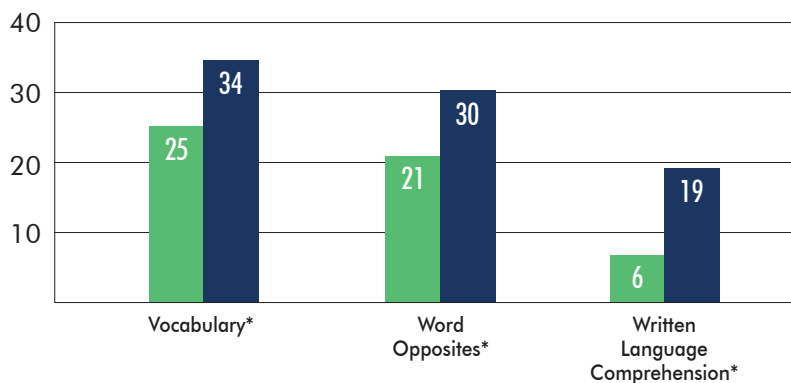




Hyperlexia

Students with a Prior Diagnosis of Hyperlexia Who Received Comprehension Instruction Only

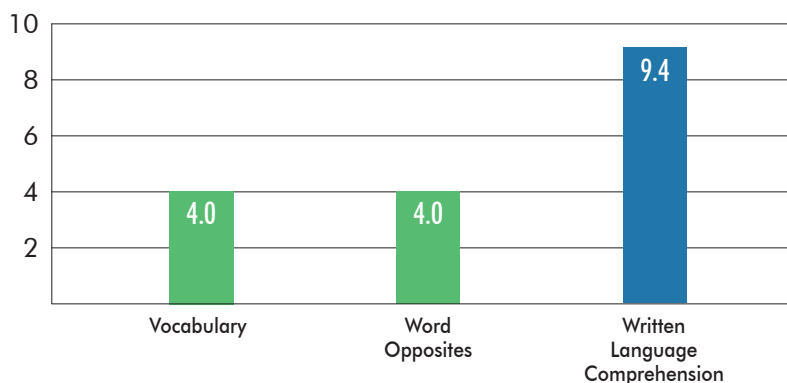
Pre- and Retest Percentiles



*Statistically significant ($p < .0001$)

Pre Retest

Average Standard Score Changes



Magnitude of Change Small (up to 3.0) Medium (3.0-4.5) Large (above 4.5)

Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 - Sept. 2021

Number of Students:
85

Average Age:
12.0

Average Instruction Hours:
120.4

Results: On average, students with a prior Hyperlexia diagnosis who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (statistically significant) standard score changes on all measures. Additionally, 9-point percentile increases in receptive (Vocabulary) and expressive (Word Opposites) vocabulary put these students within the normal range (25th–75th percentile).