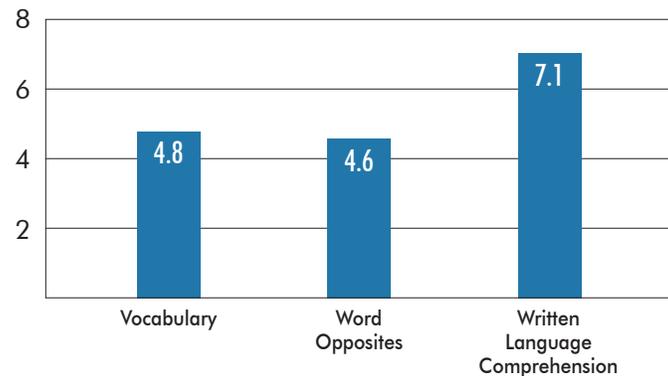
Pre- and Retest Percentiles



*Statistically significant ($p < .0001$)

Pre Retest

Average Standard Score Changes



Magnitude of Change Small (up to 3.0) Medium (3.0-4.5) Large (above 4.5)

Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 - Sept. 2021

Number of Students:
223

Average Age:
19.8

Average Instruction Hours:
121.7

Results: On average, College-Aged students who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (statistically significant) standard score changes on all measures.