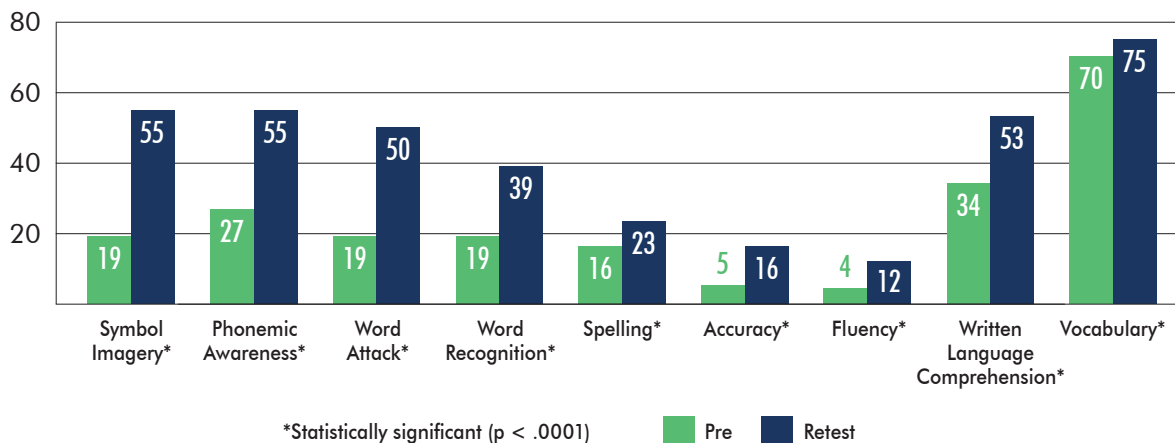




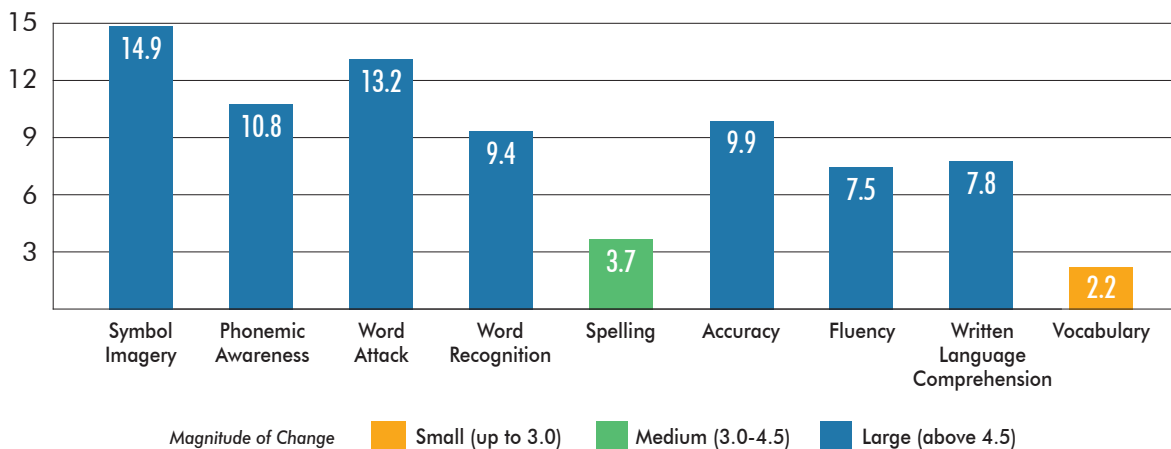
Dyslexia

Students with a Prior Dyslexia Diagnosis Who Received Decoding Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:
Seeing Stars

Years:
Jan. 2008 - Sept. 2021

Number of Students:
2,483

Average Age:
10.2

Average Instruction Hours:
121.6

Results: On average, students with a prior Dyslexia diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on seven of nine measures. (Vocabulary was not a targeted measure of instruction.) The 20-point percentile increase in Word Recognition put these students well within the normal range (25th–75th percentile). The large average standard score change in Paragraph Reading Accuracy should also be noted.