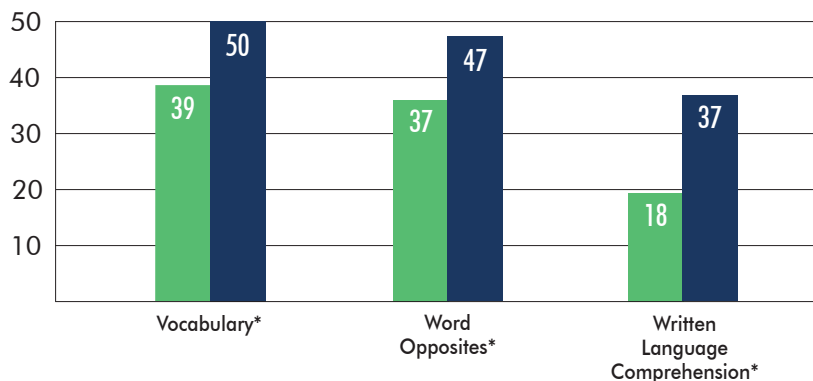




High School

Results of High School Students Who Received Comprehension Instruction Only

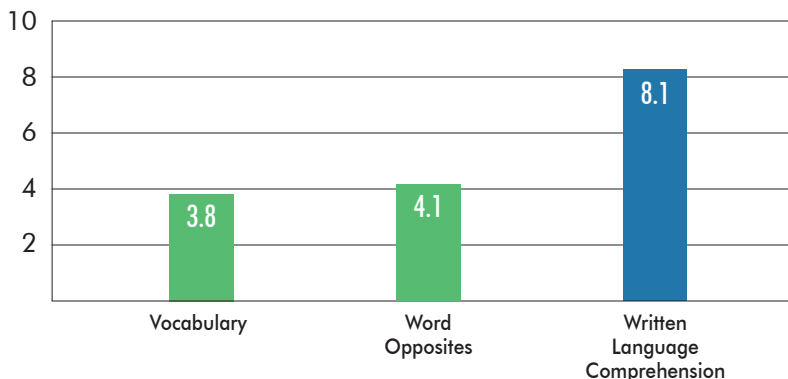
Pre- and Retest Percentiles



*Statistically significant ($p < .0001$)

Pre Retest

Average Standard Score Changes



Magnitude of Change Small (up to 3.0) Medium (3.0-4.5) Large (above 4.5)

Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 - Sept. 2021

Number of Students:
841

Average Age:
16.2

Average Instruction Hours:
103.8

Results: On average, High School students who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made medium (statistically significant) standard score changes on two of the three measures. Additionally, the 19-point percentile increase in Written Language Comprehension put these students within the normal range (25th–75th percentile).