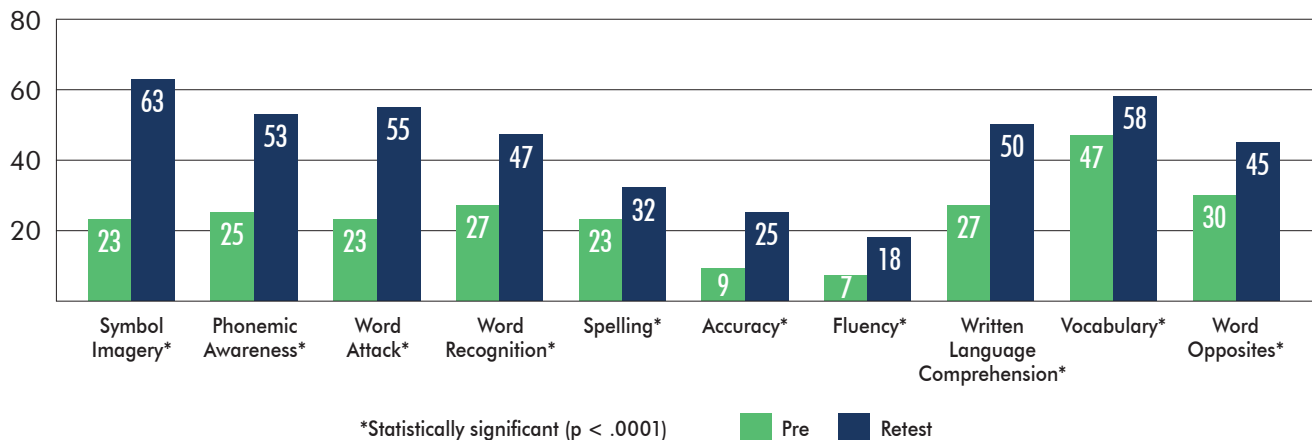




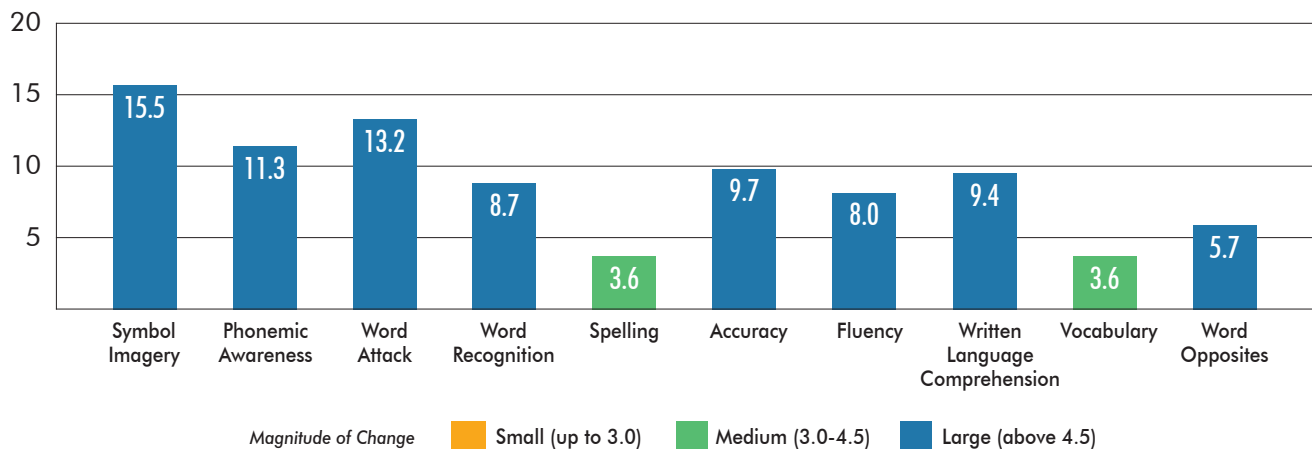
Dyslexia

Students with a Prior Dyslexia Diagnosis
Who Received Both Decoding and Comprehension Instruction

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:

Seeing Stars and Visualizing and Verbalizing

Years:

Jan. 2008 – Sept. 2021

Number of Students:

1,399

Average Age:

12.3

Average Instruction Hours:

156.2

Results: On average, students with a prior Dyslexia diagnosis who received both Seeing Stars and Visualizing and Verbalizing instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on eight of the ten measures. The 20-point percentile increase in Word Recognition put these students well within the normal range (25th–75th percentile). The large average standard score change in Reading Accuracy should also be noted.